



## UNITS 4-6

**A**

Write the name of the animals and their babies below the pictures.



a \_\_\_\_\_ and her \_\_\_\_\_



a \_\_\_\_\_ and her \_\_\_\_\_



a \_\_\_\_\_ and her \_\_\_\_\_



a \_\_\_\_\_ and her \_\_\_\_\_

**B**

Complete the dialogue with the appropriate verb forms.

**A:** A black and white puppy dog \_\_\_\_\_<sup>1</sup> (find) in the parking lot yesterday.  
It's small. Look at the picture.

**B:** It's really cute!

**A:** It \_\_\_\_\_<sup>2</sup> (injured-neg), but it \_\_\_\_\_<sup>3</sup> (be)  
starving. We \_\_\_\_\_<sup>4</sup> (give) him a bottle of milk, and it slept at Evie's.

**B:** \_\_\_\_\_<sup>5</sup> (you/keep) it?

**A:** I don't think so. I think it \_\_\_\_\_<sup>6</sup> (take) to an adoption center, because  
everybody in the building already \_\_\_\_\_<sup>7</sup> (have) a dog. You know, more  
than a hundred dogs \_\_\_\_\_<sup>8</sup> (abandon) every day.

**B:** That's terrible! I know they \_\_\_\_\_<sup>9</sup> (take care of) in rescue centers, but  
they need a home, don't they?

**A:** That's right. I \_\_\_\_\_<sup>10</sup> (talk) to my father. I'd like to keep it. It can be a  
good companion for Duda, our dog.

**C**

Choose one of the two pictures and describe the landscape.

#### Useful language

It's \_\_\_\_\_

It's \_\_\_\_\_, but \_\_\_\_\_

It seems/looks \_\_\_\_\_

It's the kind of place I like/I don't, because \_\_\_\_\_.

**D**

Complete the dialogue.

**A:** \_\_\_\_\_<sup>1</sup> (you/ever/hear) of the Lençóis Maranhenses?

**B:** No. Is it a place?

**A:** Yes. It's really cool. Look at this picture. It \_\_\_\_\_<sup>2</sup>  
(take) there last month.

**B:** Wow, it's really awesome.

**A:** Yeah. It \_\_\_\_\_<sup>3</sup>  
(locate) about 250 kilometers from São Luís.

**B:** How \_\_\_\_\_<sup>4</sup> (these  
pools/form)? From sea water?



**A:** Not really. It \_\_\_\_\_<sup>5</sup> (rain) a lot from December to May, and the water \_\_\_\_\_<sup>6</sup> (collect) between the dunes.

**B:** So, it is fresh water, right?

**A:** It is.

**B:** I guess my parents would love this kind of trip. What can you do there?

**A:** You can do lots. My father \_\_\_\_\_

\_\_\_\_\_<sup>7</sup> (have) a 4X4 jeep. A ride around the pools

\_\_\_\_\_<sup>8</sup> (can/do) in half a day.

You can also go to Rio da Preguiça and go kayaking or paddle boarding.



**B:** Is there a beach to swim or surf?

**A:** Yes. You could go to Praia dos Lençóis. It is great. Several activities

\_\_\_\_\_<sup>9</sup> (organize) for tourists, you know.

We \_\_\_\_\_<sup>10</sup> (sleep) in hammocks two nights with local

people. It was kind of rough because we \_\_\_\_\_<sup>11</sup> (not/be) accustomed), but it was a great adventure all in all.

**E**

Read the information about Sylvia Earle below. Then combine the sentences using relative clauses to show what you prioritize and what is added information. Make the necessary changes.



- Sylvia Earle is an oceanographer, an explorer, and a book author.
- She has more than 7,000 hours underwater.
- She worked with *Deep Ocean Technologies* to build undersea vehicles.
- The vehicles allowed scientists to work in the deep ocean.
- She calls the oceans "the blue heart of the planet."