



**PEMERINTAH PROVINSI NUSA TENGGARA TIMUR  
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**SOAL PENILAIAN AKHIR SEMESTER**

**KELAS :**  
**MATA PELAJARAN : BAHASA INGGRIS**  
**SEMESTER : II**  
**HARI / TANGGAL :**  
**WAKTU :**  
**NAMA :**

**SPECIFIC DIRECTION**

**TYPE OF QUESTION :** MULTIPLE CHOICE (No. 1 - 2)

**DIRECTION :** Choose the right answer from the options that already prepared.

**Text for number 1-2!**

**The Pros and Cons of Using Mobile Phones for Students at School**

In today's digital era, mobile phones have become ubiquitous, even finding their way into the hands of students in classrooms. While some argue that mobile phones can be valuable educational tools, others contend that they are a distraction and disrupt the learning environment. Let's explore the pros and cons of allowing mobile phones at school.

**Pros:**

**1. Access to information**

Mobile phones provide instant access to a wealth of information through the internet. Students can quickly research topics, access educational apps, and enhance their learning experience beyond traditional text books.

**2. Communication**

Mobile phones enable students to communicate with their peers, teachers, and parents, fostering collaboration and facilitating timely communication in case of emergencies.

**3. Organization, leading to improved time management skills.**

Mobile apps can help students stay organized by managing schedules, setting reminders, and keeping track of assignment, leading to improved time management skills.

#### 4. Digital Literacy

Integrating mobile phones into the classroom encourages digital literacy, teaching students how to navigate technology responsibly and effectively.

#### Cons:

##### 1. Distraction

Mobile phones can be a significant distraction, tempting students to check social media, play games, or text friends during class, detracting from their focus on learning.

##### 2. Disruption

The ringing or buzzing of mobile phones can disrupt the flow of lessons and create disturbances in the classroom environment, affecting both the teacher and fellow students.

##### 3. Academic integrity

Mobile phones raise concerns about academic integrity, as students may use them for cheating during exams or accessing unauthorized materials.

##### 4. Health concerns

Prolonged use of mobile phones, especially for activities like texting or gaming, can lead to physical health issues such as eye strain, neck pain, and poor posture.

In conclusion, while mobile phones offer several potential benefits in the educational setting, their drawbacks cannot be ignored. Schools must carefully weigh the pros and cons and implement clear policies to regulate their use effectively, ensuring that they enhance rather than hinder the learning experience.

#### 1. From the text above how the students use mobile phone to learn at school?

- a. Access information through internet
- b. Play game when doing learning process
- c. Use mobile phone to cheat during exams
- d. Use mobile phone to disrupt the flow of lessons
- e. Use mobile phone to do health issues

#### 2. Based on the text above how mobile phones cause academic integrity?

- a. Students use mobile phone to create disturbances in the classroom environment
- b. Students use mobile phone to play game
- c. Students use mobile phone to cheat during exams
- d. Students use mobile phone to do physical health issues
- e. Students use mobile phone to do eye strain, neck pain and poor posture.

### SPECIFIC DIRECTION

**TYPE OF QUESTION :** COMPLEX MULTIPLE CHOICE (RIGHT-WRONG. No. 3- 5)

**DIRECTION :** Choose the **RIGHT** or **WRONG** answer of the following statements.

Read the text about “The Pros and Cons of Using Mobile Phones for Students at School” to answer questions number 3-5!

3. Determine whether the following sentences are right or wrong based on the text!

| Statement                                                                                | Right | Wrong |
|------------------------------------------------------------------------------------------|-------|-------|
| (A) Mobile phones provide instant access to a wealth of information through the internet |       |       |
| (B) Students can quickly research topics                                                 |       |       |
| (C) Students cannot do homework using mobile phones                                      |       |       |
| (D) Students cannot send message using mobile phones                                     |       |       |

4. Determine whether the following sentences are right wrong based on the text!

| Words                                                       | Right | Wrong |
|-------------------------------------------------------------|-------|-------|
| (A) Mobile phones encourage digital literacy                |       |       |
| (B) Mobile phones can detract from their focus on learning. |       |       |
| (C) Mobile phones can lead to physical health issues        |       |       |
| (D) Mobile phones can make students cheating in the exam    |       |       |

5. What are the cons of using mobile phones!

| Words                                                              | Right | Wrong |
|--------------------------------------------------------------------|-------|-------|
| (A) Mobile phones provide access to information                    |       |       |
| (B) Mobile phones destruct students' focus on learning             |       |       |
| (C) Mobile phones create disturbances in the classroom environment |       |       |
| (D) Mobile phones improve time management skills.                  |       |       |

**SPECIFIC DIRECTION**

**TYPE OF QUESTION** : MATCHING (No. 6- 7)

**DIRECTION** : Match the statements in the **PART A** with the statements in the **PART B** on the answer sheet

6. Match the following information correctly!

**Part A**



**Part B**



Screwdriver



Combination Pliers



Safety Helm



Handgloves



7. Match the following information correctly!

|                                                                                   | Part A                                                                            |                                                                                   | Part B                  |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------|
|  |  |  | Control Processing Unit |
|  |  |  | Chain                   |
|  |  |  | Scissor                 |
|  |  |  | Scrunchie               |

**SPECIFIC DIRECTION**

**TYPE OF QUESTION** : SHORT ESSAY (No. 8)

**DIRECTION** : Answer the following questions briefly and clearly using word, phrase, number, symbol, place, or time on the answer sheet that already prepared

8. What is the generic structure of Report Text?

### **SPECIFIC DIRECTION**

**TYPE OF QUESTION** : **ESSAY (No. 9- 10)**

**DIRECTION** : **Answer the questions below by giving description or explanation on the answer sheet that already prepared!**

Read the following text to answer questions number 9-10!

Elephants are the largest land animal today with a unique shape. Its characteristics are long nose, wide and large ears, large feet, and sometimes tusks. This shape is what distinguishes it from other animals in general.

Experts divide elephants into two species. Namely *Elephas maximus* as the Asian elephant and *Loxodonta Africana* as the African elephant. Both live between two continents that are not the same. There are several subspecies included in the main species or even other species.

African elephants live in the forests of central and western Africa (the edge of the Sahara Africa) and the Sahel desert in Mali. This is said by National Geographic while Asian elephants live in the forest areas of Southeast Asia, India, and Nepal.

- 9. Why does elephants called as unique animal?**
- 10. Explain how many species of elephants!**

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