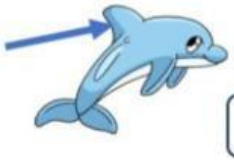
Name:.....
Class:...

UNIT 1: ANIMALS

Science

Exercise 1: Read and write.

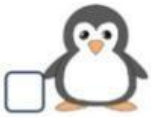


Exercise 2: Read and write T/F.

1. The elephants have a tail. ☐
2. The birds have two wings. ☐
3. The zebras have two legs. ☐
4. The dolphins have claws. ☐
5. The monkeys have brown fur. ☐
6. The chickens have feather. ☐

Exercise 3: Read and write the number.

1. It has two wings and claws.



2. It has gray fur and big ears.

3. It has big fins.

4. It has black and white fur.

5. It has two legs to move from tree to tree.

6. It has wings and uses wings to swim.

7. It has a long neck and uses legs to walk.

8. It lives in the water and big. It has big teeth.

Exercise 4: Make the sentences use the cues.

1. birds / wings / legs / feather. use / wings / fly

.....

.....

2. tigers / black / orange. legs / tail. use / legs / walk / run

.....

.....

3. dolphins / gray. use / fins / swim

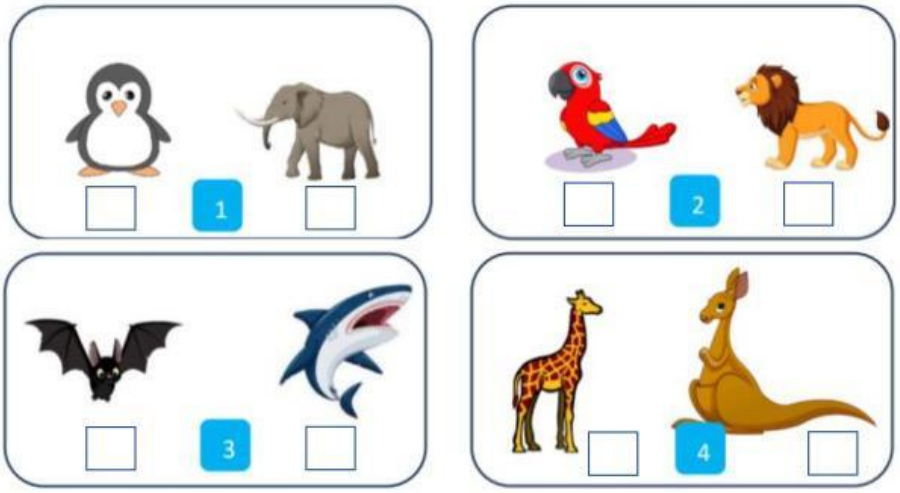
.....

LIVEWORKSHEETS

4. pandas / black / white. legs / fur / tail

.....

Exercise 5: Look, read and tick.



1. It's an elephant.
2. This is a lion.
3. That is a shark.
4. This is a kangaroo.

Exercise 6: Reorder.

1. fur/have/Bats/and two wings.
→ _____
2. use/Monkeys/and legs/to move/their arms/from tree to tree.
→ _____
3. their/use/to run./Giraffes/legs
→ _____
4. have/fins./big/Dolphins
→ _____
5. fruits./eating/Monkeys/like
→ _____
6. use/Rabbits/fur/to/their/warm./keep
→ _____
7. colors./have/different/Parrots
→ _____
8. fly./wings/Penguins/but/can't/they/have
→ _____
9. black and white/Pandas/have/fur.
→ _____
10. Bats/wings/fly./use/to/their
→ _____
11. colors./Snakes/different/have
→ _____
12. swim./use/Dolphins/fins/to/their
→ _____

LIVEWORKSHEETS