E8 Oxford Repetytorium Ósmoklasisty
Units 1-4 Test

Rozumienie ze słuchu

1 [Audio] **Na podstawie informacji zawartych w nagraniu zakreśl literę A, B lub C.**

1 At the moment, Robbie is

A visiting Ben.

B listening to music.

C having lunch.

2 Every Saturday afternoon, Joe

A plays football.

B goes shopping.

C looks after his sister.

3 Robbie is phoning Joe

A to ask for help with his homework.

B to invite him to his place.

C to tell him he can't give him a lift.

Gramatyka

2 Uzupełnij luki w zdaniach, zakreślając jedną z podanych odpowiedzi.

1 All students ***have / must / may*** to take an exam in Maths.

2 ***Whose / Which*** is your jumper – the black one or the blue one?

3 I ***am allowed / can / may not*** prepare some food for your birthday party.

4 I must clean the floor ***on / under*** the bed. It's so dirty.

5 We always play volleyball ***at / in / on*** Thursday afternoons.

LIVEWORKSHEETS

3 Uzupełnij tekst odpowiednią formą czasowników podanych w nawiasach.

Daniel's school is not far from his home, so he **1**_____ **(get)** up quite late. He always **2**_____ **(have)** a shower and some breakfast before school. Today he **3**_____ **(take)** some sandwiches for lunch, because he's got a lot of classes. The students **4**_____ **(get)** ready for an important exam this week. They all **5** _____ **(think)** it's quite difficult.

Słownictwo

4 Dopasuj wyrazy z ramki do definicji. Dwa wyrazy nie pasują do żadnej definicji.

anniversary	bride	canteen	detached
house	citizenship	fee	bungalow

1 a school subject about politics and society _____

2 a woman who is celebrating her wedding _____

3 a place where you can buy and have your lunch _____

4 a house which is not joined to another one _____

5 a house that is all on one level _____

LIVEWORKSHEETS

5 Uzupełnij brakujące fragmenty przetłumaczonych zdań.

1 Brytyjscy uczniowie noszą mundurki szkolne.

British students _____.

2 O której godzinie się budzisz?

What time _____?

3 Ich rodzice rozwiedli się rok temu.

Their _____ a year ago.

4 Lubimy informatykę i plastykę.

We enjoy _____.

5 Czy często kłócisz się ze swoim przyrodnim bratem?

Do you often _____?

Rozumienie tekstów pisanych

6 Przeczytaj poniższy tekst i w zdaniu 1 wybierz właściwą odpowiedź, zgodną z treścią tekstu. Zaznacz jedną z trzech możliwości, zakreślając literę A, B lub C. Następnie zdecyduj, które zdania (2–5) są prawdziwe (*TRUE*), a które fałszywe (*FALSE*).

Liz Brown interviews British teenagers about their daily life.

Liz Hello. Today I'm interviewing British teenagers about their hobbies and interests. First, I'd like to talk to 15-year-old Tessa Jackson. Hello, Tessa.

Tessa Hi.

Liz Tell me... What do you do in your spare time?

Tessa Well, I go swimming with my friends after school. We sometimes play basketball. I like badminton and I'm in the school badminton club.

I also have dancing lessons on Saturday mornings.

Liz Do you watch much TV?

Tessa I usually watch about an hour or two every day. I like watching reality TV shows and films best.

I sometimes go to the cinema too.

Liz Do you often play computer games?

Tessa I don't really like computer games. I prefer going on the internet. I like looking for websites about teenage fashion and music. I also spend a lot of time emailing my friends.

Liz What do you usually do on Sundays?

LIVEWORKSHEETS

Tessa I usually get up late. After breakfast, I do my homework. Then I visit my friends and we talk and listen to music.

Liz That's great. Thank you for your time.

1 Tessa is telling Liz

A what she likes doing.

B about her school.

C about her homework.

		TRUE	FALSE
2	Tessa goes swimming at school.		
3	Tessa goes dancing during the weekend.		
4	Tessa isn't keen on computer games.		
5	Tessa never does her homework on Sunday.		

Znajomość środków językowych

7 Uzupełnij zdania 1–6, wpisując podane w nawiasach wyrazy w odpowiedniej formie.

1 We **(be allowed/surf)** for only two hours every day.

We _____ the internet for only two hours every day.

2 They **(going to/apply)** for an advanced course in painting.

They _____ for an advanced course in painting.

3 I **(do/project)** on volcano eruptions right now.

I _____ on volcano eruptions right now.

4 She **(take/part)** Halloween celebrations every year.

She _____ in Halloween celebrations every year.

5 He **(have to/make)** his bed every morning.

He _____ his bed every morning.

6 How **(you/revise)** your English tests?

How _____ your English tests?

LIVEWORKSHEETS

Znajomość funkcji językowych

8 Uzupełnij dialogi 1–3, wybierając spośród podanych odpowiedzi brakującą wypowiedź jednej z osób. Zakreśl literę A, B lub C.

1

X Do you want to come round?

Y I can't. I'm looking after my brother.

X _____

A Who is your brother?

B What about later this afternoon?

C Where's your brother this afternoon?

2

X Do you know anything about Guy Fawkes Night?

Y _____

A Excuse me, how do you spend that night?

B I'd like to ask about Guy Fawkes Night.

C I've never heard of it. Is it a festival?

3

X _____

A I must go out and see someone in the afternoon.

B Can I go out with some friends this afternoon?

C Do you have to see your friend in the afternoon?

Y Definitely not. You've got a lot of homework to do.

9 Do każdej sytuacji (1–4) dobierz odpowiednią reakcję, zakreślając literę A, B lub C.

1 Chcesz wyjść z domu. Jak zapytasz o zgodę?

A Do you agree with me?

B I'm not allowed to go?

C Can I go out?

2 Chcesz zaprosić koleżankę do siebie na przyjęcie. Jak to wyrazisz?

A Do you fancy coming over here for a party?

B I want to invite some people. I have a party.

C Are you coming to a party, my friend?

3 Zapytaj znajomego z zagranicy, jak obchodzi Święta Wielkanocne.

A How do people celebrate in your country?

B I'd like to know how you celebrate Easter in your country.

C Do you have traditional holidays like Easter in your country?

LIVEWORKSHEETS