

## VOCABULARY

look (at), see, watch

### 1 Choose the correct verb.

- 1 Look at / See that cat. It's a very unusual colour!
- 2 I've had second thoughts. I will look at / watch *Game of Thrones* instead of *Hunger Games*.
- 3 I can't watch / see the illusion in the picture! Can you give me a hint?
- 4 I lose my concentration very easily, so I try not to see / look at the clock when I'm doing my homework!
- 5 On Saturdays, I always look at / watch my favourite football team.
- 6 I can't wait to see / watch all my friends at the party this weekend!
- 7 When I wear my glasses, I can watch / see much better.
- 8 I need to catch the bus to work, so I will look at / watch the timetable.

### 2 Choose the correct verb to complete the sentences.

- 1 I love to look at / see / watch my favourite football team on Saturdays.
- 2 It crossed my mind last night that I didn't look at / see / watch Sabrina at the party.
- 3 Are you looking at / seeing / watching that new series that everyone is talking about on Channel 7?
- 4 Look at / See / Watch that street art. It's amazing!
- 5 Have you looked at / seen / watched the new Star Wars film at the cinema yet?
- 6 They are hiding. They don't want anyone to look at / see / watch them.
- 7 Please look at / see / watch the examples in the book and write your own sentences.
- 8 I had to use my imagination to look at / see / watch the illusion in the picture.

### 3 Complete the sentences using the correct form of look at, see or watch. Sometimes there is more than one correct answer.

- 1 I \_\_\_\_\_ a great film last night!
- 2 I \_\_\_\_\_ at my watch and decided it was time for some lunch.
- 3 Richard said he \_\_\_\_\_ a famous person in London, but he wouldn't tell me who!
- 4 The final of the Eurovision Song Contest was \_\_\_\_\_ by over 180 million people this year.
- 5 I was \_\_\_\_\_ the match when the phone rang.
- 6 I love \_\_\_\_\_ my friends after school.
- 7 I don't know why he was \_\_\_\_\_ me like that.

## LISTENING



### 1 You will hear an interview with a young magician called Jerry Tweed. Tick the topics you think he will talk about. Then listen and check.

- how he became interested in doing magic ☐
- how he started learning tricks ☐
- how much money he's made doing magic ☐
- his favourite trick to perform ☐
- what his parents think about him doing magic ☐
- what he would like to do in the future ☐



### 2 Listen again. For each question, choose the correct answer A, B or C.

- 1 Who first encouraged Jerry to start doing magic tricks?
  - A his aunt
  - B a performer
  - C his father
- 2 Jerry learned his first magic tricks when he
  - A watched a teacher at school.
  - B had some private lessons.
  - C joined a special club.
- 3 What does Jerry do now to develop his skills?
  - A He goes to see other magicians perform.
  - B He reads books about how to do magic.
  - C He finds videos online showing tricks.
- 4 How do Jerry's parents feel about him leaving school early?
  - A They believe he has the ability to have a good career.
  - B They are happy to give him money when he needs it.
  - C They would still like him to take all his exams.
- 5 How does Jerry feel about his appearance on television?
  - A surprised by the way the presenter reacted
  - B unsure whether some tricks he did were original enough
  - C pleased at the number of people who watched the programme
- 6 What is Jerry definitely going to do in the future?
  - A train people in his own school
  - B travel to other countries for work
  - C design magic equipment for learners



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