

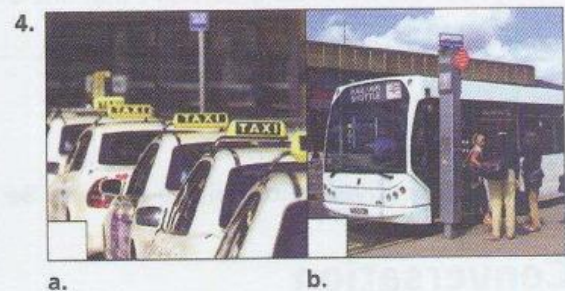
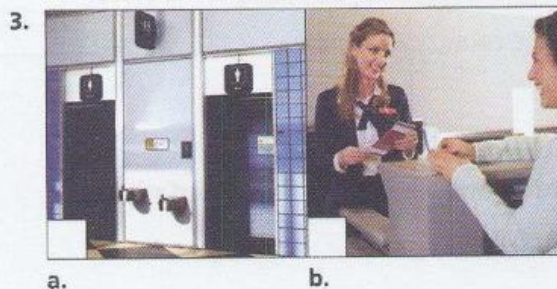
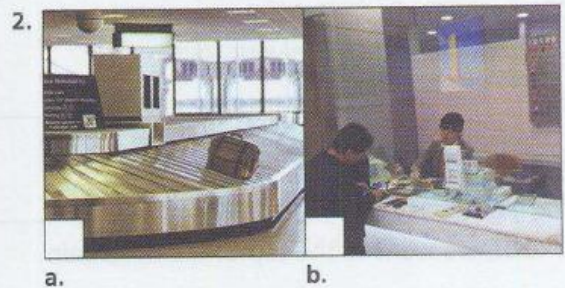
## Getting Ready

Match each activity on the left with the correct place on the right.  
Compare answers with a partner.

- |  |                                |
|--|--------------------------------|
| 1. freshen up after a flight <u>d</u>      | a. arrivals area               |
| 2. board a flight ____                     | b. baggage claim area          |
| 3. meet a friend arriving on a flight ____ | c. newsstand                   |
| 4. get flight information ____             | d. restroom                    |
| 5. change money ____                       | e. shuttle bus stop            |
| 6. pick up suitcases after a flight ____   | f. departure gate              |
| 7. buy a magazine ____                     | g. currency exchange           |
| 8. take a bus to a different terminal ____ | h. arrival and departure board |

## Listening 1

Where do these people want to go? Listen and check (✓) the correct picture.





## Listening 2

### CD 3-19 ► Task 1

What are these people talking about? Listen and circle the correct answer.

1. ☒ a. directions  
b. flight insurance  
c. flight information
2. a. ticketing information  
b. a flight departure time  
c. a flight arrival time
3. a. transportation to the hotel  
b. hotel prices  
c. car rentals
4. a. customs and immigration  
b. shopping  
c. ATM machines



### CD 3-19 ► Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. a. He needs to find Terminal B.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b. The bus leaves in twenty minutes.	<input type="checkbox"/>	<input type="checkbox"/>
c. He doesn't need to buy a ticket.	<input type="checkbox"/>	<input type="checkbox"/>
2. a. The clerk doesn't help the man.	<input type="checkbox"/>	<input type="checkbox"/>
b. The flight arrival time will appear later.	<input type="checkbox"/>	<input type="checkbox"/>
c. The man should check the monitor in 50 minutes.	<input type="checkbox"/>	<input type="checkbox"/>
3. a. There are maps on Level 1.	<input type="checkbox"/>	<input type="checkbox"/>
b. She plans to drive to the hotel.	<input type="checkbox"/>	<input type="checkbox"/>
c. The hotel is near the airport.	<input type="checkbox"/>	<input type="checkbox"/>
4. a. There aren't a lot of stores to choose from.	<input type="checkbox"/>	<input type="checkbox"/>
b. She doesn't have to go through customs and immigration first.	<input type="checkbox"/>	<input type="checkbox"/>
c. She can't use credit cards.	<input type="checkbox"/>	<input type="checkbox"/>



## Listening 3

### CD 3-20 ► Task 1

People are talking about airports in different cities. Listen and check (✓) the correct answers.



1.		Good	Not good
	the location	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	the transportation	<input type="checkbox"/>	<input type="checkbox"/>
	the facilities	<input type="checkbox"/>	<input type="checkbox"/>
	the check-in	<input type="checkbox"/>	<input type="checkbox"/>

3.		Good	Not good
	the location	<input type="checkbox"/>	<input type="checkbox"/>
	the transportation	<input type="checkbox"/>	<input type="checkbox"/>
	the facilities	<input type="checkbox"/>	<input type="checkbox"/>
	the check-in	<input type="checkbox"/>	<input type="checkbox"/>

2.		Good	Not good
	the location	<input type="checkbox"/>	<input type="checkbox"/>
	the transportation	<input type="checkbox"/>	<input type="checkbox"/>
	the facilities	<input type="checkbox"/>	<input type="checkbox"/>
	the check-in	<input type="checkbox"/>	<input type="checkbox"/>

4.		Good	Not good
	the location	<input type="checkbox"/>	<input type="checkbox"/>
	the transportation	<input type="checkbox"/>	<input type="checkbox"/>
	the facilities	<input type="checkbox"/>	<input type="checkbox"/>
	the check-in	<input type="checkbox"/>	<input type="checkbox"/>

### CD 3-20 ► Task 2

Listen again. What phrase completes each statement? Write the correct letter.

- The airport should put in b.
- The airport needs to add \_\_\_\_.
- There should be \_\_\_\_.
- The city needs to build \_\_\_\_.

- some more check-in counters.
- some stores and cafes.
- a new airport closer to the city.
- a bus service into town.



## Conversation Corner

## Asking directions

### Pronunciation

Plural –s endings

#### CD 3-21 ► Task 1

Listen and repeat.

1. The flights are late.
2. The next plane leaves in 30 minutes.
3. The restrooms are down the stairs.
4. There are a lot of good places to eat.

#### ► Task 2

Read the sentences to a partner. Be sure to pronounce the –s endings correctly.

### Dictation

#### CD 3-22 ► Task 1

Listen to the conversation. Write the missing words.

A: Excuse me, where are \_\_\_\_\_ ?

B: Your bags are in the baggage claim area, on carousel 3.

A: Thanks. Oh, and are there \_\_\_\_\_ to eat near the baggage claim area?

B: Yes. There are two cafes and a couple of \_\_\_\_\_.

A: Great. How do we get into the city?

B: There are \_\_\_\_\_ just outside, after you leave the baggage area.

A: Thank you so much!

#### ► Task 2

Practice the conversation with a partner. Be sure to pronounce the –s endings correctly.

### Conversation

Work in pairs. Make a list of three places you can ask directions to in an airport. Then take turns asking for and giving directions for the places on your list.

**TACTICS FOR TESTING**  
PAGE 106