

Look at Luke's diary. Write the questions and the answers. Use the present continuous.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Work 9.00–12.00 a.m. Dinner with Frank 8.00 p.m.	10.00 a.m. Take Mum to the hospital 3.00 p.m. Tennis	Work 4.00–6.00 p.m. 7.30 p.m. Theatre with Yaz and Omar	10.00 a.m. Meet Sam to study Help Dad with the garden
FRIDAY	SATURDAY	SUNDAY	
Dentist 11.30 a.m. Party at Frank's! 8.00 p.m.	9.00 a.m. Go shopping – buy Ellie's present 4.00 p.m. George – Café Tivoli	10.30 a.m. Meet Ellie at station! 5.00 p.m. Drive to Wales – with Ellie	

- he / meet Sam on Monday?
'Is he meeting Sam on Monday?' 'No, he isn't.'
- When / he / go to the station?
'When is he going to the station?' 'He's going to the station on Sunday.'
- Who / he / take to the hospital on Tuesday?

- When / he / work?

- he / have dinner with Frank on Monday?

- What / he / do on Sunday morning?

- What / he / do on Friday night?

- When / he / go to the dentist?

- What / he / do on Saturday morning?

- When / he / play tennis?

- Who / he / see on Saturday afternoon?

- When / he / help his dad?

- he / go to the theatre on Wednesday?

- he / meet George at the museum?

- What / he / do on Sunday afternoon?

ACTIVATION

Write down one arrangement that you have each day next week.
Tell a partner. Use the present continuous.