

# Revision

## VOCABULARY

### 1 Choose the correct option.

- Do you *go / hang* out for a meal every week?
- When does your whole family *see / get* together?
- My mum and her new husband are having a baby girl. She'll be my *half-sister / stepsister*.
- Dan and I have the *common / same* sense of humour.
- Paul and his sister often *get / have* an argument when they are stressed.
- Sara and I have a lot in *common / together*.
- Moirra *gets / grows* along with both her brothers.
- They enjoy *sharing / spending* time together.
- I really enjoyed my father's wedding to my new *stepmother / stepdaughter*.

### 2 Complete the sentences with these words.

best friend   classmates   mate   strangers   teammates

- I'm really bad at talking to \_\_\_\_\_, so I find it hard to make new friends.
- Agata is my \_\_\_\_\_; we tell each other everything.
- Jenny is a good \_\_\_\_\_, but I don't discuss my problems with her.
- After the match, I usually eat pizza with all my \_\_\_\_\_ to talk about the game together.
- I don't usually see my \_\_\_\_\_ outside of school, but I get on with all of them.

### 3 Match the examples of *get* 1–6 in the text with meanings a–f.

When I <sup>1</sup> **got** home from school, I <sup>2</sup> **got** a phone call. It was my stepdad. He told me he had <sup>3</sup> **got** me a job at the local football stadium. I love football, so I started to <sup>4</sup> **get** very excited. He told me I would be working in the restaurant, <sup>5</sup> **getting** snacks for fans. I really want to <sup>6</sup> **get** a bike, so I'm going to save up all the money I earn to buy one.

- |                     |                 |
|---------------------|-----------------|
| a arrive _____      | d buy _____     |
| b become _____      | e find _____    |
| c bring/fetch _____ | f receive _____ |

## GRAMMAR

### 4 Complete the second sentence so it means the same as the first. Use no more than three words.

- We won't go to the party unless we're invited.  
We \_\_\_\_\_ to the party if we're invited.
- I'll pay for lunch if it isn't expensive.  
I'll pay for lunch \_\_\_\_\_ is expensive.
- You won't win unless you practise.  
You won't win if you \_\_\_\_\_ enough.

### 5 Complete the Second Conditional sentences with the correct form of the verbs in brackets.

- We \_\_\_\_\_ out if it \_\_\_\_\_ sunny. (go, be)
- If I \_\_\_\_\_ more money, I \_\_\_\_\_.  
(have, travel)
- I \_\_\_\_\_ to Dad if I \_\_\_\_\_ you. (talk, be)

### 6 Complete the Third Conditional sentences with the correct form of the verbs in brackets.

- I \_\_\_\_\_ (not miss) the bus if I hadn't fallen asleep.
- If you \_\_\_\_\_ (see) the show, you would have enjoyed it.
- What \_\_\_\_\_ you \_\_\_\_\_ (do), if you had been in my situation?

## SELF-ASSESSMENT



Read the objectives for this unit. How well can you do them? Tick (✓) a face for each one.

I can ...	😊	😐	😞
7.1 talk about relationships with my family and friends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.2 use First and Second Conditionals for possible and hypothetical situations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.3 understand an article about friendship.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.4 use the Third Conditional to talk about unreal situations in the past.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.5 understand conversations about helping people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.6 explain who I am talking about.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.7 write a short story.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you tick 😞, go to the Extra Online Practice.