

Unit 6 Week 2 and 3 – Human Body Systems – WWA Language Arts Assessment

Section 1: Choose the correct word and fill in the blanks.

legumes	precise	ligaments	cartilage	Vertebrates	carbon dioxide	lungs	heart	blood	system
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1. To execute _____ movements, our skeletal system provides the necessary structure and support.
2. _____ cushions our joints, allowing for smooth movement within the skeletal system.
3. Our _____ pump blood to all parts of our body.
4. _____ are foods like beans and peas that are good for our health.
5. _____ are animals with a backbone, like humans and dogs.
6. _____ are strong bands of tissue that connect bones together, providing stability and facilitating movement within the skeletal system.
7. We have two _____ in our chest that help us breathe.
8. _____ is a gas we breathe out when we exhale.
9. Our heart pumps _____ all around our body to give it oxygen and energy, helping all our body systems work properly.
10. The circulatory _____ helps our body move blood around.

Section 2: Change the nouns to verbs ending -ate.

Noun	Verb	Noun	Verb
1 estimation		4 exaggeration	
2 graduation		5 duplication	
3 navigation		6 concentration	

Complete the sentence pairs using the verbs in the box. One sentence in each pair uses a verb with *used to*. One sentence uses the past tense of the verb.

get up eat wear ~~make~~

- 1 Our coach **made** us
clean the locker room last night.

Our coach **used to make** us
run every night after practice.

- 2 Stanley _____ a large
ice cream cone every day after school.

Stanley _____ a large
green salad after school today.

- 3 Jennifer _____ her old
tennis shoes when she went running.

Jennifer _____ her new running shoes this morning.

- 4 Marcel _____ at 7:30 this morning to exercise.

Marcel _____ at 5:30 every morning to exercise.



Section 3: Read the text and answer the following questions.

The Human Body

The human body is made up of many different parts and systems that work together to keep us healthy. Our body is divided into two main parts: the head and the trunk. The head includes the brain, the eyes, the nose, and the mouth. The trunk includes the chest, the stomach, the arms, and the legs.



Inside the body, we have organs that help us digest food, breathe, and pump blood. We also have bones that give our body support and muscles that help us move. Our skin is the largest organ of the body and protects us from the outside world.

1. What is the head of the body made up of?
2. What is the largest organ in our body?
3. The skin is an organ that is inside our body. True or False?

Section 4: Read the sentence and choose the right meaning for the words highlighted in bold.

1. She **left** her keys on the table.
 - 1: Left (past tense of leave) - departed from
 - 2: Left (opposite of right) - not right

2. The actor will **cast** a spell in the next scene.
 - 1: Cast (verb: to throw or fling) - throw forcefully
 - 2: Cast (noun: the actors in a play, movie, etc.) - the group of performers

3. Please **roll** the dice and see what number you get.
 - 1: Roll (verb: to move something by turning it over and over) - turn repeatedly
 - 2: Roll (noun: a small bread) - a small bread, typically round

4. The plane is about to **land** on the runway.
 - 1: Land (verb: to come down to the ground from the air) - arrive on the ground
 - 2: Land (noun: a part of the Earth's surface that is not covered by water) - terrain or ground

5. He grabbed a **book** from the shelf to read.
 - 1: Book (noun: a written or printed work consisting of pages glued or sewn together along one side) - a literary work
 - 2: Book (verb: to arrange or schedule) - arrange for something to happen at a particular time

Section 5: Match the sentence with the correct description. Write A or B.

A. simple

B. compound

- _____ 1. I like to write, and Dylan likes to draw.
- _____ 2. I will race you to the fence.
- _____ 3. Did you call me, or am I hearing things?
- _____ 4. This chair is so comfortable.
- _____ 5. We were early, and we had to wait.