



DIAGNOSTIC EVALUATION TEST

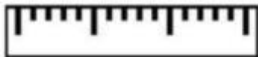
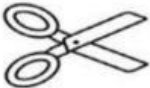
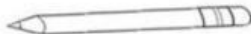
Cadet's name: _____ Grade /Course: _____ Parallel: _____

Subject : _____ Teacher's name: _____ Date: _____

Start time: _____ End time: _____

General directions:

- Read each activity carefully before solving it.
- The test is to be completed individually.
- You have a maximum of 60 minutes to complete the test.
- The test will be evaluated qualitatively.

No.	CUESTIONARIO	EVALUACION
01	COLOR THE PICTURE AS APPROPRIATE  The ruler is red.  The scissors are brown.  The paper is blue.  The backpack is green.  The pencil is yellow.	
02	READ THE WORDS THEN WRITE THE CORRECT NUMBER IN THE BOX.           	



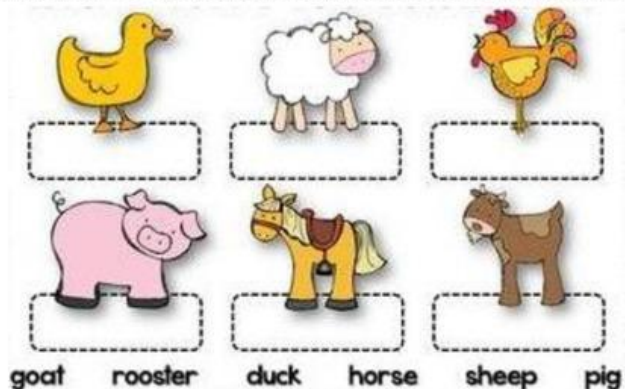
03	COMPLETE THE SPACE WITH THE CORRECT VERB TO BE (AM, IS, ARE). 1. I ____ happy! 😊 2. You ____ scared. 3. He ____ small. ⭐ 4. She ____ surprised. 😲 5. It ____ brown. 🍌 6. We ____ young. 7. You ____ tall. 8. They ____ old. ⭐																																																			
04	READING COMPREHENSION My name is Tom. I am eleven years old. I live in a big city with my family. I have a younger sister named Emily. She is six years old. My favorite subject in school is science. I want to be a scientist when I grow up. • How old is Tom? a) 10 b) 11 c) 12 • Who is Emily? a) Tom's mother b) Tom's sister c) Tom's friend • What is Tom's favorite subject? a) Mathematics b) Science c) History • What does Tom want to be when he grows up? a) Doctor b) Scientist c) Fireman																																																			
05	READ EACH WORD. MATCH THE NUMBER OF EACH WORD TO ITS PICTURE DEFINITION. WRITE THE NUMBER IN THE BOX <table><tbody><tr><td>☐</td><td></td><td>☐</td><td></td><td>1. clock</td></tr><tr><td>☐</td><td></td><td>☐</td><td></td><td>2. bed</td></tr><tr><td>☐</td><td></td><td>☐</td><td></td><td>3. house</td></tr><tr><td>☐</td><td></td><td>☐</td><td></td><td>4. keys</td></tr><tr><td>☐</td><td></td><td>☐</td><td></td><td>5. bag</td></tr><tr><td></td><td></td><td></td><td></td><td>6. lamp</td></tr><tr><td></td><td></td><td></td><td></td><td>7. shower</td></tr><tr><td></td><td></td><td></td><td></td><td>8. stairs</td></tr><tr><td></td><td></td><td></td><td></td><td>9. window</td></tr><tr><td></td><td></td><td></td><td></td><td>10. desk</td></tr></tbody></table>	☐		☐		1. clock	☐		☐		2. bed	☐		☐		3. house	☐		☐		4. keys	☐		☐		5. bag					6. lamp					7. shower					8. stairs					9. window					10. desk	
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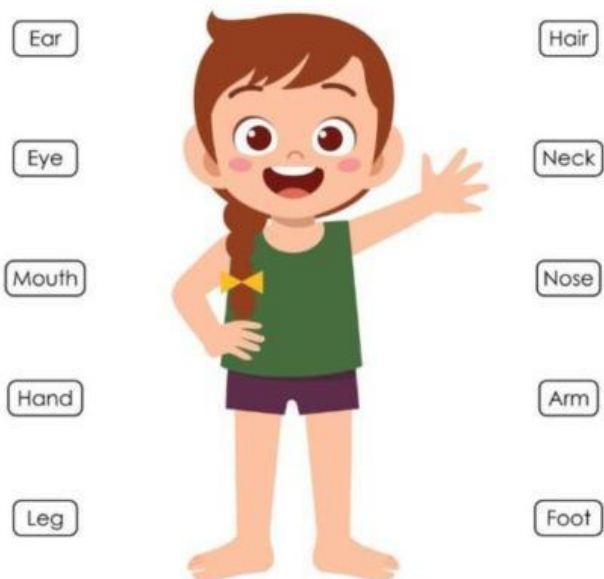
ARMADA DEL ECUADOR
"LICEO NAVAL DE JAMBELÍ"



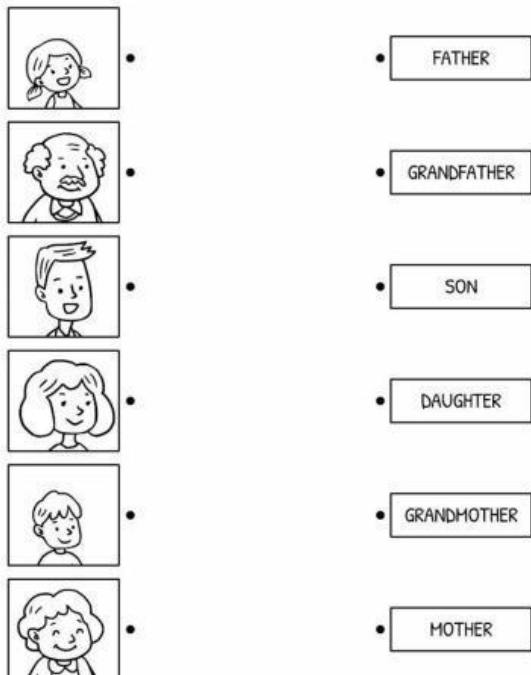
06 PLACE THE NAME OF THE FARM ANIMAL AS APPROPRIATE



07 IDENTIFY AND MATCH THE BODY PARTS



08 DRAW LINES TO MATCH THE CORRECT PICTURE WITH THE WORD.

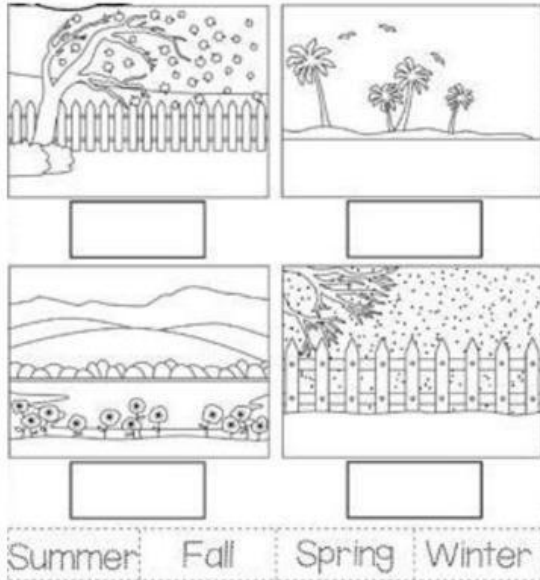




ARMADA DEL ECUADOR
"LICEO NAVAL DE JAMBELÍ"



09 Write the name of the correct season and color the pictures.



10 PUT THE DAYS OF THE WEEK IN THE CORRECT ORDER.

SUNDAY	
FRIDAY	
SATURDAY	
MONDAY	
TUESDAY	
WEDNESDAY	
THURSDAY	

Coordinador/Jefe de área

Lic. Jorge Tinoco Centeno
Analista de evaluación

María Fernanda Vargas
Teniente de Navío-SU
VICERRECTORA