

## Unit 4: Short-Form Videos Are All the Rage

Complete the conversation by speaking the correct words. (說出正確的單字來完成對話).

Mia and Tyler are \_\_\_\_\_ a short-form video.

(Mia= M; Tyler= T)

M: The \_\_\_\_\_ is this challenge.

T: Which \_\_\_\_\_ is that on?

M: It's actually \_\_\_\_\_. So, we need something really exciting to \_\_\_\_\_ to draw our video.

T: How about we start with a \_\_\_\_\_ of you as you're flying through the air?

M: That's cool! I like that. Are we going to add any \_\_\_\_\_ or \_\_\_\_\_?

T: We can. How do you feel about the sound of a \_\_\_\_\_?

M: That's not very interesting. The sound of a \_\_\_\_\_ would be better.

T: It'd be funnier, too.

Tyler and Mia continue working.

(Tyler= T; Mia= M)

T: How long do you want to \_\_\_\_\_ our video to?

M: The \_\_\_\_\_ time is three minutes, but we should probably keep it under one.

T: For me, that's too long. \_\_\_\_\_.

M: I can \_\_\_\_\_. Oh yeah, don't forget to \_\_\_\_\_ the video \_\_\_\_\_.

T: Right. Thanks for reminding me. Our last video didn't get many \_\_\_\_\_ because it wasn't that way.

M: The last thing we need is a good \_\_\_\_\_ for our video.

T: I was thinking “\_\_\_\_\_ moves!”

M: Excellent! Let's \_\_\_\_\_!