

Posttest Assessment

GENERAL INSTRUCTION: Read each question/statement carefully. Do not leave any item unanswered.

TEST I. MULTIPLE CHOICE

Directions: Write the letter of the answer which corresponds to what the statement is referring to on the blank provided before the number.

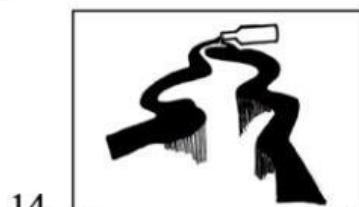
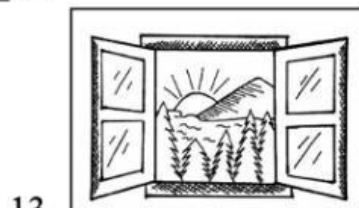
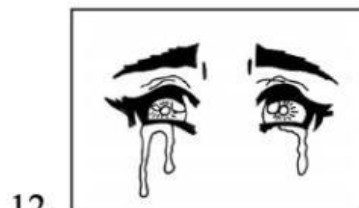
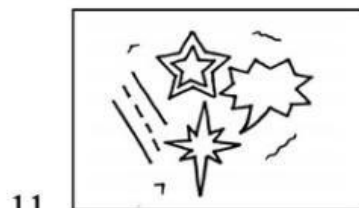
- _____ 1. If the artist used yellow as dominant color in an art piece, what does it mean?
- A. life, renewal and nature
B. youthfulness, friendly and fun
C. happiness, optimism and creativity
D. warm, anger, adventure and passion
- _____ 2. Which of the following is NOT a visual element?
- A. color
B. line
C. symbol
D. tempo
- _____ 3. This element focuses on the eyes of the subject to see the emotions. What is it?
- A. color
B. framing
C. gaze
D. symbol
- _____ 4. Which of the following visual elements is concerned with the proper placement of subjects with other images and giving emphasis?
- A. color
B. framing
C. gaze
D. lines
- _____ 5. Which among the following suggests action, excitement, restlessness, and anxiety?
- A. curve lines
B. horizontal lines
C. vertical lines
D. zigzag lines
- _____ 6. Which of the following statements is true about visual elements?
- A. These are the characteristics which we can see.
B. These are the characteristics which we cannot see.
C. These are the characteristics which we can actually feel.
D. These are the characteristics which are hidden in any visual.
- _____ 7. Which of the following is NOT a purpose of visual media?
- A. to convey message using arts
B. to deliver information in artistic way
C. to develop critical thinking among viewers
D. to portray a message using different kinds of sound
- _____ 8. Which of the following lines can suggest distance and calmness?
- A. curve lines
B. diagonal lines
C. horizontal lines
D. vertical lines
- _____ 9. How do visual elements help in decoding the meaning of a visual?
- A. These aid developments of misinterpretations.
B. These distract viewer in giving own perception.
C. These avoid the development of misinterpretations.
D. These aid developments of own perception and avoid misinterpretation.

- _____ 10. If the artist used red as dominant color in an art piece, what does it mean?
- A. life, renewal and nature
B. friendly, fun and youthful
C. cool, calmness and peace
D. warm, anger, adventure and passion

TEST II. MATCHING TYPE

Directions: Match the pictures in Column A to the visual elements in Column B by writing the letter which corresponds to your answer on the blank provided before the number.

Column A



Column B

A. Space

B. Framing

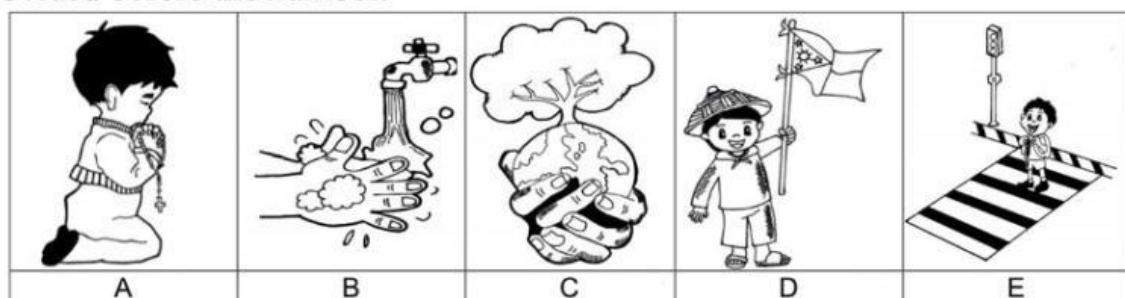
C. Gaze

D. Line

E. Symbol

TEST III. IDENTIFICATION

Directions: Write the letter of the picture that corresponds to the description below on the blank provided before the number.



- _____ 16. This image shows proper way of crossing the road and promotes safety.
- _____ 17. This image symbolizes being nationalistic and patriotic.
- _____ 18. It suggests the value of trees in our environment.
- _____ 19. This image suggests the value of proper hygiene to avoid diseases.
- _____ 20. The value of prayer is being suggested in the image.

TEST IV. MATCHING TYPE

Directions: Analyze the given illustrations. Select the sentence which best describes the visual by shading the circle beside the your answer.

21.  ☐ The teacher is happy while teaching.
☐ The teacher is having a hard time in the moment.
22.  ☐ The image suggests the value of taking care of animals.
☐ The image suggests playing with your pet often.
23.  ☐ The image shows care for environment.
☐ The image shows how to properly manage waste.
24.  ☐ The girl is enjoying under the rain.
☐ The girl feels so lonely.
25.  ☐ The boy happily celebrates his birthday.
☐ The boy happily celebrates his graduation day.

TEST V. MULTIPLE CHOICE

Directions: Read the following questions. Write the letter corresponding to what the question is referring to on the blank provided before the number.

26. “Do not come back unless you will say sorry to your sister!” said father.
What does this text mean?
- A. The father missed his children so much.
B. The father wanted to be alone in the house.
C. The father looked for his missing daughter.
D. The father desired reconciliation between his children.

_____ 27. Which of the information below is correct about text as one of the multimedia elements?

- A. It has two types: bitmaps and vector.
- B. It is the most common of all the media types.
- C. It is a process of making a static image into a dynamic.
- D. It is the sequence of images or frames displayed at a certain rate.

_____ 28. What is the process of making a static image look like it is moving?

- A. animation
- B. audio
- C. text
- D. video

_____ 29. How does element of multimedia help learners?

- A. It may spread negative values.
- B. It requires an electronic device.
- C. It contributes to the meaning of the text.
- D. It is an expensive way to learn different things.

_____ 30. What is multimedia?

- A. a form of media that does not show movement
- B. a means of communication that can be seen only
- C. a source of information in the form of visual representations
- D. a combination of texts, audio, graphic, animation, and video

_____ 31. Which information below best describes graphic?

- A. It is the most basic element of multimedia.
- B. It includes speech, music, and sound effects.
- C. It helps to illustrate ideas through still pictures.
- D. It provides a powerful impact in a multimedia program.

_____ 32. Which of the following is a multimedia element that can contribute to the meaning of a text?

- A. audio
- B. text
- C. video
- D. all of the above

_____ 33. What sound or audio would be appropriate to use if the setting happened in the forest?

- A. bells ringing
- B. birds chirping
- C. clock ticking
- D. vehicles honking

_____ 34. Which does not belong to the group?

- A. animation
- B. audio
- C. video
- D. visual image



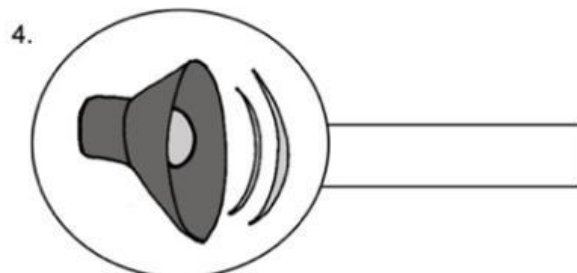
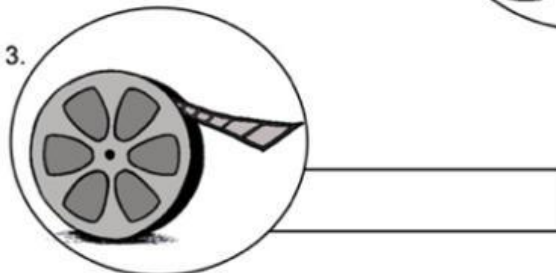
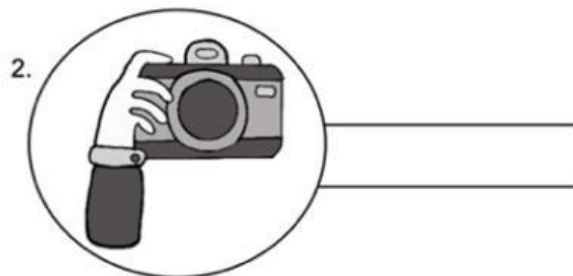
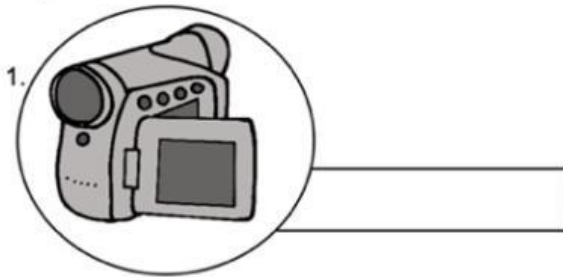
35. What does this image mean?

- A. The little girl felt shy.
- B. Her mother scolded her.
- C. A child wanted to play outside the house.
- D. She was scared because she was left alone.

TEST VI. IDENTIFICATION (#36-40)

Directions: Identify the multimedia elements associated with the illustrations below. Choose your answer from the box below and write it on the blank beside the picture.

animation	audio	graphic	text	video
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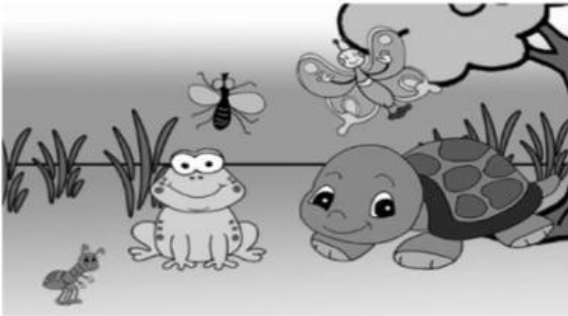
TEST VII. MATCHING TYPE (#41-45)

Directions: Match the image and text on column A with its correct meaning on column B. Write the letter of your choice on the space provided.

A.

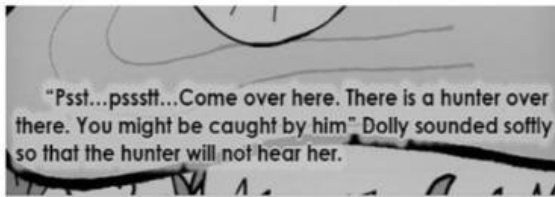
B.

1.



A. a greedy soul looking for a prey

2.



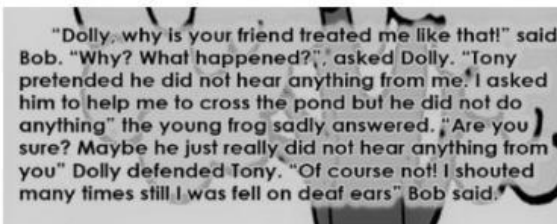
B. confronting a friend because of his deeds

3.



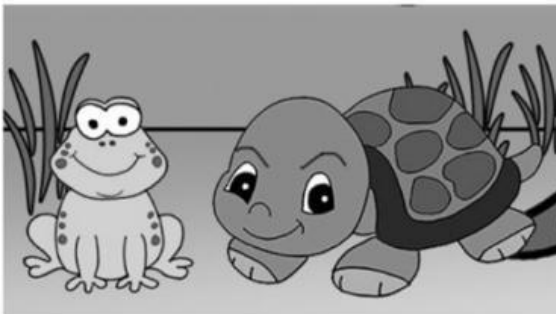
C. showing concern for her friend's safety

4.



D. a negative reaction from someone who committed mistakes

5.



E. Friendship is important at the end of the day.

TEST VIII. LABEL (#46-50)

Directions: Label the multimedia media element being referred by the arrow. Choose your answer form the choices below by writing your answer inside the box.

text

graphic

audio

video

The screenshot shows a VLC media player window titled "Dolly the Frog and Tony the turtle.mp4 - VLC media player". The video content is a cartoon scene with a turtle, a frog, and insects. A subtitle at the bottom of the video frame reads: "They helped you" Dolly explained.

Five arrows point from specific elements in the video to numbered boxes for labeling:

- Arrow 1 points to the VLC playback controls at the bottom left.
- Arrow 2 points to the volume icon and progress bar at the bottom right.
- Arrow 3 points to the subtitle text "They helped you" Dolly explained.
- Arrow 4 points to the cartoon turtle character.
- Arrow 5 points to the cartoon frog character.

1.

2.

3.

4.

5.