TKT: YL (Young Learners) Part 3: Managing young learners in class – Sample task

For questions **1 – 7**, match the teacher's comments with the areas of managing the class to support children's language learning listed **A** – **D**.

Mark the correct answer (**A** – **D**) on your answer sheet.

You will need to use some of the options more than once.

Areas of managing a class

A. getting children's attention

B. checking understanding

C. correcting language

D. establishing routines to develop responsible behaviour

Teacher's comments

1. Very good try Martha, but remember to change the order of the words to make a question.
2. Ok, thank you everyone. Are you ready to move on to the next task now?
3. Where should I put *usually* on our list? Is it nearer to *always* or to *never*?
4. Yes, I can hear a lot of people who know the right answer but if I don't see any hands up, I don't know who to ask.
5. Five seconds to finish, and four, three, two, one excellent. Now let's watch the next part.
6. It's a lovely sunny day, so tell me which of these clothes I don't need to wear – *shorts*, *gloves*, a *scarf*, a *T-shirt*.
7. No, he said fifteen chocolates not fifty.

LIVEWORKSHEETS