

TKT: YL (Young Learners) Part 2: Lesson plans – Sample Task

For questions 1 – 7, match the teacher's notes on a vocabulary lesson plan from a resource book with the lesson plan headings listed A – H.

Mark the correct letter (A – H) on your answer sheet.

There is one extra option which you do not need to use.

Lesson plan headings

- A. Assumptions
- B. Assessment evidence
- C. Differentiation
- D. Extension activity
- E. Interaction patterns
- F. Syllabus fit
- G. Personal teaching aim
- H. Procedure

1. Good: they're doing healthy eating in science.
(Vocabulary focus: kitchen, knife, fork, spoon, plate, cup, bowl, fruit, vegetables)
2. One group of children can't read it, so I'll make a set of matching pictures for them.
(Before class: Copy the vocabulary worksheet of pictures and words, and cut them into flashcards)
3. Great! Children could make their own game sets to keep and practice with.
(Before class: Copy the vocabulary worksheet of pictures and words, and cut them into flashcards)
4. Important, because this game might be new for some children.
(Explain the game by example, with yourself as one player, and three more children)
5. Explain that they must pay attention to remember where their words are.
(Game rules: Mix the cards, and put the cards face down on the table, in four rows of two, and the pictures face down on the other side of the table, also in four rows of two.)
6. I'll know if they have learned something if they use English rather than L1 for picture cards.
(Ask a child to turn n over a card from the picture side and to say the word, and to do the same for a card on the word side)
7. I must try to listen to all the pairs this time. (Game is over when everything matches)