TKT: YL (Young Learners) Part 2: Overview – Sample Task

For questions **1 – 7**, look at some teacher's comments about their lessons and the three options for completing them listed **A**, **B** and **C**.

Two of the options complete the statements correctly. One option does **NOT**.

Mark the letter (**A**, **B** or **C**) which does **NOT** complete the statement correctly.

1. When planning classes I always consider possible problems and solutions because
   - **A.** the children have different levels in English.
   - **B.** some children in the group find it hard to concentrate for very long.
   - **C.** using puppets in class is fun.
2. The resources for the lesson I'm planning about weather in different countries include
   - **A.** TPR games.
   - **B.** realia.
   - **C.** flashcards.
3. Understanding the layout of the zoo and where the different animals are is very important for following the story and the children will find this challenging so I
   - **A.** add a labelled diagram.
   - **B.** omit unnecessary information.
   - **C.** personalize the content.
4. The children were very interested in a new film that just came out. The newspaper review I found was really interesting but the language was above their level so I
   - **A.** changed the layout.
   - **B.** simplified the language.
   - **C.** added a word bank.
5. Before reading a story to the class I always
   - **A.** pre-teach target vocabulary.
   - **B.** activate children's knowledge of the theme.
   - **C.** let children look through the storybook.
6. Playing games in class is a good way to
   - **A.** create a fun atmosphere.
   - **B.** use DVDs.
   - **C.** review vocabulary
7. When I want to stir or settle the class I sometimes
   - **A.** personalize vocabulary.
   - **B.** sing a song, chant or action rhyme.
   - **C.** read the class a story.

LIVEWORKSHEETS