

TKT: YL (Young Learners) Part 1: Overview – Sample task

For questions 1 – 7, look at some teacher's comments about children learning English and the three options for completing them listed **A**, **B** and **C**.

Two of the options complete the statements correctly. One option does **NOT**.

Mark the letter (**A**, **B** or **C**) which does **NOT** complete the statement correctly.

1. At the start of class I always ask two children to give out books and another to write the date on the board because young learners
 - A. need routines and responsibilities.
 - B. like to feel valued.
 - C. need time to finish their work.
2. I ask the class to make 'classroom language posters' to put on the notice boards and use throughout the term to develop
 - A. numeracy skills.
 - B. use of everyday English.
 - C. ability to ask for things in the lesson.
3. Children need to develop learning strategies in English so I often ask them to practice a new song for homework to
 - A. find ways of remembering words and phrases.
 - B. use reference resources
 - C. encourage them to review class work at home.
4. After reading a story I usually do an activity to develop children's cognitive strategies such as
 - A. sequencing the events of the story using picture cards.
 - B. drilling target language from the story.
 - C. using flashcards to match target language with pictures
5. Children come to class with different language learning experiences, motivation and learning styles so I
 - A. ask them to work in pairs.
 - B. plan a variety of tasks to include visual, auditory and kinaesthetic challenges.
 - C. use star charts to reward good English, behaviour and progress.
6. I encourage pairs and groups to communicate in English when they are playing games to practice
 - A. giving instructions.
 - B. expressing reasons.
 - C. role-plays.
7. I want to raise awareness of their learning so I often ask the children to
 - A. look at their own written work and correct 3 mistakes.
 - B. do follow up activities if they finish quickly.
 - C. complete 'Can do' self-assessment statements at the end of term.