

Vocabulary 1

1 Read and circle. Then match.

- The necklace is decorated with **bones** / **precious stones**. It was made for a **noble** / **clay** in the 14th century.
- We were inside the **looter** / **chamber** when the roof started to fall. We ran to the **ancestors** / **exit** as fast as we could.
- The archeologists discovered a 10 meter stone **entrance** / **frieze** that **occupied** / **labored** the whole wall of the temple.



2 Write the letters in order. Then read and complete the email.

l a c y	.....	c e e n t r a n	.....
a o r c e n s t s	.....	t e o r l o	.....
b a l r o	.....	s n o b e	.....

✕ ← → ✉
🏠

Dear Grandma,

This week I'm studying our ¹ for a school project. Do you remember when you told me that your great-grandfather was an archeologist? Well, he wasn't at first. He didn't want to ², so he became a ³! During one raid, he discovered an ⁴ to an old tomb. Inside he found some ancient ⁵ and a few ⁶ pots. They really sparked his interest in history. He donated all the things he stole to museums and went to university to study archeology!

Isn't that amazing?! See you soon.

Lots of love,

Josh

Vocabulary challenge: tools

3 Read, look, and write the words in bold.

Archeologists use many tools in their work. They use a **mattock** to break hard ground. Then, they use a **shovel** and a **bucket** to remove excess soil. However, the key tool in any archeologist's kit is a **trowel** – a small hand tool used to remove thin layers of soil. The soil is then carried to a **screen**, which helps find small items and bone fragments. To clean delicate objects, archeologists may use a **brush**, or even a toothbrush!



4 Read the text from Activity 3 again. What do archeologists use the tools for? Then think and write what other things they can be used for.

- | | | | |
|---|---------|----------------------------------|-----------------|
| 1 | brush | <u>cleaning delicate objects</u> | <u>painting</u> |
| 2 | bucket | ..... | ..... |
| 3 | mattock | ..... | ..... |
| 4 | screen | ..... | ..... |
| 5 | shovel | ..... | ..... |
| 6 | trowel | ..... | ..... |