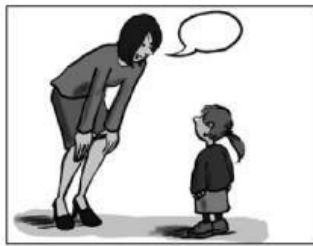


1C GRAMMAR possessive adjectives: *my, your, his, her, our, or their*.

Look at the pictures. Complete the sentences with *my, your, his, her, our, or their*.



1 What's your name?

2 They're _____ dogs.



3 They're _____ children.

4 That's _____ house.



5 How do you spell _____ surname?

6 Oh no! That's _____ train.



7 _____ names are Sophie and Ellie.

8 This is _____ room.



9 They're _____ boots.

10 I think this is _____ bag.



11 That's _____ hotel.

12 Where's _____ car?

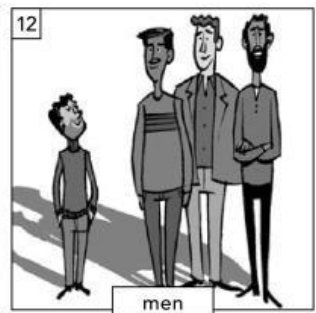
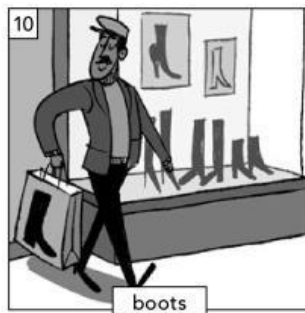
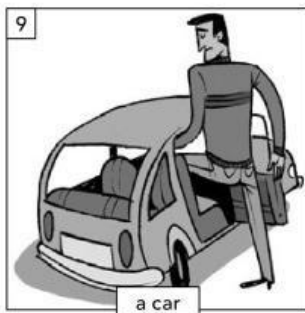
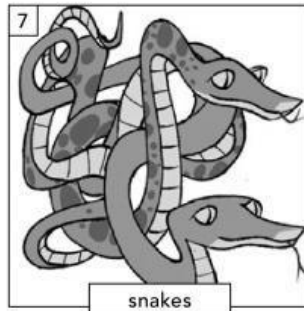
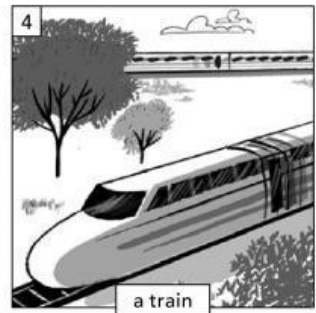
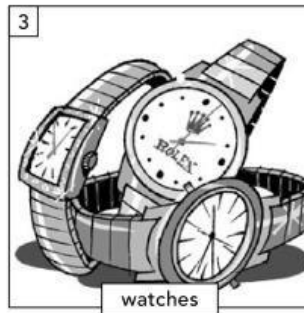


ACTIVATION

Test your memory. Cover the sentences and look at the pictures. Say the sentences.

2B GRAMMAR adjectives

Write sentences for pictures 1–12. Use an adjective from the list.



small

tall

beautiful

rich

new

easy

expensive

OLD

LONG

cheap

FAST

DANGEROUS

1 He's a rich man.

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

11 _____

12 _____

ACTIVATION

Test your memory. Cover the sentences and adjectives. Look at the pictures and say the sentences.

3A GRAMMAR present simple ☐ and ☐

a Look at the picture of Carla's room. Write positive ☐ and negative ☐ sentences about Carla.



- | | |
|--|-------------------------|
| 1 like Coldplay <u>She likes Coldplay.</u> | 7 study French _____ |
| 2 play the guitar _____ | 8 listen to music _____ |
| 3 eat meat _____ | 9 live in Oxford _____ |
| 4 play tennis _____ | 10 have a cat _____ |
| 5 go to the gym _____ | 11 wear glasses _____ |
| 6 drink coffee _____ | 12 smoke _____ |

b **Test your memory.** Cover the sentences in a. Look at the picture and say ☐ and ☐ sentences.

ACTIVATION

Work with a partner. Look at the picture and say true sentences about yourself. Remember your partner's answers.

(I don't play the guitar. I eat meat.

Now tell a different partner about your first partner's answers.

(Paula doesn't play the guitar. She eats meat.

3B GRAMMAR present simple +, -, and ?

- a Complete the conversation in the present simple. Use +, -, and ? forms. Use the verbs from the list and auxiliaries do and don't where necessary.

do like live love ~~speak~~ work (x3)

- A Where are you from?
 B Poland.
 A You ¹ speak English very well.
 B Thanks. I ² _____ here.
 A What ³ _____ you _____?
 B I'm a nurse.
 A Really? Where ⁴ _____ you _____?
 B At St Thomas's Hospital, in London.
 A ⁵ _____ you _____ your job?
 B Yes, I ⁶ _____ it! But I work very long hours.
 A ⁷ _____ you _____ at night?
 B Sometimes. It depends on the week. But luckily, I ⁸ _____ at weekends.



- b Choose the right word to complete the rest of the conversation.

- A Are you married?
 B Yes, I'm married to an Englishman.
 A What ¹ does he do? (do / does)
 B He's a teacher. He ² _____ science. (teach / teaches)
 A ³ _____ he work at the local school? (Do / Does)
 B No, he ⁴ _____. (don't / doesn't) He ⁵ _____ in London. (work / works)
 A Does he ⁶ _____ his job? (like / likes)
 B No, he ⁷ _____ it very much. It's a difficult school. (doesn't like / doesn't likes)
 A Are you happy in England?
 B I like the country, but not the weather. It ⁸ _____ all the time. (rain / rains)
 A ⁹ _____ you want to go back to Poland one day? (Do / Does)
 B Of course, but it isn't easy. My husband ¹⁰ _____ speak Polish. (don't / doesn't)
 A ¹¹ _____ you have children? (Do / Does)
 B Yes, two boys.
 A ¹² _____ they speak Polish? (Do / Does)
 B Yes, perfectly.

ACTIVATION

Practise the conversation with a partner.

3C GRAMMAR word order in questions

a Put the words in order to make questions.

		YOUR PARTNER
1	favourite What your film is? <u>What is your favourite film?</u>	
2	you vegetarian a Are? _____	
3	your are parents from Where? _____	
4	phone have you do What? _____	
5	many speak do languages you How? _____	
6	new you Do need phone a? _____	
7	surname spell you do your How? _____	
8	to do the listen radio When you? _____	
9	Where homework you your do do? _____	
10	singer Who your favourite is? _____	
11	the you do do What at weekend? _____	
12	TV programmes watch you do What? _____	

b Work with a partner. Ask and answer the questions. Use contractions with *be* where possible, e.g. *What's*. Note the answers.

ACTIVATION

Cover the questions and look at the answers. Say the questions.

4C GRAMMAR adverbs and expressions of frequency

Look at the pictures and put the words in order to make sentences.



1 *She goes to the gym every day.*



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



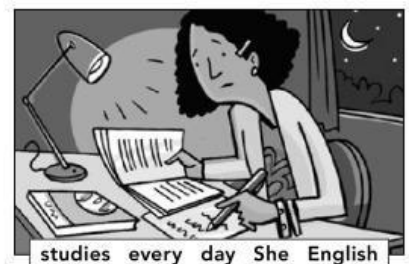
9 _____



10 _____



11 _____



12 _____

ACTIVATION

Look at the pictures and make true sentences about you.

(I go to the gym once or twice a week.

5A GRAMMAR *can / can't*

Look at the pictures. Complete the sentences with *can / can't* and a verb from the list.

cook dance hear help find open park ~~play~~ sit speak swim take



1 He can't play the guitar.



2 You _____
photos in here!



3 _____ I
_____ there, please?



4 He _____ his
glasses.



5 Jamie _____
very well.



6 The boy _____
the old man.



7 _____ I
_____ the window?



8 Stop! You _____
there.



9 They _____
French.



10 _____ you
_____ me, please?



11 She _____
_____.



12 They _____
very well.

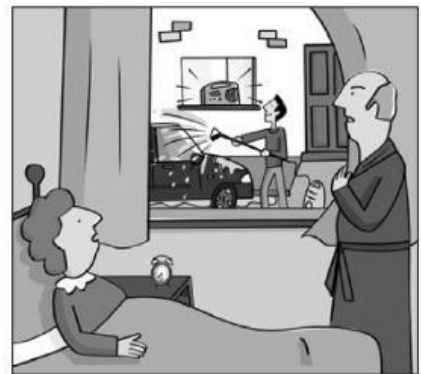
ACTIVATION

Test your memory. Cover the sentences and look at the pictures. Say the sentences.

5B GRAMMAR present continuous: *be + verb + -ing*

- Complete the sentences with the verb in brackets in the present continuous. Use contractions where possible.

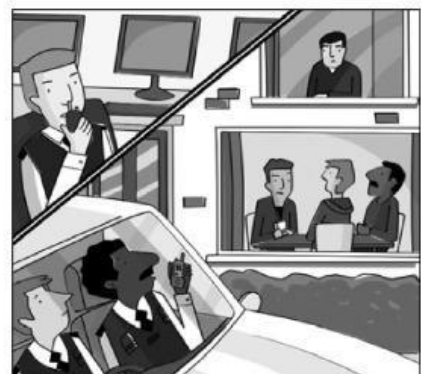
- 1 A What's that noise?
B It's our neighbour.
A Not again! What ¹ *is he doing* (do) now?
B He ² _____ (wash) his car and he
³ _____ (listen) to the radio.
A What? At 7.30 on a Sunday morning! Why ⁴ _____ he
_____ (do) it now?
B I don't know.
A What ⁵ _____ you _____ (do)?
B I ⁶ _____ (get) up. I can't sleep with this noise!



- 2 A ⁷ _____ you _____ the match (watch)?
B Of course we are.
A What ⁸ _____ (happen)?
B We ⁹ _____ (win) 1-0, but we
¹⁰ _____ (not play) very well. Why ¹¹ _____
you _____ (not watch) the match?
A I ¹² _____ (work) and my boss
¹³ _____ (watch) me.



- 3 A What can you see?
B There are three men downstairs.
A What ¹⁴ _____ they _____ (do)?
B They ¹⁵ _____ (count) money, I think. No, sorry.
They ¹⁶ _____ (not count) money.
They ¹⁷ _____ (play) cards.
A Can you see Jim?
B Yes, he's upstairs.
A What ¹⁸ _____ he _____ (do)?
B He ¹⁹ _____ (look) at me!



- 4 A How's your sister?
B She's fine.
A What ²⁰ _____ she _____ (do) now? ²¹ _____
she _____ (work)?
B No, she's in Thailand at the moment, with two friends.
They ²² _____ (travel) round the world.
A What ²³ _____ you _____ (do) now?
B I ²⁴ _____ (not work) at the moment.
I ²⁵ _____ (look for) a job.



ACTIVATION

Practise the conversations with a partner.

5C GRAMMAR present simple or present continuous?

Put the verbs in the present simple or present continuous. Use contractions where possible.

- | | |
|--|---|
| 1 A What <u>are</u> you <u>doing</u> ? (do)
B I <u>'m checking</u> my emails. (check) | 10 A Why ¹⁴ _____ you _____? (cry)
B Because I ¹⁵ _____ a very sad film. (watch) |
| 2 A What ¹ _____ you _____ of your new phone? (think)
B It's great! It ² _____ really good photos. (take) | 11 A Why ¹⁶ _____ the train _____? (stop)
B Because this is the slow train. It ¹⁷ _____ at every station. (stop) |
| 3 A What's that music?
B My neighbours ³ _____ a party. (have) | 12 A When ¹⁸ _____ you usually _____ your friends? (see)
B On Friday night. We always ¹⁹ _____ after work. (meet) |
| 4 A Where ⁴ _____ you _____? (go)
B To my parents' house for lunch. We usually ⁵ _____ there for lunch on Sundays. (go) | 13 A What time ²⁰ _____ you usually _____ work? (finish)
B About 6.00, but I ²¹ _____ late this evening. (work) |
| 5 A Hi, Nora! What ⁶ _____ you _____ here? (do)
B I ⁷ _____ for a friend. (wait) | 14 A What ²² _____ you _____ for? (look)
B My car keys! I always ²³ _____ them in my bag, but they aren't there now. (put) |
| 6 A Where's Simon?
B In the bathroom. He ⁸ _____ a shower. (have) | 15 A How often ²⁴ _____ you _____ exercise? (do)
B I ²⁵ _____ in the sea every morning. (swim) |
| 7 A What's the answer to number five?
B Sh! I ⁹ _____ to the teacher. (listen) | 16 A Be quiet! Your mum ²⁶ _____ to watch a film on TV. (try)
B Sorry! She hardly ever ²⁷ _____ TV in the afternoon. (watch) |
| 8 A ¹⁰ _____ you _____ a uniform for work? (wear)
B Yes. I ¹¹ _____ it. It's horrible. (not like) | |
| 9 A Look! It ¹² _____. (rain)
B Again? It ¹³ _____ a lot here. (rain) | |

27

21–27 Excellent. You understand the difference between the present continuous and the present simple.

15–20 Quite good, but check the rules in the Grammar Bank (Student's Book p.132) and look at the exercise again.

0–14 This is difficult for you. Read the rules in the Grammar Bank (Student's Book p.132). Then ask your teacher for another photocopy and do the exercise again at home.

ACTIVATION

Work with a partner. Talk about two things you do every day, and two things you're doing at the moment.