

## 1C GRAMMAR possessive adjectives: *my, your, etc.*

Look at the pictures. Complete the sentences with *my, your, his, her, our, or their*.



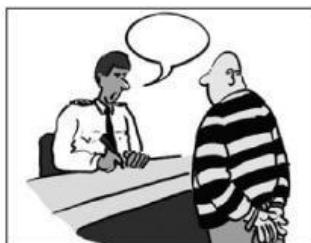
1 What's your name?

2 They're \_\_\_\_\_ dogs.



3 They're \_\_\_\_\_ children.

4 That's \_\_\_\_\_ house.



5 How do you spell \_\_\_\_\_ surname?

6 Oh no! That's \_\_\_\_\_ train.



7 \_\_\_\_\_ names are Sophie and Ellie.

8 This is \_\_\_\_\_ room.



9 They're \_\_\_\_\_ boots.

10 I think this is \_\_\_\_\_ bag.



11 That's \_\_\_\_\_ hotel.

12 Where's \_\_\_\_\_ car?

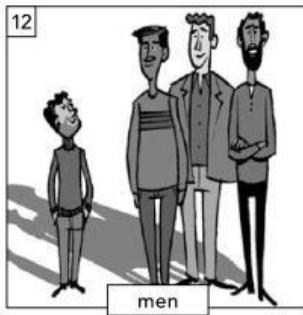
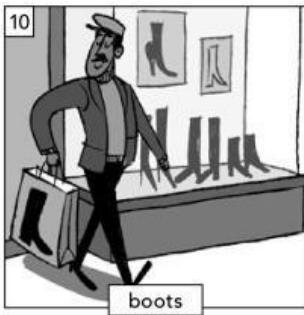
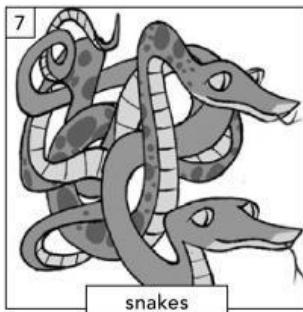
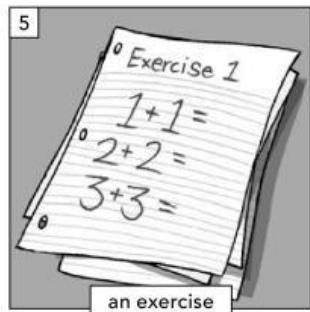
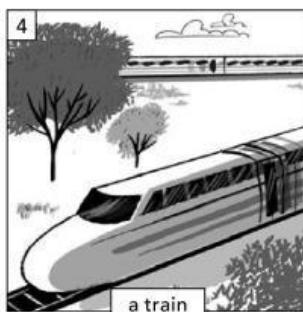
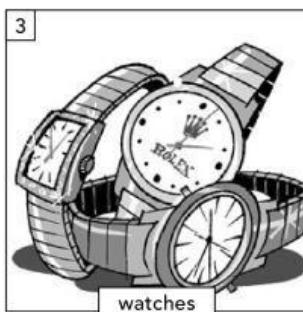


### ACTIVATION

**Test your memory.** Cover the sentences and look at the pictures. Say the sentences.

## 2B GRAMMAR adjectives

Write sentences for pictures 1–12. Use an adjective from the list.



small

tall

beautiful

rich

new

easy

**expensive**

OLD

LONG

cheap

**FAST**

**DANGEROUS**

1 He's a rich man.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

11 \_\_\_\_\_

12 \_\_\_\_\_

### ACTIVATION

**Test your memory.** Cover the sentences and adjectives. Look at the pictures and say the sentences.

### 3A GRAMMAR present simple and

a Look at the picture of Carla's room. Write positive **+** and negative **-** sentences about Carla.



1 like Coldplay <u>She likes Coldplay.</u>	7 study French _____
2 play the guitar _____	8 listen to music _____
3 eat meat _____	9 live in Oxford _____
4 play tennis _____	10 have a cat _____
5 go to the gym _____	11 wear glasses _____
6 drink coffee _____	12 smoke _____

**b** **Test your memory.** Cover the sentences in a. Look at the picture and say  and  sentences.

## ACTIVATION

Work with a partner. Look at the picture and say true sentences about yourself. Remember your partner's answers.

( I don't play the guitar. I eat meat.

Now tell a different partner about your first partner's answers.

( Paula doesn't play the guitar. She eats meat.

### 3B GRAMMAR present simple

a Complete the conversation in the present simple. Use **+**, **-**, and **?** forms. Use the verbs from the list and auxiliaries **do** and **don't** where necessary.

do like live love speak work (x3)

A Where are you from?  
B Poland.

A You <sup>1</sup>speak English very well.  
B Thanks. I <sup>2</sup>\_\_\_\_\_ here.

A What <sup>3</sup>\_\_\_\_\_ you \_\_\_\_\_?  
B I'm a nurse.

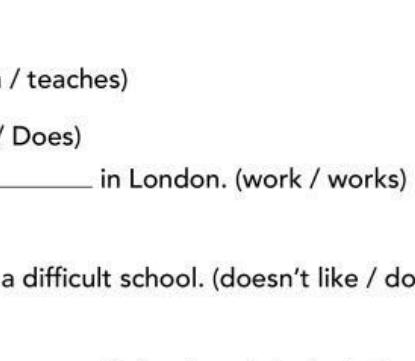
A Really? Where <sup>4</sup>\_\_\_\_\_ you \_\_\_\_\_?  
B At St Thomas's Hospital, in London.

A <sup>5</sup>\_\_\_\_\_ you \_\_\_\_\_ your job?  
B Yes, I <sup>6</sup>\_\_\_\_\_ it! But I work very long hours.

A <sup>7</sup>\_\_\_\_\_ you \_\_\_\_\_ at night?  
B Sometimes. It depends on the week. But luckily, I <sup>8</sup>\_\_\_\_\_ at weekends.

**b** Choose the right word to complete the rest of the conversation.

**A** Are you married?  
**B** Yes, I'm married to an Englishman.



**A** What <sup>1</sup>does he do? (do / does)  
**B** He's a teacher. He <sup>2</sup> \_\_\_\_\_ science. (teach / teaches)

**A** <sup>3</sup> \_\_\_\_\_ he work at the local school? (Do / Does)  
**B** No, he <sup>4</sup> \_\_\_\_\_. (don't / doesn't) He <sup>5</sup> \_\_\_\_\_ in London. (work / works)

**A** Does he <sup>6</sup> \_\_\_\_\_ his job? (like / likes)  
**B** No, he <sup>7</sup> \_\_\_\_\_ it very much. It's a difficult school. (doesn't like / doesn't likes)

**A** Are you happy in England?  
**B** I like the country, but not the weather. It <sup>8</sup> \_\_\_\_\_ all the time. (rain / rains)

**A** <sup>9</sup> \_\_\_\_\_ you want to go back to Poland one day? (Do / Does)  
**B** Of course, but it isn't easy. My husband <sup>10</sup> \_\_\_\_\_ speak Polish. (don't / doesn't)

**A** <sup>11</sup> \_\_\_\_\_ you have children? (Do / Does)  
**B** Yes, two boys.

**A** <sup>12</sup> \_\_\_\_\_ they speak Polish? (Do / Does)  
**B** Yes, perfectly.



## ACTIVATION

Practise the conversation with a partner.

### 3C GRAMMAR word order in questions

a Put the words in order to make questions.

		YOUR PARTNER
1	favourite What your film is? <u>What is your favourite film?</u>	
2	you vegetarian a Are? <u>Are you a vegetarian?</u>	
3	your are parents from Where? <u>Where are your parents from?</u>	
4	phone have you do What? <u>What do you have a phone for?</u>	
5	many speak do languages you How? <u>How many languages do you speak?</u>	
6	new you Do need phone a? <u>Do you need a new phone?</u>	
7	surname spell you do your How? <u>How do you spell your surname?</u>	
8	to do the listen radio When you? <u>When do you listen to the radio?</u>	
9	Where homework you your do do? <u>Where do you do your homework?</u>	
10	singer Who your favourite is? <u>Who is your favourite singer?</u>	
11	the you do do What at weekend? <u>What do you do at the weekend?</u>	
12	TV programmes watch you do What? <u>What do you watch TV programmes for?</u>	

b Work with a partner. Ask and answer the questions. Use contractions with be where possible, e.g. What's. Note the answers.

#### ACTIVATION

Cover the questions and look at the answers. Say the questions.

## 4C GRAMMAR adverbs and expressions of frequency

Look at the pictures and put the words in order to make sentences.



1 She goes to the gym every day.

2 \_\_\_\_\_

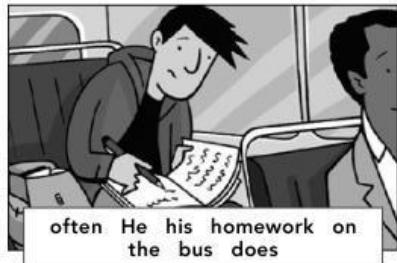
3 \_\_\_\_\_



4 \_\_\_\_\_

5 \_\_\_\_\_

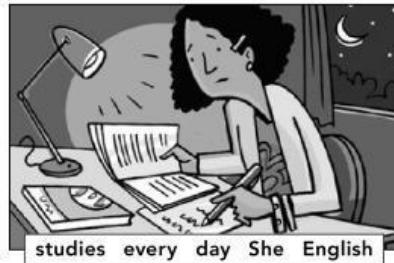
6 \_\_\_\_\_



7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_



10 \_\_\_\_\_

11 \_\_\_\_\_

12 \_\_\_\_\_

### ACTIVATION

Look at the pictures and make true sentences about you.

I go to the gym once or twice a week.

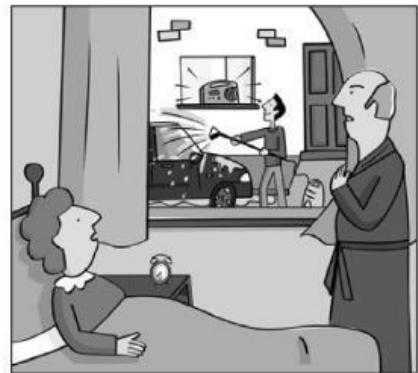


## 5B GRAMMAR present continuous: be + verb + -ing

Complete the sentences with the verb in brackets in the present continuous.  
Use contractions where possible.

1

A What's that noise?  
B It's our neighbour.  
A Not again! What <sup>1</sup>'s he doing (do) now?  
B He<sup>2</sup> \_\_\_\_\_ (wash) his car and he  
<sup>3</sup> \_\_\_\_\_ (listen) to the radio.  
A What? At 7.30 on a Sunday morning! Why <sup>4</sup> \_\_\_\_\_ he  
\_\_\_\_\_ (do) it now?  
B I don't know.  
A What <sup>5</sup> \_\_\_\_\_ you \_\_\_\_\_ (do)?  
B I <sup>6</sup> \_\_\_\_\_ (get) up. I can't sleep with this noise!



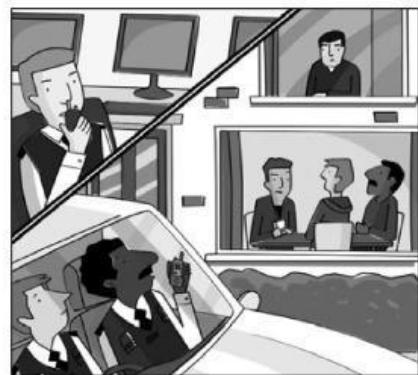
2

A <sup>7</sup> \_\_\_\_\_ you \_\_\_\_\_ the match (watch)?  
B Of course we are.  
A What <sup>8</sup> \_\_\_\_\_ (happen)?  
B We <sup>9</sup> \_\_\_\_\_ (win) 1-0, but we  
<sup>10</sup> \_\_\_\_\_ (not play) very well. Why <sup>11</sup> \_\_\_\_\_  
you \_\_\_\_\_ (not watch) the match?  
A I <sup>12</sup> \_\_\_\_\_ (work) and my boss  
<sup>13</sup> \_\_\_\_\_ (watch) me.



3

A What can you see?  
B There are three men downstairs.  
A What <sup>14</sup> \_\_\_\_\_ they \_\_\_\_\_ (do)?  
B They <sup>15</sup> \_\_\_\_\_ (count) money, I think. No, sorry.  
They <sup>16</sup> \_\_\_\_\_ (not count) money.  
They <sup>17</sup> \_\_\_\_\_ (play) cards.  
A Can you see Jim?  
B Yes, he's upstairs.  
A What <sup>18</sup> \_\_\_\_\_ he \_\_\_\_\_ (do)?  
B He <sup>19</sup> \_\_\_\_\_ (look) at me!



4

A How's your sister?  
B She's fine.  
A What <sup>20</sup> \_\_\_\_\_ she \_\_\_\_\_ (do) now? <sup>21</sup> \_\_\_\_\_  
she \_\_\_\_\_ (work)?  
B No, she's in Thailand at the moment, with two friends.  
They <sup>22</sup> \_\_\_\_\_ (travel) round the world.  
A What <sup>23</sup> \_\_\_\_\_ you \_\_\_\_\_ (do) now?  
B I <sup>24</sup> \_\_\_\_\_ (not work) at the moment.  
I <sup>25</sup> \_\_\_\_\_ (look for) a job.



### ACTIVATION

Practise the conversations with a partner.

## 5C GRAMMAR present simple or present continuous?

Put the verbs in the present simple or present continuous. Use contractions where possible.

1 A What <sup>1</sup>are you doing? (do)  
B I'm checking my emails. (check)

2 A What <sup>1</sup>\_\_\_\_\_ you \_\_\_\_\_ of your new phone? (think)  
B It's great! It <sup>2</sup>\_\_\_\_\_ really good photos. (take)

3 A What's that music?  
B My neighbours <sup>3</sup>\_\_\_\_\_ a party. (have)

4 A Where <sup>4</sup>\_\_\_\_\_ you \_\_\_\_\_? (go)  
B To my parents' house for lunch. We usually <sup>5</sup>\_\_\_\_\_ there for lunch on Sundays. (go)

5 A Hi, Nora! What <sup>6</sup>\_\_\_\_\_ you \_\_\_\_\_ here? (do)  
B I <sup>7</sup>\_\_\_\_\_ for a friend. (wait)

6 A Where's Simon?  
B In the bathroom. He <sup>8</sup>\_\_\_\_\_ a shower. (have)

7 A What's the answer to number five?  
B Sh! I <sup>9</sup>\_\_\_\_\_ to the teacher. (listen)

8 A <sup>10</sup>\_\_\_\_\_ you \_\_\_\_\_ a uniform for work? (wear)  
B Yes. I <sup>11</sup>\_\_\_\_\_ it. It's horrible. (not like)

9 A Look! It <sup>12</sup>\_\_\_\_\_. (rain)  
B Again? It <sup>13</sup>\_\_\_\_\_ a lot here. (rain)

10 A Why <sup>14</sup>\_\_\_\_\_ you \_\_\_\_\_? (cry)  
B Because I <sup>15</sup>\_\_\_\_\_ a very sad film. (watch)

11 A Why <sup>16</sup>\_\_\_\_\_ the train \_\_\_\_\_? (stop)  
B Because this is the slow train. It <sup>17</sup>\_\_\_\_\_ at every station. (stop)

12 A When <sup>18</sup>\_\_\_\_\_ you usually \_\_\_\_\_ your friends? (see)  
B On Friday night. We always <sup>19</sup>\_\_\_\_\_ after work. (meet)

13 A What time <sup>20</sup>\_\_\_\_\_ you usually \_\_\_\_\_ work? (finish)  
B About 6.00, but I <sup>21</sup>\_\_\_\_\_ late this evening. (work)

14 A What <sup>22</sup>\_\_\_\_\_ you \_\_\_\_\_ for? (look)  
B My car keys! I always <sup>23</sup>\_\_\_\_\_ them in my bag, but they aren't there now. (put)

15 A How often <sup>24</sup>\_\_\_\_\_ you \_\_\_\_\_ exercise? (do)  
B I <sup>25</sup>\_\_\_\_\_ in the sea every morning. (swim)

16 A Be quiet! Your mum <sup>26</sup>\_\_\_\_\_ to watch a film on TV. (try)  
B Sorry! She hardly ever <sup>27</sup>\_\_\_\_\_ TV in the afternoon. (watch)

27

21–27 Excellent. You understand the difference between the present continuous and the present simple.

15–20 Quite good, but check the rules in the Grammar Bank (Student's Book p.132) and look at the exercise again.

**0-14** This is difficult for you. Read the rules in the Grammar Bank (Student's Book p.132). Then ask your teacher for another photocopy and do the exercise again at home.

## ACTIVATION

Work with a partner. Talk about two things you do every day, and two things you're doing at the moment.