

## 1A GRAMMAR verb be +, subject pronouns

a Complete the sentences with a pronoun (I, You, etc.) and 'm, 're, or 's.



1 I'm at the airport.

2 \_\_\_\_\_ my teacher.



3 \_\_\_\_\_ in Class 2.

4 \_\_\_\_\_ taxis.



5 \_\_\_\_\_ my house.

6 Hello. \_\_\_\_\_ your teacher.



7 \_\_\_\_\_ in this class.

8 \_\_\_\_\_ egg sandwiches.



9 \_\_\_\_\_ in the café.

10 \_\_\_\_\_ in Room 231.



11 \_\_\_\_\_ my computer.

12 \_\_\_\_\_ a student in my class.



b Rewrite sentences 1–12 with the full forms (NOT contractions).

1 I am at the airport.

7 \_\_\_\_\_ in this class.

2 \_\_\_\_\_ my teacher.

8 \_\_\_\_\_ egg sandwiches.

3 \_\_\_\_\_ in Class 2.

9 \_\_\_\_\_ in the café.

4 \_\_\_\_\_ taxis.

10 \_\_\_\_\_ in Room 231.

5 \_\_\_\_\_ my house.

11 \_\_\_\_\_ my computer.

6 \_\_\_\_\_ your teacher.

12 \_\_\_\_\_ a student in my class.

### ACTIVATION

**Test your memory.** Cover the sentences in a and look at the pictures. Say the sentences. Use contractions.

## 1B GRAMMAR verb be **is** and **are**

Complete the conversations with a form of the verb *be*. Use contractions where possible.



1

Juan Hi.  
Petra <sup>1</sup>Is this Class 2?  
Juan Yes, it <sup>2</sup>\_\_\_\_\_.  
<sup>3</sup> \_\_\_\_\_ you in this class, too?  
Petra Yes, I <sup>4</sup>\_\_\_\_\_. What <sup>5</sup>\_\_\_\_\_ your name?  
Juan I <sup>6</sup>\_\_\_\_\_ Juan.  
Petra My name <sup>7</sup>\_\_\_\_\_ Petra.  
Juan Where <sup>8</sup>\_\_\_\_\_ you from, Petra?  
Petra I <sup>9</sup>\_\_\_\_\_ from the Czech Republic. And you?  
Juan I <sup>10</sup>\_\_\_\_\_ from Madrid.  
Petra <sup>11</sup>\_\_\_\_\_ you Spanish?  
Juan No, I <sup>12</sup>\_\_\_\_\_. I <sup>13</sup>\_\_\_\_\_ Mexican, but I live in Spain.  
Petra Who <sup>14</sup>\_\_\_\_\_ our teacher?  
Juan Her name <sup>15</sup>\_\_\_\_\_ Diane.  
Petra <sup>16</sup>\_\_\_\_\_ she English?  
Juan No, she <sup>17</sup>\_\_\_\_\_. She <sup>18</sup>\_\_\_\_\_ American.  
Petra Where <sup>19</sup>\_\_\_\_\_ the other students?  
<sup>20</sup>\_\_\_\_\_ they in class?  
Juan No, they <sup>21</sup>\_\_\_\_\_. They <sup>22</sup>\_\_\_\_\_ in the café!

2

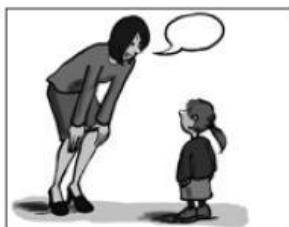
Chris Hi, I <sup>1</sup>'m Chris.  
Oliver Hello. My name <sup>2</sup>\_\_\_\_\_ Oliver. It's my first day here.  
Chris <sup>3</sup>\_\_\_\_\_ you German, Oliver?  
Oliver No, I <sup>4</sup>\_\_\_\_\_. I'm Swiss.  
Chris Oh, which city <sup>5</sup>\_\_\_\_\_ you from?  
Oliver I <sup>6</sup>\_\_\_\_\_ from Lucerne, in the centre of Switzerland.  
Chris <sup>7</sup>\_\_\_\_\_ it nice in Lucerne?  
Oliver Yes, it <sup>8</sup>\_\_\_\_\_. It's beautiful.  
<sup>9</sup>\_\_\_\_\_ you English?  
Chris No, I <sup>10</sup>\_\_\_\_\_. I <sup>11</sup>\_\_\_\_\_ Irish.  
Oliver Where <sup>12</sup>\_\_\_\_\_ you from in Ireland?  
Chris Dublin, the capital.  
Oliver Really. <sup>13</sup>\_\_\_\_\_ Dublin nice?  
Chris Yes, it <sup>14</sup>\_\_\_\_\_ great!  
Oliver <sup>15</sup>\_\_\_\_\_ this my computer?  
Chris No, it <sup>16</sup>\_\_\_\_\_. This is your computer here.  
Oliver Thanks. <sup>17</sup>\_\_\_\_\_ the boss here?  
Chris No, he <sup>18</sup>\_\_\_\_\_. He's in a meeting.  
Oliver <sup>19</sup>\_\_\_\_\_ the other people in the office English?  
Chris No, they <sup>20</sup>\_\_\_\_\_. They <sup>21</sup>\_\_\_\_\_ from all over the world.  
Have a good first day at work!

### ACTIVATION

Practise the conversations with a partner.

## 1C GRAMMAR possessive adjectives: *my, your, etc.*

Look at the pictures. Complete the sentences with *my, your, his, her, our, or their*.



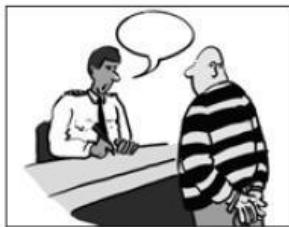
1 What's your name?

2 They're \_\_\_\_\_ dogs.



3 They're \_\_\_\_\_ children.

4 That's \_\_\_\_\_ house.



5 How do you spell \_\_\_\_\_ surname?

6 Oh no! That's \_\_\_\_\_ train.



7 \_\_\_\_\_ names are Sophie and Ellie.

8 This is \_\_\_\_\_ room.



9 They're \_\_\_\_\_ boots.

10 I think this is \_\_\_\_\_ bag.



11 That's \_\_\_\_\_ hotel.

12 Where's \_\_\_\_\_ car?



### ACTIVATION

**Test your memory.** Cover the sentences and look at the pictures. Say the sentences.

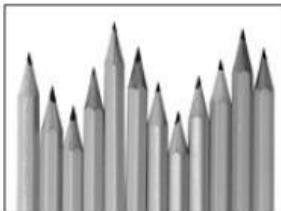
## 2A GRAMMAR singular and plural nouns

a Complete the **SINGULAR** column with a or an. Then complete the **PLURAL** column.

SINGULAR	PLURAL
1 a credit card	<u>credit cards</u>
2 ____ magazine	
3 ____ child	
4 ____ airport	
5 ____ university	

SINGULAR	PLURAL
6 ____ dictionary	
7 ____ address	
8 ____ man	
9 ____ laptop	
10 ____ city	

b Look at the pictures. Write a question with *it* or *they* and complete the answers.



1 What are they?  
They're pencils.



2 What is it?  
It's a lamp.



3 \_\_\_\_\_ ? 4 \_\_\_\_\_ ?



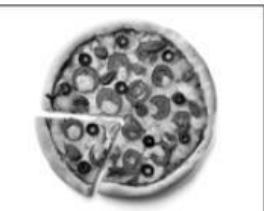
5 \_\_\_\_\_ ?



6 \_\_\_\_\_ ?



7 \_\_\_\_\_ ?



8 \_\_\_\_\_ ?



9 \_\_\_\_\_ ?



10 \_\_\_\_\_ ?



11 \_\_\_\_\_ ?



12 \_\_\_\_\_ ?

### ACTIVATION

Test your memory. Cover the sentences and look at the pictures. Take turns to ask and answer.

What is it? (It's a... ) What are they? (They're... )

## 2B GRAMMAR adjectives

Write sentences for pictures 1–12. Use an adjective from the list.



small

tall

beautiful

**rich**

new

easy

**expensive**

**OLD**

**LONG**

cheap

**FAST**

**DANGEROUS**

1 He's a rich man.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

11 \_\_\_\_\_

12 \_\_\_\_\_

### ACTIVATION

Test your memory. Cover the sentences and adjectives. Look at the pictures and say the sentences.

### 3A GRAMMAR present simple and

a Look at the picture of Carla's room. Write positive  and negative  sentences about Carla.



1 like Coldplay <i>She likes Coldplay.</i>	7 study French _____
2 play the guitar _____	8 listen to music _____
3 eat meat _____	9 live in Oxford _____
4 play tennis _____	10 have a cat _____
5 go to the gym _____	11 wear glasses _____
6 drink coffee _____	12 smoke _____

b **Test your memory.** Cover the sentences in a. Look at the picture and say  and  sentences.

#### ACTIVATION

Work with a partner. Look at the picture and say true sentences about yourself. Remember your partner's answers.

*(I don't play the guitar. I eat meat.)*

Now tell a different partner about your first partner's answers.

*(Paula doesn't play the guitar. She eats meat.)*

## 3B GRAMMAR present simple **+**, **-**, and **?**

**a** Complete the conversation in the present simple. Use **+**, **-**, and **?** forms. Use the verbs from the list and auxiliaries *do* and *don't* where necessary.

do like live love **speak** work (x3)

A Where are you from?

B Poland.

A You <sup>1</sup>**speak** English very well.

B Thanks. I <sup>2</sup>\_\_\_\_\_ here.

A What <sup>3</sup>\_\_\_\_\_ you \_\_\_\_\_?

B I'm a nurse.

A Really? Where <sup>4</sup>\_\_\_\_\_ you \_\_\_\_\_?

B At St Thomas's Hospital, in London.

A <sup>5</sup>\_\_\_\_\_ you \_\_\_\_\_ your job?

B Yes, I <sup>6</sup>\_\_\_\_\_ it! But I work very long hours.

A <sup>7</sup>\_\_\_\_\_ you \_\_\_\_\_ at night?

B Sometimes. It depends on the week. But luckily, I <sup>8</sup>\_\_\_\_\_ at weekends.

**b** Choose the right word to complete the rest of the conversation.

A Are you married?

B Yes, I'm married to an Englishman.

A What <sup>1</sup>**does** he do? (do / does)

B He's a teacher. He <sup>2</sup>\_\_\_\_\_ science. (teach / teaches)

A <sup>3</sup>\_\_\_\_\_ he work at the local school? (Do / Does)

B No, he <sup>4</sup>\_\_\_\_\_. (don't / doesn't) He <sup>5</sup>\_\_\_\_\_ in London. (work / works)

A Does he <sup>6</sup>\_\_\_\_\_ his job? (like / likes)

B No, he <sup>7</sup>\_\_\_\_\_ it very much. It's a difficult school. (doesn't like / doesn't likes)

A Are you happy in England?

B I like the country, but not the weather. It <sup>8</sup>\_\_\_\_\_ all the time. (rain / rains)

A <sup>9</sup>\_\_\_\_\_ you want to go back to Poland one day? (Do / Does)

B Of course, but it isn't easy. My husband <sup>10</sup>\_\_\_\_\_ speak Polish. (don't / doesn't)

A <sup>11</sup>\_\_\_\_\_ you have children? (Do / Does)

B Yes, two boys.

A <sup>12</sup>\_\_\_\_\_ they speak Polish? (Do / Does)

B Yes, perfectly.



### ACTIVATION

Practise the conversation with a partner.

### 3C GRAMMAR word order in questions

a Put the words in order to make questions.

		YOUR PARTNER
1	favourite What your film is? <u>What is your favourite film?</u>	
2	you vegetarian a Are? <u>Are you a vegetarian?</u>	
3	your are parents from Where? <u>Where are your parents from?</u>	
4	phone have you do What? <u>What do you have a phone for?</u>	
5	many speak do languages you How? <u>How many languages do you speak?</u>	
6	new you Do need phone a? <u>Do you need a new phone?</u>	
7	surname spell you do your How? <u>How do you spell your surname?</u>	
8	to do the listen radio When you? <u>When do you listen to the radio?</u>	
9	Where homework you your do do? <u>Where do you do your homework?</u>	
10	singer Who your favourite is? <u>Who is your favourite singer?</u>	
11	the you do do What at weekend? <u>What do you do at the weekend?</u>	
12	TV programmes watch you do What? <u>What do you watch TV programmes?</u>	

b Work with a partner. Ask and answer the questions. Use contractions with *be* where possible, e.g. *What's*. Note the answers.

#### ACTIVATION

Cover the questions and look at the answers. Say the questions.

## 4A GRAMMAR possessive 's, Whose...?



Look at objects 1–16. Whose are they? Write 14 more sentences.

1 It's Toby's tennis racket.  
 2 They're Keira's glasses.  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_  
 5 \_\_\_\_\_  
 6 \_\_\_\_\_  
 7 \_\_\_\_\_  
 8 \_\_\_\_\_

9 \_\_\_\_\_  
 10 \_\_\_\_\_  
 11 \_\_\_\_\_  
 12 \_\_\_\_\_  
 13 \_\_\_\_\_  
 14 \_\_\_\_\_  
 15 \_\_\_\_\_  
 16 \_\_\_\_\_

### ACTIVATION

Cover the sentences. Test a partner or say the sentences.

Whose is the book? )

It's Rachel's. Whose are the glasses? )

They're Keira's. )

## 4B GRAMMAR prepositions of time and place (*in*, *on*, *at*, *to*)

### TIME

a Complete the sentences with *in*, *on*, or *at*.

#### PREPOSITION

1 I usually wake up <input type="text"/> 7.00 every day.	at _____
2 I never work <input type="text"/> the weekend.	_____
3 I see my family <input type="text"/> Sundays.	_____
4 The party is <input type="text"/> 21st December.	_____
5 We hardly ever watch TV <input type="text"/> the evening.	_____
6 I usually go to bed <input type="text"/> 11.00 p.m.	_____
7 I go skiing <input type="text"/> the winter.	_____
8 I always go out <input type="text"/> Friday night.	_____
9 My birthday is <input type="text"/> January.	_____
10 People usually give presents <input type="text"/> Christmas.	_____
11 We always go shopping <input type="text"/> Friday.	_____
12 I get up late <input type="text"/> Saturday mornings.	_____
13 I sometimes go home <input type="text"/> lunchtime.	_____
14 We usually have three classes <input type="text"/> the afternoon.	_____
15 Nurses often work <input type="text"/> night.	_____

### PLACE

b Complete the sentences with *in*, *at*, or *to*.

#### PREPOSITION

1 I live <input type="text"/> a small flat in the city centre.	_____
2 She usually goes <input type="text"/> the gym after work.	_____
3 Do you have a TV <input type="text"/> your bedroom?	_____
4 I always have lunch <input type="text"/> home.	_____
5 We often go <input type="text"/> the cinema on Friday evenings.	_____
6 Let's play football <input type="text"/> the park.	_____
7 The children aren't <input type="text"/> school today. It's a holiday.	_____
8 I usually go <input type="text"/> work by train.	_____
9 On Saturdays, we sometimes have dinner <input type="text"/> a restaurant.	_____
10 My wife isn't here at the moment. She's <input type="text"/> work.	_____

### ACTIVATION

Test your memory. Cover the PREPOSITION columns. Say the sentences.

## 4C GRAMMAR adverbs and expressions of frequency

Look at the pictures and put the words in order to make sentences.



goes every day She to the gym



hours He sleeps always eight for



sometimes They go to the cinema on Friday

1 She goes to the gym every day.

2 \_\_\_\_\_

3 \_\_\_\_\_



week a once meets She her friends



tired He always is the in morning



eats never meat She

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_



often He his homework on the bus does



late He for class sometimes is



twice a week do They yoga

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_



hairdresser hardly ever goes He to the



He to goes often the doctor



studies every day She English

10 \_\_\_\_\_

11 \_\_\_\_\_

12 \_\_\_\_\_

### ACTIVATION

Look at the pictures and make true sentences about you.

I go to the gym once or twice a week.

## 5A GRAMMAR can / can't

Look at the pictures. Complete the sentences with can / can't and a verb from the list.

cook dance hear help find open park play sit speak swim take



1 He can't play the guitar.



2 You can't take photos in here!



3 I can't sit there, please?



4 He can't find his glasses.



5 Jamie can cook very well.



6 The boy can't see the old man.



7 I can't open the window?



8 Stop! You can't stop there.



9 They can speak French.



10 Can you help me, please?



11 She can't sit there.



12 They can dance very well.

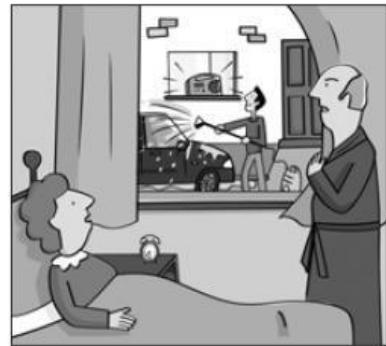
### ACTIVATION

Test your memory. Cover the sentences and look at the pictures. Say the sentences.

## 5B GRAMMAR present continuous: *be* + verb + *-ing*

Complete the sentences with the verb in brackets in the present continuous.  
Use contractions where possible.

1 A What's that noise?  
B It's our neighbour.  
A Not again! What <sup>1</sup>'s *he* *doing* (do) now?  
B He <sup>2</sup> \_\_\_\_\_ (wash) his car and he <sup>3</sup> \_\_\_\_\_ (listen) to the radio.  
A What? At 7.30 on a Sunday morning! Why <sup>4</sup> \_\_\_\_\_ he \_\_\_\_\_ (do) it now?  
B I don't know.  
A What <sup>5</sup> \_\_\_\_\_ you \_\_\_\_\_ (do)?  
B I <sup>6</sup> \_\_\_\_\_ (get) up. I can't sleep with this noise!



2 A <sup>7</sup> \_\_\_\_\_ you \_\_\_\_\_ the match (watch)?  
B Of course we are.  
A What <sup>8</sup> \_\_\_\_\_ (happen)?  
B We <sup>9</sup> \_\_\_\_\_ (win) 1–0, but we <sup>10</sup> \_\_\_\_\_ (not play) very well. Why <sup>11</sup> \_\_\_\_\_ you \_\_\_\_\_ (not watch) the match?  
A I <sup>12</sup> \_\_\_\_\_ (work) and my boss <sup>13</sup> \_\_\_\_\_ (watch) me.



3 A What can you see?  
B There are three men downstairs.  
A What <sup>14</sup> \_\_\_\_\_ they \_\_\_\_\_ (do)?  
B They <sup>15</sup> \_\_\_\_\_ (count) money, I think. No, sorry. They <sup>16</sup> \_\_\_\_\_ (not count) money. They <sup>17</sup> \_\_\_\_\_ (play) cards.  
A Can you see Jim?  
B Yes, he's upstairs.  
A What <sup>18</sup> \_\_\_\_\_ he \_\_\_\_\_ (do)?  
B He <sup>19</sup> \_\_\_\_\_ (look) at me!



4 A How's your sister?  
B She's fine.  
A What <sup>20</sup> \_\_\_\_\_ she \_\_\_\_\_ (do) now? <sup>21</sup> \_\_\_\_\_ she \_\_\_\_\_ (work)?  
B No, she's in Thailand at the moment, with two friends. They <sup>22</sup> \_\_\_\_\_ (travel) round the world.  
A What <sup>23</sup> \_\_\_\_\_ you \_\_\_\_\_ (do) now?  
B I <sup>24</sup> \_\_\_\_\_ (not work) at the moment. I <sup>25</sup> \_\_\_\_\_ (look for) a job.



### ACTIVATION

Practise the conversations with a partner.

## 5C GRAMMAR present simple or present continuous?

Put the verbs in the present simple or present continuous. Use contractions where possible.

1 A What are you doing? (do)  
B I'm checking my emails. (check)

2 A What <sup>1</sup> \_\_\_\_\_ you \_\_\_\_\_ of your new phone? (think)  
B It's great! It <sup>2</sup> \_\_\_\_\_ really good photos. (take)

3 A What's that music?  
B My neighbours <sup>3</sup> \_\_\_\_\_ a party. (have)

4 A Where <sup>4</sup> \_\_\_\_\_ you \_\_\_\_\_? (go)  
B To my parents' house for lunch. We usually <sup>5</sup> \_\_\_\_\_ there for lunch on Sundays. (go)

5 A Hi, Nora! What <sup>6</sup> \_\_\_\_\_ you \_\_\_\_\_ here? (do)  
B I <sup>7</sup> \_\_\_\_\_ for a friend. (wait)

6 A Where's Simon?  
B In the bathroom. He <sup>8</sup> \_\_\_\_\_ a shower. (have)

7 A What's the answer to number five?  
B Sh! I <sup>9</sup> \_\_\_\_\_ to the teacher. (listen)

8 A <sup>10</sup> \_\_\_\_\_ you \_\_\_\_\_ a uniform for work? (wear)  
B Yes. I <sup>11</sup> \_\_\_\_\_ it. It's horrible. (not like)

9 A Look! It <sup>12</sup> \_\_\_\_\_. (rain)  
B Again? It <sup>13</sup> \_\_\_\_\_ a lot here. (rain)

10 A Why <sup>14</sup> \_\_\_\_\_ you \_\_\_\_\_? (cry)  
B Because I <sup>15</sup> \_\_\_\_\_ a very sad film. (watch)

11 A Why <sup>16</sup> \_\_\_\_\_ the train \_\_\_\_\_? (stop)  
B Because this is the slow train. It <sup>17</sup> \_\_\_\_\_ at every station. (stop)

12 A When <sup>18</sup> \_\_\_\_\_ you usually \_\_\_\_\_ your friends? (see)  
B On Friday night. We always <sup>19</sup> \_\_\_\_\_ after work. (meet)

13 A What time <sup>20</sup> \_\_\_\_\_ you usually \_\_\_\_\_ work? (finish)  
B About 6.00, but I <sup>21</sup> \_\_\_\_\_ late this evening. (work)

14 A What <sup>22</sup> \_\_\_\_\_ you \_\_\_\_\_ for? (look)  
B My car keys! I always <sup>23</sup> \_\_\_\_\_ them in my bag, but they aren't there now. (put)

15 A How often <sup>24</sup> \_\_\_\_\_ you \_\_\_\_\_ exercise? (do)  
B I <sup>25</sup> \_\_\_\_\_ in the sea every morning. (swim)

16 A Be quiet! Your mum <sup>26</sup> \_\_\_\_\_ to watch a film on TV. (try)  
B Sorry! She hardly ever <sup>27</sup> \_\_\_\_\_ TV in the afternoon. (watch)

27

**21–27** Excellent. You understand the difference between the present continuous and the present simple.

**15–20** Quite good, but check the rules in the Grammar Bank (Student's Book p.132) and look at the exercise again.

**0–14** This is difficult for you. Read the rules in the Grammar Bank (Student's Book p.132). Then ask your teacher for another photocopy and do the exercise again at home.

### ACTIVATION

Work with a partner. Talk about two things you do every day, and two things you're doing at the moment.