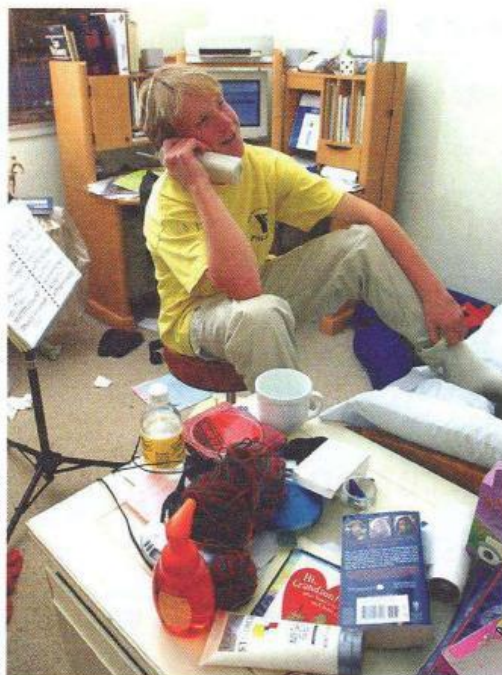


## Getting Ready

Look at the picture. What kind of roommate is this person?

What are some important qualities of a roommate? Check (✓) the four most important qualities and add another of your own. Compare your answers with a partner.

- ☐ good-tempered
- ☐ good cook
- ☐ doesn't snore
- ☐ reliable
- ☐ studious
- ☐ sociable
- ☐ thoughtful
- ☐ sense of humor
- ☐ quiet
- ☐ talkative
- ☐ neat
- ☐ considerate
- ☐ other: \_\_\_\_\_



## CD 3-33 Listening 1

People are talking about their roommates. Listen and circle the two words that best describe each person.

- |                          |                  |
|--------------------------|------------------|
| 1. a. <u>considerate</u> | 4. a. unreliable |
| b. messy                 | b. inconsiderate |
| c. helpful               | c. neat          |
| d. unreliable            | d. helpful       |
| 2. a. unfriendly         | 5. a. neat       |
| b. talkative             | b. sociable      |
| c. studious              | c. considerate   |
| d. generous              | d. studious      |
| 3. a. messy              | 6. a. lazy       |
| b. studious              | b. quiet         |
| c. sociable              | c. studious      |
| d. humorous              | d. bad-tempered  |

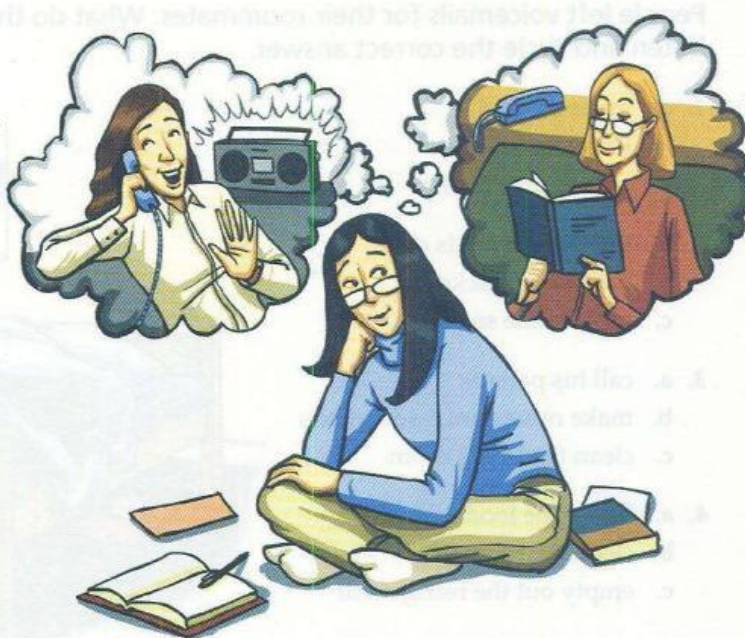


## Listening 2

### CD 3-34 ► Task 1

People are comparing their new roommate with their old roommate. Which one does each person prefer? Listen and check (✓) the correct answer.

	The new one	The old one
1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>



### CD 3-34 ► Task 2

Listen again. What word or phrase describes each person's favorite roommate? Write the correct letter.

- |             |                       |
|-------------|-----------------------|
| 1. <u>e</u> | a. considerate        |
| 2. _____    | b. humorous           |
| 3. _____    | c. neat and clean     |
| 4. _____    | d. thoughtful         |
| 5. _____    | e. not too talkative  |
| 6. _____    | f. friendly and happy |



## Listening 3

### CD 3-35 ▶ Task 1

People left voicemails for their roommates. What do they want their roommates to do? Listen and circle the correct answer.

1. a. make the bed  
b. lend him a book  
☒ c. bring him a book
2. a. invite her friends over  
b. buy some snacks  
c. make some snacks
3. a. call his parents  
b. make restaurant reservations  
c. clean the living room
4. a. buy some food  
b. clean the room  
c. empty out the refrigerator



### CD 3-35 ▶ Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. Ted did not make his bed this morning.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Meg invited friends over to play games.	<input type="checkbox"/>	<input type="checkbox"/>
3. John is going to buy dinner for Ken.	<input type="checkbox"/>	<input type="checkbox"/>
4. Carrie forgot to clean the apartment.	<input type="checkbox"/>	<input type="checkbox"/>



## Pronunciation

Word stress for emphasis

### Pronunciation Help

Stress the words that add emphasis in a statement.

### CD 3-36 ► Task 1

Listen and repeat.

1. He's réally smart.
2. He's extrémely noisy.
3. She's térribly rude!
4. She was véry considerate.

### CD 3-37 ► Task 2

Listen. Mark the stressed words in the sentences. Then read the sentences to a partner.

1. They talk réally loudly.
2. She is extrémely forgetful!
3. We're véry quiet.

## Dictation

### CD 3-38 ► Task 1

Listen to the conversation. Write the missing words.

A: How do you like your new roommate?

B: I don't know . . . She's \_\_\_\_\_!

A: What do you mean?

B: She's \_\_\_\_\_ at night. She watches TV and sings in her room.

A: So she's not as nice as your last roommate?

B: No. My last roommate was \_\_\_\_\_ and considerate.

A: So what are you going to do?

B: Well, you know me. I'm \_\_\_\_\_. I guess I won't do anything!

### ► Task 2

Practice the conversation with a partner. Be sure to stress the words used for emphasis.

## Conversation

Work with a partner. Think of four words to describe one of your friends. Then take turns describing your friend to your partner.