

## Warm Up



### Listening for rhyming words

① They have the same ending sound:

- fat, cat → ✓ rhyme
- fan, fun → ✗ rhyme

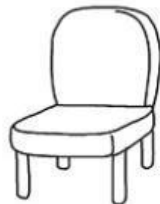
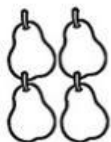
② The ending sound may have a different spelling:

- you, two, too, blue → ✓ rhyme

Which pair of words rhyme? Listen and tick (✓).



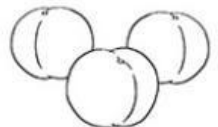
11



7

### Rhyming words

10



1	<input type="checkbox"/>	A.	<input type="checkbox"/>	B.	<input type="checkbox"/>	C.
2	<input type="checkbox"/>	A.	<input type="checkbox"/>	B.	<input type="checkbox"/>	C.
3	<input type="checkbox"/>	A.	<input type="checkbox"/>	B.	<input type="checkbox"/>	C.
4	<input type="checkbox"/>	A.	<input type="checkbox"/>	B.	<input type="checkbox"/>	C.

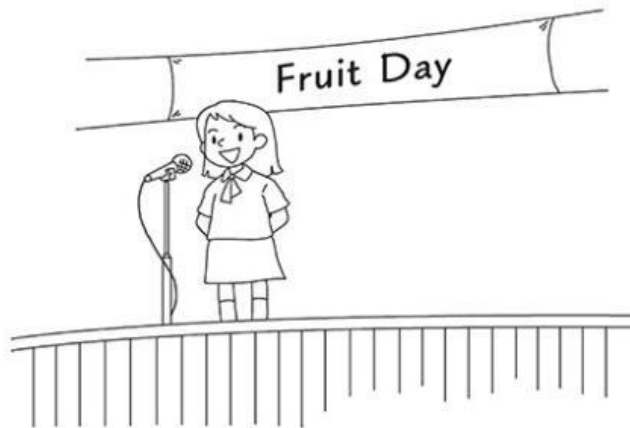
## Practice 1

It is Fruit Day today. Kelly is reading a rhyme.

Listen to the rhyme. Circle the correct rhyming word.



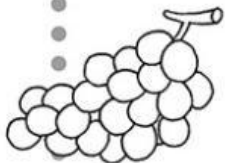
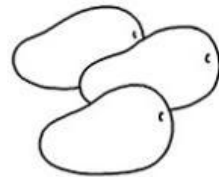
Read and say the options before listening.



### I like fruit

I like mangoes. They are sweet.

They are very nice to **eat** / **treat** / **see** .



I like grapes. They are red or green.

Every day I can eat **thirteen** / **fourteen** / **fifteen** .

I like apples. They are big and red.

I like to eat them with my friend **Ted** / **Fred** / **Brad** .



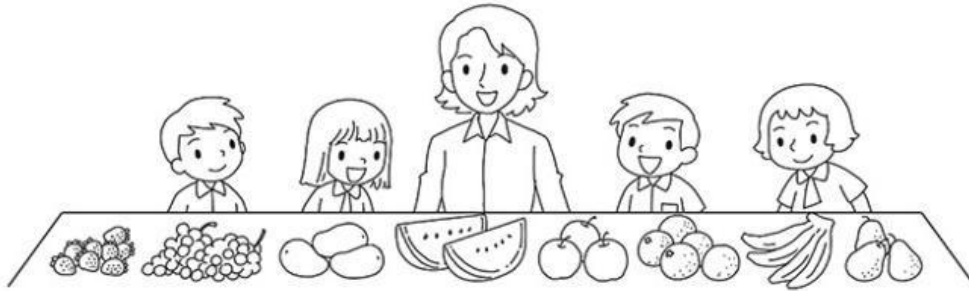
I eat lots of fruit. It is yummy.

Look! Now I have a big **tummy** / **mummy** / **belly** .

## Practice 2

The children are having a fruit party.

Listen to the conversation. Tick (✓) the best answer.



1 Harry likes \_\_\_\_.

<p>A.</p> <input type="checkbox"/>	<p>B.</p> <input type="checkbox"/>	<p>C.</p> <input type="checkbox"/>
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2 Jenny has \_\_\_\_.



Count the number before listening.

<p>A.</p> <input type="checkbox"/>	<p>B.</p> <input type="checkbox"/>	<p>C.</p> <input type="checkbox"/>
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3 Tammy has \_\_\_\_ pears.

☐ A. 4

☐ B. 14

☐ C. 15

4 Miss Chan likes \_\_\_\_.

☐ A. watermelons

☐ B. bananas

☐ C. lemons

5 In the fruit rhyme, which pair of words rhyme?

☐ A.

☐ B.

☐ C.