

Places and buildings

1

Read the definitions and write the word.

1. a group of houses, flats or factories built in a planned way _ _ t _ _ _
2. an area inside the main entrance of a building _ o _ _ _
3. a room or set of rooms that is below ground level in a building _ _ s _ _ _ n _
4. a room under the ground floor of a building, used for storage c _ _ _ _ _
5. a long passage in a building or train _ _ r _ _ _ _ _
6. a building or area of land _ _ _ _ _ _ y
7. a room where an artist works, or a very small flat _ _ u _ _ _
8. a flat area outside a house or restaurant where you can sit _ _ _ _ _ c _



Exam task

2



Track 8 You will hear five short extracts in which people are talking about houses they used to live in. For questions 1–5, choose from the list (A–H) the main disadvantage of each speaker's previous house. Use the letters only once. There are three extra letters which you do not need to use.

A the noise

B the temperature

C the expense

D the maintenance

E the views

F the location

G the neighbours

H the design

Speaker 1

Speaker 2

Speaker 3

Speaker 4

Speaker 5

3a

Complete the sentences with the correct form of **used to** or **be / get used to**.

1. My grandparents live abroad and we would visit them every summer.
2. Did you play 'hide and seek' at home when you were a child?
3. I'm living in a city, so I'd never move to the countryside.
4. I to like our old house 'cos it was too far from where my friends lived.
5. My sister moved out of my parents' house and is living on her own.
6. They the size of the house now, though it seemed enormous when they moved in.
7. you use to live next door to me when we were kids?
8. I never sharing a bedroom, so I'm glad I've got my own again now we've moved.

3b

Match structures 1–3 with uses / meanings a–c. Use the examples to help you.

1. used to + infinitive

When we lived on the coast, we **used to take** our dog for long walks on the beach.

My grandparents **used to have** a big house, but a few years ago they decided to move to a smaller flat.

2. be used to + -ing / noun

I grew up in New York, so I'm **used to living** in a big city.

When my family first moved to London from Spain, I didn't like it because I **wasn't used to the weather**.

3. get used to + -ing / noun

Our new house is much bigger than the last one. We're still **getting used to having** so much space!

When we moved to a new town I had to change school, but it didn't take me long to **get used to it**.

- | |
|--|
| <p>a become familiar with something</p> <p>b be familiar with something</p> <p>c to talk about actions that happened often in the past but no longer happen, or to talk about things that were true in the past, but are no longer true</p> |
|--|

3c

Complete the sentences with your own ideas. Pay attention to the form of the verb after **used to** and **get used to**.

1. When I was younger I used to
2. It was difficult for me to get used to
3. 100 years ago, people used to
4. I didn't use to



Exam tips

- Read the instructions and the eight options (A–H) carefully and underline the most important words.
- The eight options (A–H) don't usually follow the order of what you hear in the recording.
- There are three options that you don't need.

Getting Ready



What do you like about your town or city? Check (✓) your answers and compare them with a partner.

	Like a lot	Like a little	Don't like
the parks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the public transportation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the nightlife	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the restaurants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the air quality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the safety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the cleanliness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the economy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CD 2-18 Listening 1 audio


People are describing their cities. What topic are they talking about?
Listen and circle the correct answer.

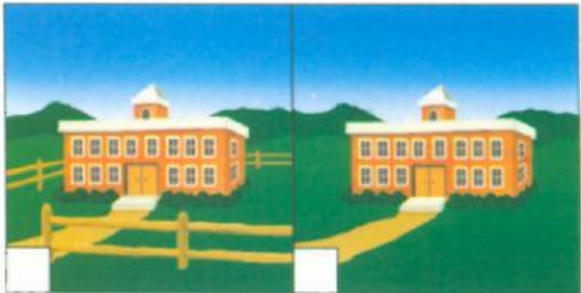
- the economy
 - the traffic**
- the safety
 - the shopping
- places for children
 - the public transportation
- the economy
 - the cleanliness
- the safety
 - the restaurants
- the noise
 - the air quality


Listening 2


CD 2-19 ► Task 1


People are talking about how their cities have changed. What is each city like now? Listen and check (✓) the correct picture.


1. 

a. ☐ b. ☒
2. 

a. ☐ b. ☐
3. 

a. ☐ b. ☐
4. 

a. ☐ b. ☐
5. 

a. ☐ b. ☐
6. 

a. ☐ b. ☐

CD 2-19 ► Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

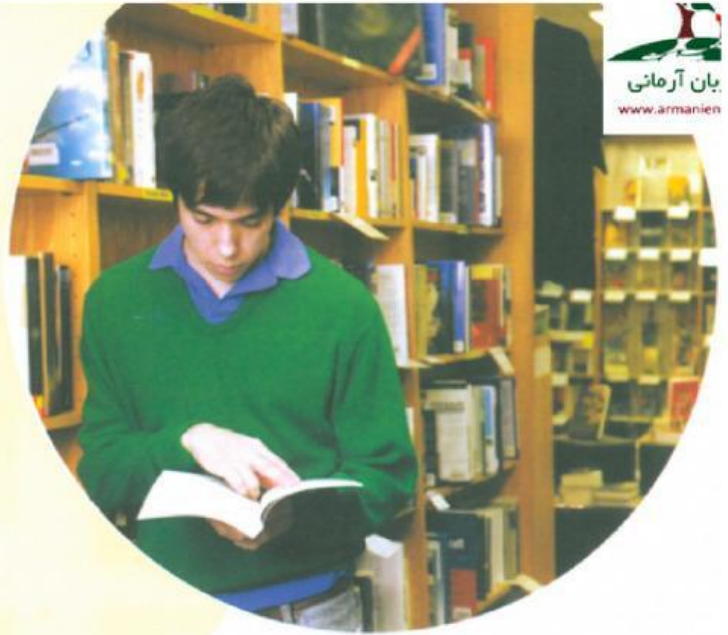
	True	False
1. They built a new road.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. The school looks worse now.	<input type="checkbox"/>	<input type="checkbox"/>
3. They're going to redevelop the site.	<input type="checkbox"/>	<input type="checkbox"/>
4. The old supermarket was excellent.	<input type="checkbox"/>	<input type="checkbox"/>
5. No one comes to town now.	<input type="checkbox"/>	<input type="checkbox"/>
6. The kids spend more time outside now.	<input type="checkbox"/>	<input type="checkbox"/>

Listening 3

CD 2-20 ► Task 1

People are talking about their cities. What are their opinions? Listen and check (✓) the correct answer.

	Like	Dislike
1. the shopping	<input checked="" type="checkbox"/>	<input type="checkbox"/>
the restaurants	<input type="checkbox"/>	<input type="checkbox"/>
2. the mall	<input type="checkbox"/>	<input type="checkbox"/>
the restaurants	<input type="checkbox"/>	<input type="checkbox"/>
3. the cleanliness	<input type="checkbox"/>	<input type="checkbox"/>
the parks	<input type="checkbox"/>	<input type="checkbox"/>
4. the nightlife	<input type="checkbox"/>	<input type="checkbox"/>
the safety	<input type="checkbox"/>	<input type="checkbox"/>
5. the traffic	<input type="checkbox"/>	<input type="checkbox"/>
the subway	<input type="checkbox"/>	<input type="checkbox"/>
6. the air quality	<input type="checkbox"/>	<input type="checkbox"/>
the economy	<input type="checkbox"/>	<input type="checkbox"/>



CD 2-20 ► Task 2

Listen again. What changes or improvements do the people suggest for each city? Write the correct letter.

- | | |
|-------------|--|
| 1. <u>e</u> | a. bring more businesses to the city |
| 2. ____ | b. build bigger highways |
| 3. ____ | c. open some nightclubs |
| 4. ____ | d. build more parks downtown |
| 5. ____ | e. open a restaurant that serves good salads |
| 6. ____ | f. have a few inexpensive stores at the mall |

Pronunciation

Reduction of *used to* and *use to*

CD 2-21 ▶ Task 1

Listen and repeat.

1. There didn't *use to* be a lot of jobs.
2. We *used to* hear the cars all day and night.
3. The kids *used to* skateboard in the street.
4. I *used to* eat out a lot.
5. There *used to* be a supermarket here.
6. There didn't *use to* be any industry here.

▶ Task 2

Read the sentences to a partner. Be sure to reduce *used to* and *use to*.

Dictation

CD 2-22 ▶ Task 1

Listen to the conversation. Write the missing words.

- A: This city has changed so much in the _____.
- B: What do you mean?
- A: Well, there _____ be anything for kids to do after school, but now there's a great after-school program at the community center.
- B: That's true. There are a lot of fun things for kids to do now.
- A: Also, _____ be a lot of crime downtown, and there didn't *use to* be a lot of good restaurants there.
- B: Yeah. It's safe downtown now, and there are _____ places to eat.

▶ Task 2

Practice the conversation with a partner. Be sure to reduce *used to* and *use to*.

Pronunciation Help

How we spell it	How we say it
used to	useta
use to	useta