



Reading

Three months ago Emma got **inline skates**.

Emma wore the inline skates for the first time. **She** said, "Mommy, I can't stand up!" Emma couldn't stand up on her skates. "Try to stand up, you can do it." Emma's mom said to Emma. Emma was **afraid** but she slowly moved her body. She could stand on her skates. Emma was very happy! Soon she started riding the skates. "It wasn't **hard**. It was **easy**," said Emma.

Now Emma can **ride** inline skates very well. She rides **them** every weekend!



What / Who?

1. Who is 'She' (line 2)? _____
2. What are 'them' (line 9)? _____



Main Idea

1. What is this story about?
 - a. Emma is busy every weekend
 - b. Emma is learning to ride inline skates



Details

1. When did Emma get inline skates?
 - a. Three weeks ago
 - b. Three months ago
2. At first, Emma couldn't _____.
 - a. stand up
 - b. jump
3. What does Emma do every weekend?
 - a. Ride inline skates
 - b. Go for a walk



Inferential Question

1. Does Emma like to ride inline skates?
a. Yes b. No



Words In Context

easy ride afraid hard inline skates

1. Susan has black and red _____.
2. English is not easy. It is _____.
3. Emma can _____ inline skates.
4. John is not _____ of ghosts.
5. Everyone can do it! It is very _____.

