



Reading

Three months ago Emma got **inline skates**.

Emma wore the inline skates for the first time. **She** said, "Mommy, I can't stand up!" Emma couldn't stand up on her skates. "Try to stand up, you can do it." Emma's mom said to Emma. Emma was afraid but she slowly moved her body. She could stand on her skates. Emma was very happy! Soon she started riding the skates. "It wasn't hard. It was easy," said Emma.

Now Emma can **ride** inline skates very well. She rides **them** every weekend!



What / Who?

1. Who is 'She' (line 2)? _____
2. What are 'them' (line 9)? _____



Main Idea

1. What is this story about?
 - a. Emma is busy every weekend
 - b. Emma is learning to ride inline skates



Details

1. When did Emma get inline skates?
 - a. Three weeks ago
 - b. Three months ago
2. At first, Emma couldn't _____.
 - a. stand up
 - b. jump
3. What does Emma do every weekend?
 - a. Ride inline skates
 - b. Go for a walk



Inferential Question

1. Does Emma like to ride inline skates?
a. Yes b. No



Words In Context

easy ride afraid hard inline skates

1. Susan has black and red _____.
2. English is not easy. It is _____.
3. Emma can _____ inline skates.
4. John is not _____ of ghosts.
5. Everyone can do it! It is very _____.

