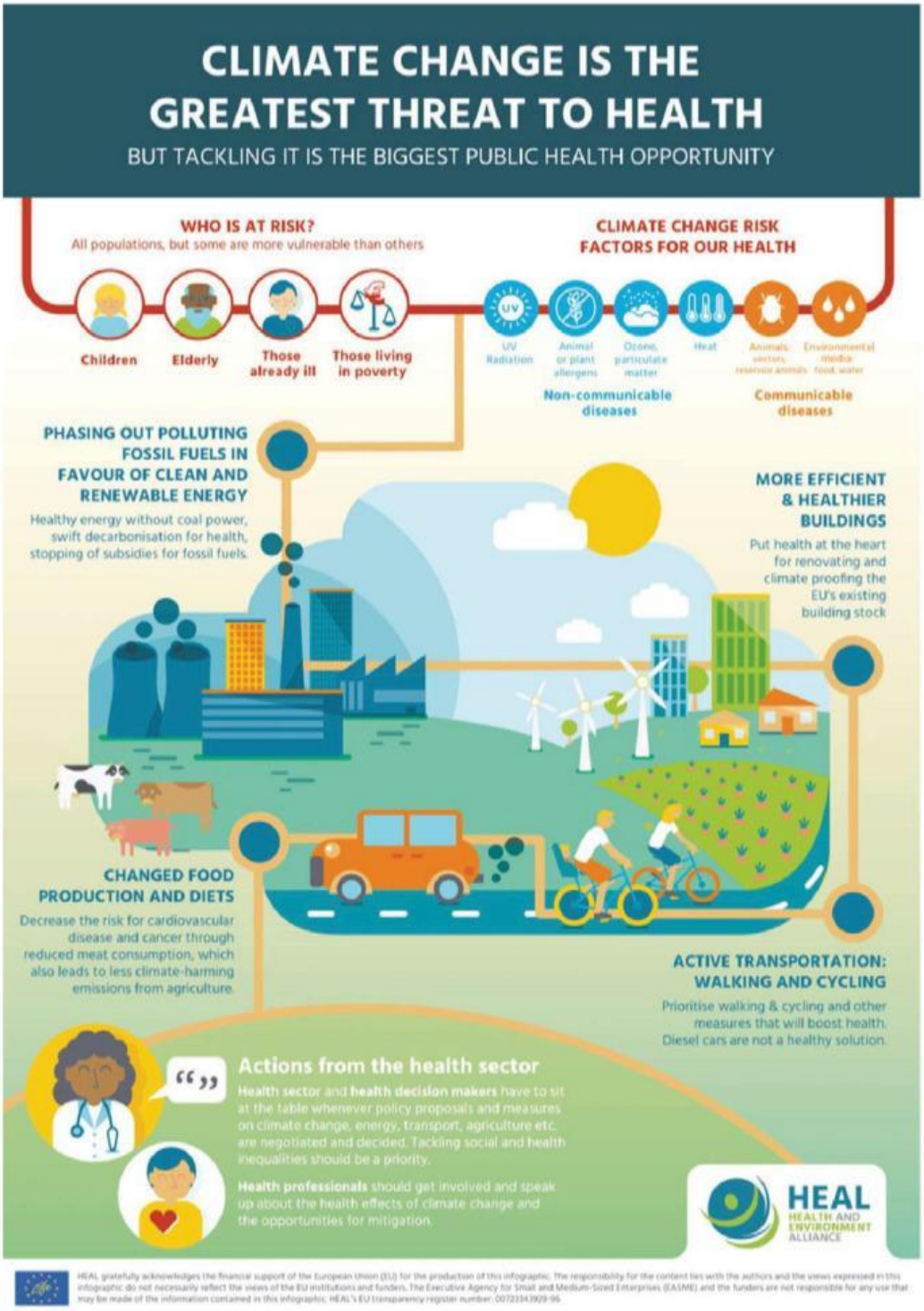


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1. The text is about ….

   A. a natural phenomenon in our earth
   B. populations that are affected by pollution
   C. some factors that cause the climate change
   D. healthy ways of living due to the climate change

LIVEWORKSHEETS

2. Which following statement is in line with the text?
   I. The climate change only affects the children.
   II. The people can do nothing to face climate change.
   III. The climate change is the most dangerous threat to our health.
   IV. The people are better to walk or cycle during the climate change.

   A. I and II
   B. I and III
   C. II and III
   D. III and IV

3. What can we do to keep our body healthy during the climate change?

   A. Build unhealthy building
   B. Drive a car wherever we go
   C. Reduce meat consumption
   D. Ride motorcycle everywhere

TEXT 1	TEXT 2
How to use a toaster	**How to cook using a microwave**
1. Clean your hands before taking the bread. 2. Insert a slice of bread into each toaster slot. 3. Choose the toasting level, usually it is from the lightest to the darkest. This will allow you to choose how dark the toast to be. 4. Wait until the toasting process finished, usually the process only take a minute. 5. Pick the bread when the toasting processis finished and the bread pops up from the toaster slot. 6. The toasted bread is ready. Then, you can putit on a plate and put some butter on it. 7. And last, don't forget to unplug the toaster cable to evade the chance of electrical shock.	1. Wash your hands. Remember to be cleanbefore cooking. 2. Then connect to the electrical supply. 3. After that, put the food into the microwave. 4. Don't forget to decide how long it will heat thefood. 5. Press the button to start heating the food. 6. Wait for the beep sound. It indicates the cooking process is done. 7. Finally, take out the food and enjoy it. 8. Don't forget to wash hands after cleaning theworking area

LIVEWORKSHEETS

4. Who will probably be interested in reading the text?

   A. A student who learns in cooking course.
   B. A vendor who sells toasters and microwave.
   C. A chef who works in the hotel or restaurant.
   D. A house wife who has those new appliances.

5. After reading the texts, we can conclude that ...

   A. operating toaster is easier than operating microwave.
   B. the first step to do in the text 1 is different from text 2.
   C. we need electricity when we operate both of the appliances.
   D. we don't need to decide the time when operating the appliances.

6. Why do we wash our hands first before applying the appliances?
   A. To make the food more delicious.
   B. To keep our food clean and healthy.
   C. To ensure that the food is uncooked.
   D. To have our hands clean before eating the food.

The Magic Mango Tree

In a little village in India, there lived a kind and humble girl named Maya. Maya's family was poor,and they struggled to make ends meet. But Maya had a heart full of love and a strong belief in the magic of the world.

One day, as Maya was walking in the forest, she came across a mango tree. Its branches were heavy with ripe, golden mangoes. But something was unusual about this tree. It shimmered with an enchanting glow.

Maya approached the tree and plucked a mango. To her amazement, the mango spoke, "I am noordinary fruit. I hold the power to grant one wish. But you must promise to use it for the good of your village."

Maya thought long and hard. She wished for an endless supply of rice to end hunger in her village.

With a flash, her wish was granted.

Maya shared the rice with her village, and everyone had enough to eat. News of Maya's good deedreached the king, who rewarded her family. They were no longer poor.

Maya's kindness and the magic mango tree's gift changed her life and her village forever. From that day on, they all lived in happiness and plenty, thanks to a heart full of goodness and a single wishgranted by the magic mango tree.

7. What is the writer's intention in writing the text?

   A. To inform readers about the culture of a little village in India.
   B. To educate readers on the characteristics of mango plants.
   C. To persuade readers to believe in the existence of magic.
   D. To entertain readers with a heartwarming Indian folklore.

LIVEWORKSHEETS

8. What does the second paragraph mostly talk about?

A. Maya discovered a magic mango tree in the forest.
B. The mango from the tree had the power to grant one wish.
C. The king rewarded Maya's family because of her act of kindness.
D. Maya wished for an endless amount of food for the people in her village.

9. Which of the following are conflicts and solutions found in the story?

No.	Conflicts	Resolutions
(1)	Maya's family was in poverty,	Maya's wish for an endless supply of rice.
(2)	The villagers experienced hunger.	Maya's sharing of the rice with her village.
(3)	Maya found a magic mango tree	Maya asked for more food.
(4)	Maya was kind and humble nature.	The king rewarded Maya's family.

A. (1) and (2)
B. (1) and (4)
C. (2) and (3)
D. (2) and (4)

We pray for our fathers, pray for our mothers
Wishing our families well
We sing songs for the wishing, of those who are kissing
But not for the missing

So this one's for all the lost children
This one's for all the lost children
This one's for all the lost children, wishing them well
And wishing them home

When you sit there addressing, counting your blessings
Biding your time
When you lay me down sleeping and my heart is weeping
Because I'm keeping a place

For all the lost children
This is for all the lost children
This one's for all the lost children, wishing them well
And wishing them home

Home with their fathers
Snug close and warm, loving their mothers

LIVEWORKSHEETS

I see the door simply wide open
But no one can find thee

10. The lyrics talk about children's ….

A. future dream
B. well - being
C. education
D. safety

11. " I see the door simply wide open / But no one can find thee"
What is the meaning of that expression?

A. The door is physically open, but the children are lost.
B. The door represents a closed opportunity for the lost children.
C. The door symbolizes hope, but the children are difficult to locate.
D. The door is metaphorically open, signifying a sense of loss and despair.

LIVEWORKSHEETS

Product 1

Product 2


12. Who will likely be more interested in reading the two texts?

A. Shoppers seeking discounts or special offers.

B. Parents interested in finding snack for babies.

C. People looking for healthier cracker options.

D. Individuals who have a passion for baking.

LIVEWORKSHEETS

13. Which of the following descriptions are in line with the text?

(1). Both products contain of 2g protein.
(2). Neither product contain cholesterol and iron.
(3). The calcium in Product 2 is lower than in Product 1.
(4). A container of each product can be used for 13 servings.

A. (1) and (3)
B. (2) and (3)
C. (1) and (4)
D. (2) and (4)

14. Product 1 has lower … than that of Product 2.

A. calory
B. total fat
C. calcium
D. carbohydrate

LIVEWORKSHEETS