

# LET'S PRACTICE!

## Exercise 1: Fill in the Blanks

Fill in the blanks with the correct form of "could" or "couldn't" to complete each sentence.

1. Usain Bolt \_\_\_\_\_ break the world record in the 100m sprint, he is the best.
2. She \_\_\_\_\_ win a gold medal in gymnastics last year, she lost.
3. The team \_\_\_\_\_ win their opponents in the ice hockey match, they were sad.
4. The skiing team from France \_\_\_\_\_ do it better than any others in the Olympics. They won.
5. The ice dancers couple \_\_\_\_\_ perform their routine beautifully. They got the 1<sup>st</sup> place.

## Exercise 2: Sentence Order

Organize each sentence.

1. Catch / I / the / could / ball  
\_\_\_\_\_
2. Ball / could / ? / hit / she / the  
\_\_\_\_\_
3. Run / you / fast / could  
\_\_\_\_\_
4. He / ? / could / fast / swim  
\_\_\_\_\_
5. Couldn't / a / score / we / goal.  
\_\_\_\_\_

6. Could / ? / rollerblade / we /

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### Exercise 3: Error Correction

Identify and correct the errors in the following sentences related to Olympic sports.

1. Michael Phelps could swam faster than any other Olympic athlete.

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2. The field hockey team couldn't qualify for the Olympic Games last year.

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3. Simone Biles could made a perfect routine last year.

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4. They could wins the skiing competition.

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5. The ice dance duo couldn't won the semifinals.

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#### Exercise 4: What could these kids do when they were six?

Look at the chart and write 6 sentences about the things Josh, Mike, Scott, and Benson COULD or COULDN'T do when they were six.

				
Josh 	X	✓	✓	✓
Mike 	✓	X	✓	X
Scott 	✓	✓	X	X
Benson 	X	X	X	✓

- 1? \_\_\_\_\_
- 2? \_\_\_\_\_
- 3? \_\_\_\_\_
- 4? \_\_\_\_\_
- 5? \_\_\_\_\_
- 6? \_\_\_\_\_