INOCENCIO SCHOOL Montessori Playschool
INOCENCIO INTEGRATED SCHOOL
"That every child finds joy and love for learning."
#1080 Dona Andrea I Subd., Bernal St. Rosario, Pasig City

FOURTH QUARTERLY ASSESSMENT
VALUES 9
Prepared by: Mr. John Albert B. Sajona

Name: _____ **Score:** _____/70_____

Grade and Section: _____ **Date:** _____

IMPORTANT REMINDERS: Following instructions is part of the exam. Failure to follow instructions will cause a 5-point-deduction from the total raw score.

I. Read each statement carefully. Identify the shift in interest in each situation and write your answer in the boxes using the following course acronyms:

A – Academics
AS – Arts and Sport
E – Entrepreneurship
TVL – Technical-Vocational-Livelihood

1. "Although I enjoyed studying various subjects, I discovered my knack for fixing cars and decided to pursue a career in automotive technology."
   from _____ to _____
2. "While I enjoyed hands-on work in electronics, exploring robotics at the exhibition ignited my interest in engineering and technology."
   from _____ to _____
3. "Playing sports has been amazing, but the event planning and business aspects of fundraising inspired me to delve into business management."
   from _____ to _____
4. "While art has been my passion, using it to raise awareness about social issues sparked my interest in humanities and social sciences."
   from _____ to _____
5. "Though I excelled in science, exploring painting during the art competition made me realize my passion for visual arts and creativity."
   from _____ to _____
6. "Playing sports was great, but coaching and helping others improve their fitness became my passion, leading me to pursue a career in sports training."
   from _____ to _____

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7. "Although I loved studying humanities, working on heritage projects showed me the value of craftsmanship and woodworking skills."

   from _____ to _____

8. "Art has been my passion, but delving into digital art and technology during the workshop inspired me to explore STEM fields."

   from _____ to _____

9. "While sports were my focus, the coastal cleanup project sparked my interest in environmental science and advocacy, leading me to pursue a more academic path."

   from _____ to _____

10. "Cooking has been my talent, but managing my food business showed me the importance of business skills, prompting me to explore the ABM track."

    from _____ to _____

II. Read each statement carefully. Check the items that will help you identify your vision, mission, and purpose in life.

_____11. Put so much stress on success that you do not accept or entertain failures. Do not be appreciative of simple things. Instead, only find joy in great things.
_____12. Face your fears and admit your mistakes. Otherwise, you will always end up blaming others and justifying your errors as theirs.
_____13. Acknowledge your weaknesses and try to improve yourself. Try to do things that seem to be your weak spot to be clear on what you really want to pursue.
_____14. Allow your insecurities to cripple your dreams. You may become a better person in the end.
_____15. Dare to dream only when you have cast your fears away.
_____16. Get to know yourself all over again.
_____17. Before you can live up your dreams and passions, worry first about the uncertain.
_____18. Enjoy each day of your life as if it is your last. Since your life is now purpose-driven, live it to the fullest.
_____19. Do not pressure yourself to determine your real aspirations. They will come along as you start your journey to greatness.
_____20. Commit yourself to awareness. Do not allow yourself groping in the dark. Continue to learn because knowledge is power.

III. Make a creative illustration of factors you need to consider in choosing a career. In not less than 3 sentences, explain how the selected factor will help you to choose the right career.

RUBRICS	3	2	1
Creativity	The student shows an exceptional creativity in illustrating the factors he/ she needs to consider in choosing a career.	The student shows an expected level of creativity in illustrating the factors he/ she needs to consider in choosing a career.	The student did not show creativity in the factors he/ she need to consider in choosing a career.

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Description	The student was able to explain in 3 sentences how the selected factor will help him/ her to choose the right career.	The student was able to explain in 2 sentences how the selected factor will help him/ her to choose the right career.	The student was able to explain in 1 sentence how the selected factor will help him/ her to choose the right career.

	21-26. _____ _____ _____ _____
	27-32. _____ _____ _____ _____

IV. Make an editorial cartoon inside the box about the *"Local vs. Global Work demands"* given the rubrics below.

RUBRICS	3	2	1
Creativity	The cartoon is exceptionally creative. A lot of thought and effort was used to make the banner.	The cartoon is creative and some thought was put into it.	The Cartoon does not reflect any degree of creativity.
Craftsmanship	The cartoon is exceptionally attractive in terms of neatness. Well-constructed and not messy.	The cartoon is acceptably attractive though it may be a bit messy.	The cartoon is not that attractive and a lot of dirt was observed.

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33-38.

IV. Using the listed words below, make a two stanza poem about reaching for your future goal. Highlight each word on your poem. (7 points)

Education **Pursue**	**Aim** **Admire** **Better**	**Purpose** **Opportunity**

Rubrics	Description
Theme (3 points)	**The student must stay within the given topic while composing a poem.**
Use of the given words (2 points)	**The student must use all the given words exactly.**
Neatness (2 points)	**Cleanliness of his/ her final piece must be observed.**

Title: (39-45) _____

_____ _____

_____ _____

_____ _____

_____ _____

V. Short Answer.
A. In not less than 2 sentences, give solutions to the following situations.

46-48. Why is it important to consider your interests and strengths when selecting an SHS strand?

_____

_____

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49-51. How does choosing the right SHS strand contribute to your future career prospects and academic success?

52-54. In what ways can guidance from teachers, parents, and career counselors help you make an informed decision about your SHS strand?

55-57. Why should you explore different options and gather information about each SHS strand before making a choice?

58-60. How can aligning your SHS strand with your long-term goals and aspirations lead to a more fulfilling educational experience?

B. Answer the following questions in not less than 4 sentences.

61-65. You are in your final year of high school, and the time has come to choose a career path for your future. Reflecting on your experiences and aspirations, what specific steps would you take to thoroughly explore a wide range of career options? How would you assess your interests, strengths, and skills to make a well-informed decision about the right career path for you?

66-70. You're a grade 10 student who is having difficulty choosing between different Senior High School (SHS) strands or career options. What steps would you take to explore your interests, strengths, and future goals in order to make an informed decision? How would you seek guidance from teachers, parents, and career counselors to help clarify your options and make a choice that aligns with your aspirations?

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God is good! ☺

*** END OF EXAM ***

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