

UNIT 5. REVIEW

1. Read and complete. Use the words in the box.

different - expensive - backpack - nice - this - those - trainers - horrible

Dad OK, school starts next week. What things do you need?

Ana I need some new _____ for tennis.

Dad What about these? They're **cheap** - only €15. They aren't _____, but they're nice.

Ana No, they aren't **nice**, Dad. I don't like them. They're _____.

Dad Look, what about _____ blue **trainers** over there?

Ana All my friends have got red trainers. Blue trainers aren't **the same**. They're _____, but I like them! I need a _____ for **my things**, too.

Dad What about _____ bag here? It isn't **expensive**.

Ana Yes, I like it! It's very _____! Thanks, Dad!

2. Listen and match.



A



B



C



D

1__

5__

2__

6__

3__

7__

4__

8__



E



F



G



H

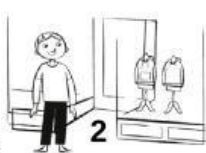
3. Look and write. Use this, that, these or those and the words **in bold**.

cheap/ different/ expensive/ horrible/ the same

Example: These trainers are expensive



1



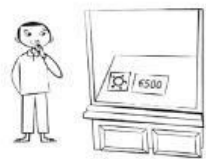
2



3



4



5

1 _____

2 _____

3 _____

4 _____

5 _____



Whose + vocabulario + is this? It's ...

Whose **hoody** is this? It's Maria's hoody. It's hers.

¿De quién es esta sudadera? Es la sudadera de María. Es suya (de ella.)

Whose + vocabulario + are these? They're...

Whose headphones are these? They're Maria's headphones. They're hers.

¿De quiénes son estos cascos? Son los cascos de María. Son de ella.

Mine 	mío/s, mía/s
 Yours	tuyo, tuya, tuyos, tuyas vuestro/a, vuestros/as
His 	suyo/s, suya/s (de él)
Hers 	suyo/s, suya/s (de ella)
Ours 	nuestro/a, nuestros/as
Theirs 	suyo/a, suyos/as (de ellos)

4. Write questions and answers.

Example: Whose hoody is this? It's his.

1. Skateboard _____? _____ (él)
2. headphones _____? _____ (mío)
3. phone _____? _____ (vuestro)
4. trainers _____? _____ (ellos)