

Writing Ex. > Identifying Sentences

A. Read each group of words. Write S (sentence) or NS (not a sentence) on each line. **THERE ARE TWO EXAMPLES FOR YOU.**

0. NS Is a hot and sunny day.

00. S It looks like interesting.

1. _____ Don't be rude with others!

6. _____ Please, listen to the instructions.

2. _____ Rita and Mark studying hard.

7. _____ I have no problem with that.

3. _____ My grandma never mad at us.

8. _____ Enjoys music, art and dance.

4. _____ Are you OK?

9. _____ We love cooking at home.

5. _____ Visited me at the hospital.

10. _____ Reading is the key to learning.

B. Look at each sentence. Find the mistake(s). Rewrite each sentences correctly.

0. My friend, Paul, a bad habit.

Correction: My friend, Paul, **has** a bad habit.

1. He never on time at anything.

Correction: _____

2. Arrives more than 15 minutes late everywhere.

Correction: _____

3. Paul always an excuse.

Correction: _____

4. He uses each excuse at least a week.

Correction: _____

5. However, I discovered a strategy to him.

Correction: _____

6. If an event is at 7:00, I say it will at 6:45.

Correction: _____

7. I hope works for him after all.

Correction: _____

C. Find the pattern for each sentence. Each simple sentence has a *subject-verb* pair. **THERE IS ONE EXAMPLE FOR YOU.**

Simple Sentences	Patterns
0. <i>My younger sister speaks and writes Spanish very well.</i>	S V V
1. Those children and their dogs are playing in the park.	
2. Lauren does not cook or bake anything.	
3. In July many people love going to the beach or the mountains.	
4. My grandfather usually reads the newspaper and has breakfast at the same time.	
5. Camila, Daniel and I study, listen to music and play together on weekends.	



Authored by Andrés Barón Ávila
MA Education and Technology – UCL – IOE



LIVEWORKSHEETS