**\* Vocabulary from Unit 7 to Unit 11**

**\*Grammar points:**

**Unit 7**:

  -Wh- questions: What, Where, When, How, Why, How often…

   - Conjunctions: and, so, but, or

**Unit 8:** - Tense: Past simple

- Imperatives: Giving instructions (Don't make noise in class, Keep silent…)

**Unit 9**: Possessive adjectives

  Possessive pronouns

**Unit 10:** - Tense: Future tense (will/won't +V-bare) /

   - might/ might not +V-bare)

**Unit 11:** - Conditional sentences Type 1 (If + simple present, S+ will /won't +V-bare)

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**PRACTICE**

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**IV. READING**

**A. Read this passage carefully, then choose the correct answers**

  Technology will allow homes in the future to be "smart." Appliances will communicate with each other - and with you. Your stove, for example, will tell you when your food is cooked and ready to eat. Refrigerators will suggest recipes based on food items you already have.

  Futurologists predict that many homes will have robots in the future. Robots already do many things such as building cars and vacuuming floors. But scientists today are starting to build friendlier, more intelligent robots that will be able to show feelings with their faces, just like humans. These robots will do work around the house such as cooking and cleaning. They will even take care of children and the elderly.

How soon will this smart home be a reality? There's a good chance it will be a part of your life in 25 or 30 years, perhaps sooner.

1. What will make future houses smart?

  a.Technology   b. Computers   c. Humans   d. Scientists

2. .According to the passage, the fridge of the future will be able to………………….

a.keep food fresher and lasting longer.   b.tell you it's time to buy ore food.

c.give instructions on how to cook something.  d.look out for out-of-date food.

3. .Robots nowadays are widely used in

a.house building   b. car manufacturing  c. public transportation d. communications technology

4. .Scientists are building robots that can ……………………

a.help take care of elderly people.   b. do all household chores.

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🟩LIVEWORKSHEETS

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c. show feelings with their faces. d. all are correct.

5. .Which of the followings is NOT mentioned in the passage?

a.Homes will be smart in 25 or 30 years time.

b.Smart appliances will be able to communicate with you.

c.So far robots have already done many things.

d.Robots will soon be more intelligent than humans.

**B. Choose the correct letter (A, B, C or D)  to complete the passage.**

Three ways everyone can help make the Earth a greener place is to reduce, reuse, and recycle!

When people reduce it means they are using (1) ……………of something. This allows us to create less waste. Turning off the faucet when we brush our teeth is a simple way to reduce. This is a small action that prevents us from wasting (2) …………………….

Another small action people can take is to reuse things we already have. Taking bags to the store (3) ……………………we shop for food is one way to reuse them. Using both (4) ……………………….of piece of paper before getting a new one is another way to reuse.

(5) …………………is when new materials are created from old ones. Paper, plastic, and metalare all materials that can be recycled. Things like newspapers, soda cans, and plastic bags can all be turned into new objects if we take the time to recycle them!

| 1. a. much | b. more | c. little | d. less |
| 2. a. energy | b. electricity | c. water | d. time |
| 3. a. when | b. what | c. how | d. while |
| 4. a. ways | b. sides | c. parts | d. points |
| 5 . a. Reusing | b. Reducing | c. Recycling | d. Reacting |

**V. WRITING**

**\* Put these words in the correct order**

1.  recycle / the environment. /bottles and cans/ we will help / If we/

→……………………………………………………………………………….

2.  that / I/ a hi- tech fridge / think / future/ in/ cook meals/ will/ the

→………………………………………………………………………………….

**\* Combine each pair of sentences . Use *and, because, so*.**

1. My sister can swim well. She can't play badminton.

→……………………………………………………………………………….

2. She loves French food. She goes to that French restaurant every week.

→……………………………………………………………………………………………….

3. Nam didn't feel well. He stayed at home.

→……………………………………………………………………………………………….

**Use the clues to make the first conditional sentences.**

1. You should work hard, or you won't pass the exam.

→If……………………………………………………………………………………

2. Henry fails his examination. His parents will be sad.

→If……………………………………………………………………………………

**Rewrite sentences without changing the meaning**

*41. players/ how/ match/ there/ in/ many/ are/ football/ a?*

 A. How football players many are there in a match?

 B. How many players football are there in a match?

 C. How many football players there are in a match?

 D. How many football players are there in a match?

*42. recycle / the environment. /bottles and cans/ we will help / If we/*

A. If we recycle bottles and cans, we will help the environment.

 B. If we will help the environment, we recycle bottles and cans.

 C. We will help the bottles and cans If we recycle the environment.

 D. If we will help bottles and cans, we recycle the environment.

*43. match/ you/ on/ Did/ last night/ watch/ basketball/ the?*

 A. Did you match the basketball watch last night?

 B. Did you watch the basketball match last night?

 C. Did you last night match the basketball watch?

 D. Did you watch last night the basketball match?

*44. that / I/ a hi- tech fridge / think / future./ in/ cook meals/ will/ the*

 A. In the future a hi- tech fridge cook meals I will think that.

 B. I think that in the future a hi-tech fridge cook meals will.

 C. I will think that a hi-tech fridge cook meals in the future.

 D. I think that a hi-tech fridge will cook meals in the future.

*45. Sundays./ I/ usually/ friends/ swimming/ on/ go / with/ my*

A. I go usually swimming on Sundays with my friends.

B. I usually on Sundays go swimming my friends with.

C. I usually go swimming with my friends on Sundays.

D. I go usually swimming with my friends on Sundays.

**1.** It's educational to watch this channel.

A. Watching this channel is educational.

B. It's musical to watch this channel.

C. To watch this channel is funny.

D. This channel is boring to watch.

**2.** This program is more funny than that program.

A. This program is more boring than that program.

B. This program is not as funny than that program.

C. That program is more funny than this program.

D. That program is more boring than this program.

**3.** He is a good football player.

A. He can't play football

B. He isn't good at football.

C. He love playing football.

D. He plays football well.

**4.** I do judo every Tuesday and Thursday.

A. I do judo three times a week.

B. I do judo once a week.

C. I do judo twice a week.

D. I do judo four times a week.