

**G. Read the text and choose the correct option.**

The following text is .....

a. an interview

b. a biography

c. a story

**Aziz Sancar**

Aziz Sancar is a great Turkish scientist. He's a biochemist and molecular biologist. He was born in Savur, Mardin in 1946. He grew up as one of the eight children of an **impoverished** family in a small town. He had his primary and secondary education near his hometown.

He started Istanbul School of Medicine in 1963, and he graduated from Istanbul University in 1969. Then he studied molecular biology at the University of Texas in the USA and completed his doctorate there in 1977. After that, he started his postdoctoral work at Yale University School of Medicine in 1977. He **carried out** studies on DNA repair there, and he became an associate professor. In 1982, he started to work at the University of North Carolina, where he currently serves as a professor of biochemistry and biophysics.

Aziz Sancar got the North Carolina **Distinguished** Chemist Award in 2001. He was also the first Turkish scientist who became a member of the United States National Academy of Sciences in 2005. And in 2006, he was elected to the Turkish Academy of Sciences. He established the Aziz and Gwen Sancar Foundation with his wife in 2007 to **promote** Turkish culture. He also founded Carolina Turkish House near the university campus to support Turkish students there.

Professor Aziz Sancar got the Nobel prize in chemistry in 2015. He was awarded for his mechanistic studies of DNA repair. He says, "DNA repair is really important to **protect** the human body against cancer."



**H. Read the text to find the words in bold. Guess the meaning from the context and match them with the definitions (a-e).**

1. impoverished (adj) (.....)

2. carry out (v) (.....)

3. distinguished (adj) (.....)

4. promote (v) (.....)

5. protect (v) (.....)

a. to help something to develop

b. to do and complete a task

c. very poor

d. to keep something safe from damage

e. very successful and admired by many people

- I. Read the text again and complete the table as in the example.

Date	Event
1946	<i>Aziz Sancar was born.</i>
1963	
1969	
1977	
1977	
1982	
2001	
2005	
2006	
2007	
2015	

- J. Work in pairs. Look at the table above and make sentences as in the example.  
*1946 is the year when Aziz Sancar was born.*

## After You Read

- A. Work in pairs. Take turns to talk about Canan Dağdeviren's achievements.  
B. Work with a different partner. Take turns to talk about Aziz Sancar's achievements.



## DISCUSSION TIME

- A. Work in groups of 4. Talk about your personal hero in turn. Say why he/she is your hero.  
B. Work in groups of 4. Discuss the quote below. Share your group's opinions with the class.  
"Chase your dreams or let them go."



## E-PORTFOLIO ENTRY

Read the instructions below and do your project.

- ✦ Research your personal hero on the Internet.
- ✦ Use the information to prepare a poster. Add some visuals. You can make an e-poster.
- ✦ Present your poster to your classmates next week.
- ✦ When your teacher gives it back, take a photo of your project and upload it to your blog.



## WRITING

Imagine yourself as a hero/ heroine and write a short paragraph in your notebook. Present your paragraph to your classmates next lesson.