

Developing speaking

Making polite requests

SUMMER JOB OFFERS

CINERAMA CINEMAS

We need people to work evenings and at the weekend. Responsibilities include checking tickets and selling popcorn and soft drinks. Watch the latest films ... free! Join our young and dynamic team!

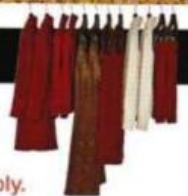
Phone 0181 754 6022 for more information about wages and conditions.



Red Lemon Fashions

We are looking for shop assistants for the summer. If you love fashion, we want you to join our team. Good conditions. Perfect for students.

Phone 0151 897 6543 for information about how to apply.



US Au pairs

Ever wanted to visit California?

Are you patient, caring and good with kids? Work as an au pair in LA this summer. Free flights, food and accommodation!

Phone 0121 977 2001 for enquiries and application forms.

ARE YOU MAD ABOUT SPORT?

Would you like to spend all summer teaching sport to people from around the world? Then come and work at our international sports camp!

Phone 0191 121 5533 for information about where to send CVs, etc.

SPORTS STAR CAMP



1a SPEAKING Look at the adverts for summer jobs. If you were looking for a job, which would you be interested in and why? Work with a partner and compare your answers.

1b Work with a partner. Choose a job and make a list of questions that you would want to ask to find out more information about the job.

4 SPEAKING Work with a partner. Take it in turns to use the table to make polite requests for information.

Could you tell me	if	the job starts?
Could I ask	what	I can apply?
Can you tell me	when	you are looking for?
	how	we have to do?
	how much	you need experience?
	what sort of person	the wages are?

Is the job full-time or part-time? What are the wages?

2 LISTENING 47 Listen to a teenager calling about one of the adverts. Which advert is she calling about? Does she ask any of your questions from 1?

3 47 All the expressions in the Speaking bank are polite ways of requesting information. Listen to the dialogue again and put the requests in the order that you hear them.

SPEAKING BANK

Useful expressions for making polite requests

Can you tell me what the wages are? _____

Could I ask for some information first? _____

Could you tell me if the job is full-time or part-time? _____

PRACTICE MAKES PERFECT

5a SPEAKING Work with a partner. Do this role-play using the polite requests from the Speaking bank.

You are speaking to somebody about a summer job. Find out:

- the dates and wages
- if the job is full-time or part-time
- necessary personal qualities
- if experience is necessary or not.

Student A: Prepare questions to ask for information about the job at Cinerama Cinemas.

Student B: You have information about the job at Cinerama Cinemas on page 148. Invent any extra information if necessary.

Good afternoon. I'm calling about your job offer in the newspaper yesterday.

Yes. What would you like to know?

5b Now change roles.

Student B: Prepare questions to ask about the job at Sports Star Camp.

Student A: You have information about the job at Sports Star Camp on page 148. Invent any extra information if necessary.



1 Put the words in order to make polite requests.

- 1 me you starts Can tell job when the ?

- 2 if I need Could you any ask experience ?

- 3 you tell me apply how Could I can ?

- 4 we you do me tell to what have Can ?

- 5 Could the wages I ask what are basic ?

- 6 you me tell Can address your what is ?

2 Complete the dialogue with the requests from 1.

- A: Good afternoon?
B: Good afternoon. I'm calling about a job that was in the newspaper yesterday. Could I ask for some information?
A: Certainly.
B: Thanks. (a) _____
A: Yes. It begins on 1st July and it finishes on 31st July.
B: Oh, I see. (b) _____
A: Well, you have to give some sports lessons in the morning, and in the afternoon you take children on excursions.
B: I see. (c) _____
A: It's not essential, but we prefer people who've done similar work before.
B: I understand. (d) _____
A: It's £250 a week, and lunch is included.
B: (e) _____
A: You just need to send us a letter of application and CV.
B: That's great. (f) _____
A: Yes, it's ...

PRONUNCIATION

3 29 Read the questions and circle the words you think are stressed. Listen and check. In the questions is can pronounced with /æ/ or /ə/?

- 1 Can you tell me when the job starts?
- 2 Could I ask if you need any experience?
- 3 Can you tell me how I can apply?
- 4 Can you tell me what we have to do?
- 5 Could I ask what the basic wages are?
- 6 Can you tell me what your address is?

DESCRIBING PICTURES

4 Look at the photo and write your answers to the questions in your notebook. If you're not sure of something, use I think and/or I imagine.



- 1 Who can you see in the photo?
- 2 Where are they?
- 3 What are they doing?
- 4 How do you think the people are feeling? Why?

5 LISTENING 30 Listen to a student talking about the photo. Complete the text.

There are four people (a) _____ the photo. Three of them are sitting (b) _____ a table in a restaurant and they are ordering a meal. The waitress is writing (c) _____ their order. I think it's lunchtime (d) _____ they're wearing summer clothes that you wear (e) _____ the day time. I think the waitress is a student in her summer holidays. (f) _____ she wants to earn some extra money. I think the people at the table are feeling happy because (g) _____ they've been shopping and they're having a break. They're (h) _____ hungry, too! The waitress doesn't look very busy (i) _____ she's probably enjoying her job. It's not a very well-paid job, but (j) _____ you are good, the customers leave you tips.

6 SPEAKING Now look at the second photo and answer the same questions.



STUDY SKILLS

What should you do if you notice you are making mistakes when you are speaking?

➤ STUDY SKILLS page 95