

Student A

A group of exchange students will be visiting your school. You and your partner are discussing two ways of spending time with them: **going sightseeing or playing some games together.**

Your position: The class should go sightseeing with the exchange students.

Step 1: Presenting a position (Preparation time: 5 mins)

You should:

- prepare a 2 min talk on your position, support it with two or three arguments. You can use some of the ideas from the box: **communication / culture / fun / activity / educational value**
- present your ideas on the topic. Then listen to your partner and make notes. Do not interrupt your partner during their talk.

Step 2: Discussion (Preparation time: 2 mins, speaking time: 3 mins)

You should:

- use your notes to prepare two or three questions for your partner,
- discuss each other's position (use your questions to start),
- decide together **what you could do in order to find out the exchange students' opinion,**
- answer the teacher's questions (give extended answers).

Student A

Your position: The class should go sightseeing with the exchange students.

As you know, a group of exchange students are visiting our school in June and we've got to plan some activities we could do together. I think we should definitely take them sightseeing because then we will be able to do several things at once.

First of all, while sightseeing they will have a better chance to explore our culture and understand what a wonderful area we live in. Actually, we could show them around and be their guides. We could even ask our history teacher to help us out with the excursion and we will learn something about our area as well. I think it will be really useful for everyone involved.

Secondly, while we are sightseeing we will also have plenty of time to talk about different topics and get to know our guests better.

It does not have to be a guided tour only, we could think of some fun games we could play together to explore the city.

So I think that sightseeing could be both beneficial and relaxing as our guests will be able to learn about our place and make new friends. I am sure going sightseeing together will be an unforgettable experience.

Student B

Your position: The class should play games with the exchange students.

As you know, a group of exchange students are visiting our school in June and we've got to plan some activities we could do together. I think we should use the opportunity to communicate with our international friends and organise a games day.

First of all, playing games is a fun way to break down barriers and make friends. Playing games, we can learn about each other's cultures, languages and traditions. This can help us understand different points of view, which is so important nowadays.

Actually, we could teach each other some games that are popular in our countries. I think it will be a really useful experience for everyone involved. Secondly, a games day will also give us a break from learning and help all of us relax and have fun with our new friends.

So I think that playing games with exchange students is a great way to learn from each other and have fun. We should take this chance to meet new people and learn new things.

You and your classmate are talking about different ways of spending your summer holidays: *in the city* or *in the countryside*.
You will present your position, listen to your partner's position, and then discuss the topic together.
Your position: It is much better to spend summer holidays in the city.

You can use some of the ideas from the box:

work / environment / friends / activities / interests

decide together on something you would like to do during the summer holidays,

Student A Your position: It is much better to spend summer holidays in the city. As we approach the summer holidays, students are looking forward to taking a break and enjoying some time off. I think that students should consider spending their summer holidays in the city and there are several reasons why this can be a great experience. First, cities offer a lot of fun activities for students. They can explore museums, parks, and other attractions. They can also attend concerts and festivals, which can be exciting and memorable. Second, cities offer opportunities for students to learn new things. They can take classes in different subjects and this can be a great way to get new skills and knowledge. Third, cities provide many chances for students to meet new people. They can make new friends and learn about different cultures. This can help them become more open-minded. Finally, spending time in the city can be a good way for students to become more independent and self-confident. They can plan their own activities, and learn to be responsible for themselves. Overall, spending summer holidays in the city can be a great experience for students. They can have fun, learn new things, make new friends, and become more independent.	Student B Your position: It is much better to spend summer holidays in the countryside. As we approach the summer holidays, students are looking forward to taking a break and enjoying some time off. I think that students should consider spending their summer holidays in the countryside and there are several reasons why this can be a great experience. Firstly, the countryside offers a peaceful and quiet environment where students can relax and recharge their batteries. They can breathe fresh air and enjoy nature, which can be a refreshing break from city life. Secondly, students can learn about some new activities in the countryside. They can visit farms, learn how to grow plants, and even participate in farm work. This can be an educational experience. The countryside also provides opportunities for outdoor activities such as hiking, swimming, and camping. These activities can be fun and help students stay active and healthy. Lastly, spending time in the countryside can be a great way for students to connect with family and friends. They can spend quality time together and make their relationships stronger. Overall, spending the summer holidays in the countryside can offer a peaceful and educational experience with opportunities for outdoor activities and family bonding. It can be a great way for students to relax and have fun while learning new things.
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PAPER 1

Student A

Your class is having a debate about summer jobs. You and your partner are discussing two opinions: *students should work during the summer holidays* or *students should not work during the summer holidays*.

You will present your position, listen to your partner's position, and then discuss the topic together.

Your position: Students should work during the summer holidays.

Step 1: Presenting a position

(Preparation time: 5 mins)

You should:

- prepare a 2 min talk on your position, support it with two or three arguments. You can use some of the ideas from the box:

experience / money / responsibility / career / activities

- present your ideas on the topic. Then listen to your partner and make notes. Do not interrupt your partner during their talk.

Step 2: Discussion

(Preparation time: 2 mins, speaking time: 3 mins)

You should:

- use your notes to prepare two or three questions for your partner,
- discuss each other's position (use your questions to start),
- decide together **if students should also have homework during the summer holidays**,
- answer the teacher's questions (give extended answers).

Student B

Your class is having a debate about summer jobs. You and your partner are discussing two opinions: *students should work during the summer holidays* or *students should not work during the summer holidays*.

You will present your position, listen to your partner's position, and then discuss the topic together.

Your position: Students should not work during the summer holidays.

Step 1: Presenting a position

(Preparation time: 5 mins)

You should:

- prepare a 2 min talk on your position, support it with two or three arguments. You can use some of the ideas from the box:

experience / money / responsibility / career / activities

- present your ideas on the topic. Then listen to your partner and make notes. Do not interrupt your partner during their talk.

Step 2: Discussion

(Preparation time: 2 mins, speaking time: 3 mins)

You should:

- use your notes to prepare two or three questions for your partner,
- discuss each other's position (use your questions to start),
- decide together **if students should also have homework during the summer holidays**,
- answer the teacher's questions (give extended answers).