

"LIFE IS BETTER LIVING IN HARMONY"**ACTIVITY 2: DO TEENAGERS HELP AT HOME?**

PROPÓSITO	Escuchar un audio en inglés sobre una encuesta a adolescentes para saber qué actividades realizan para ayudar con los quehaceres de la casa y a través de ella reconocer la importancia de apoyar en casa para mantener una convivencia saludable
EVIDENCIA	Ficha de aplicación y encuesta
CRITERIOS DE EVALUACIÓN	Obtiene información explícita en los textos orales que escucha en inglés. Dede el significado de palabras, frases y expresiones de mediana complejidad en contexto. Interactúa estratégicamente preguntando y respondiendo las preguntas de una encuesta.

LET'S OBSERVE: (Pre-Listening)

1. Answer the questions choosing your own answer

a. Do you help your parents at home?

 Yes, I do No, I don't

b. How often do you help them?

 Always Usually Often Sometimes Rarely Never

c. What do you do to help at home?

 I tidy my room. I clean the windows. I prepare the breakfast. I take out the rubbish. I do the washing-up. I set the table. I clean the floor. I do the laundry. I clean the table.

d. What do you think is the audio about?

- a) A survey about how much teenagers help at home.
- b) A survey about how much parents help at home.
- c) A survey about the importance of helping at home.

LET'S LISTEN: (During-Listening)

A. Listen and choose T / F



- a. The lastname of the interviewed teenager is Watkins. T / F
- b. Tom is fourteen years old. T / F
- c. Tom helps his parents at home. T / F
- d. Tom helps his dad to take out the rubbish every day. T / F
- e. Tom hates doing the washing-up. T / F
- f. Tom never tidy his room. T / F

B. Listen again and choose the right answer.

1. How often does he take out the rubbish?

- a) He always takes out the rubbish.
- b) He sometimes takes out the rubbish.
- c) He never takes out the rubbish.

2. How often does he do the washing-up?

- a) He does the washing-up twice a week.
- b) He does the washing-up once a week.
- c) He does the washing-up three times a week.

3. How often does he tidy his room?

- a) He often tidies his room.
- b) He tidies his room once a week.
- c) He never tidies his room.

4. How often does he wash the car?

- a) He rarely washes the car.
- b) He sometimes washes his car.
- c) He washes the car four times a week.

5. What is the purpose of the oral text?

- a) To provide information about chores
- b) To describe a Typical day of Tom.
- c) To highlight the importance of help at home.

LET'S PRACTICE: (Post- Listening)

Interview your classmate and mark her answers

SURVEY ABOUT HOW MUCH STUDENTS HELP AT HOME

Student's name: _____

YES	NO

1. Do you help your parents at home?
2. Do you tidy your room?
3. Do you prepare the breakfast?
4. Do you do the washing-up?
5. Do you clean the floor?
6. Do you clean the table?
7. Do you clean the windows?
8. Do you take out the rubbish?
9. Do you set the table?
10. Do you do the laundry?

Complete with your classmate answers

_____ helps her parents at home.

She _____ and _____.

Also, She _____ and _____.

Beside that, she _____ and _____.

Finally, she _____ and _____.