



ICEI – SCHOOL OF ENGLISH

Espacio Curricular: Literature

THE PERKS OF BEING A WALLFLOWER

Course: 5° A/B

Names: _____

Teacher: Agostina Cartofield

In pairs, answer the following questions about chapter 1:

a- What makes this book an epistolary novel?

b- Who do you think Charlie is writing to? Are there certain age groups/people who listen better than others?

c- What is the setting of the novel?

d- How did Charlie react to Michael's suicide?

e- Describe Charlie's family. What is his relationship between them?

f- Name some of the stereotypes that come up in part one.

g- Describe the relationship between Charlie's sister and her boyfriend. Is this a healthy relationship?

h- Who are Nothing and Sam? Describe them briefly.

i- What do we learn about Charlie during his last letter? (Chapter 1)

j- Do you agree with Bill's statement, "We accept the love we think we deserve?"

k- What relationship does Charlie have with Bill? Is this a healthy student/teacher relationship?

l- What did Charlie see at the party at his house? What bothers him the most?

m- What does Charlie see at Bob's house? Was this event foreshadowed earlier in the novel?

n- What is a wallflower? Does Charlie fulfil your definition?

o- After reading part one, what are your impressions of Charlie? Is he a "typical" teenager? Does he fit within our ideas of who teenagers are?
