

## EVERYBODY UP 3

### REVIEW UNIT 1

#### A. VOCABULARY

#### 1. Circle the right answers. There is one example.

- |     |                                                                                     |                                                                                                                                                                                                                  |
|-----|-------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 0.  |    | <div style="border: 1px solid orange; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center; margin-bottom: 5px;">a.</div> potato<br>b. tomato<br>c. pepper |
| 1.  |   | a. popcorn<br>b. gum<br>c. chocolate                                                                                                                                                                             |
| 2.  |   | a. carrot<br>b. tomato<br>c. tomatoes                                                                                                                                                                            |
| 3.  |  | a. milkshake<br>b. fruit salad<br>c. omelet                                                                                                                                                                      |
| 4.  |  | a. peanuts<br>b. potato<br>c. popcorn                                                                                                                                                                            |
| 5.  |  | a. pepper<br>b. tomatoe<br>c. peppers                                                                                                                                                                            |
| 6.  |  | a. smoothie<br>b. egg<br>c. omelet                                                                                                                                                                               |
| 7.  |  | a. potato<br>b. cabbage<br>c. cabbages                                                                                                                                                                           |
| 8.  |  | a. onions<br>b. pepper<br>c. onion                                                                                                                                                                               |
| 9.  |  | a. milkshake<br>b. soda<br>c. smoothie                                                                                                                                                                           |
| 10. |  | a. smoothie<br>b. milkshake<br>c. fruit salad                                                                                                                                                                    |

**PRACTICE MAKES PERFECT - ZAGEN**

2. Write. There is one example.

|                                                                                    |          |                                                                                    |                                                                                     |           |
|------------------------------------------------------------------------------------|----------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-----------|
|   | 1. onion |   |   | 1. onions |
|   | 2. _____ |   |   | 2. _____  |
|   | 3. _____ |   |   | 3. _____  |
|   | 4. _____ |   |   | 4. _____  |
|   | 5. _____ |   |   | 5. _____  |
|  | 6. _____ |  |  | 6. _____  |

## B. LISTENING

1. What do they want? Listen and circle.

|                                                                                     |                                                                                     |                                                                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| 1                                                                                   | 2                                                                                   | 3                                                                                     |
|  |  |  |
|  |  |  |

PRACTICE MAKES PERFECT - ZAGEN

2. What do they need? Listen and tick. There is one example.

|              |                |                                  |
|--------------|----------------|----------------------------------|
| 1. They need | a carrot.      | <input type="radio"/>            |
|              | some carrots.  | <input checked="" type="radio"/> |
| 2. They need | a tomato.      | <input type="radio"/>            |
|              | some tomatoes. | <input type="radio"/>            |
| 3. They need | a potato.      | <input type="radio"/>            |
|              | some potatoes. | <input type="radio"/>            |
| 4. They need | an onion.      | <input type="radio"/>            |
|              | some onions.   | <input type="radio"/>            |
| 5. They need | a pepper.      | <input type="radio"/>            |
|              | some peppers.  | <input type="radio"/>            |
| 6. They need | a cabbage.     | <input type="radio"/>            |
|              | some cabbage.  | <input type="radio"/>            |

PRACTICE MAKES PERFECT - ZAGEN

## B. READING AND WRITING

1. Use the given words to complete the sentences.

There is one example.

|        |             |           |           |      |         |
|--------|-------------|-----------|-----------|------|---------|
| Omelet | fruit salad | milkshake | smoothie  | eggs | milk    |
| yogurt | oranges     | bananas   | ice cream | milk | peaches |



1. Omar wants to make an (1) omelet

He needs some (2) \_\_\_\_\_ and some (3) \_\_\_\_\_.



2. Ella wants to make a (1) \_\_\_\_\_.

She needs some(2) \_\_\_\_\_ and some(3) \_\_\_\_\_.



3. Lisa \_\_\_\_\_ to make a (1) \_\_\_\_\_.

She \_\_\_\_\_ some(2) \_\_\_\_\_ and some(3) \_\_\_\_\_.



4. Tom \_\_\_\_\_ to make a (1) \_\_\_\_\_.

She \_\_\_\_\_ some(2) \_\_\_\_\_ and some(3) \_\_\_\_\_.

**PRACTICE MAKES PERFECT- ZAGEN**

**2. Read, circle and answer the questions. There is one example.**

Vicky is at the supermarket with her mom. They want to make vegetable soup for lunch, so they need some vegetables. Vicky's mom has some potatoes. She doesn't need any tomatoes but she needs some onions and a cabbage. Vicky wants to make a smoothie. She needs some bananas and some yogurt.

**a. Read and circle. There is one example.**

- |                                              |                                      |                          |
|----------------------------------------------|--------------------------------------|--------------------------|
| 1. Vicky and her mom are at the supermarket. | <input checked="" type="radio"/> Yes | <input type="radio"/> No |
| 2. They want to make a salad.                | <input type="radio"/> Yes            | <input type="radio"/> No |
| 3. Vicky's mother doesn't need any onions.   | <input type="radio"/> Yes            | <input type="radio"/> No |
| 4. Vicky wants to make a smoothie.           | <input type="radio"/> Yes            | <input type="radio"/> No |
| 5. She needs some chocolate and milk.        | <input type="radio"/> Yes            | <input type="radio"/> No |

**b. Answer the questions:**

- What do Vicky and her mom want to make?  
They want to make vegetable soup for lunch.
- What does Vicky's mom need?  
\_\_\_\_\_
- Does Vicky want to make a milkshake?  
\_\_\_\_\_

4. What does Vicky need?

\_\_\_\_\_

**2. Reorder the words to make sentences. There is one example.**

1. carrots/ He/ some/ needs.

He needs some carrots.

2. any/ you/ Do/ tomatoes/ need?

\_\_\_\_\_

3. to/ milkshake/ mother/ a/ wants/ make/ My.

\_\_\_\_\_

4. have/ lunch/ does/ she/ What/ for?

\_\_\_\_\_

5. fruit salad/ I / want/ make/ to/ a.

\_\_\_\_\_

6. He/ an/ make/ to/ wants/ omelet.

\_\_\_\_\_