

VOCABULARY

A. Circle the correct words.

1. I tried to call Steve but he just **hung** / **typed** up when he heard my voice.
2. Maybe you should take a **painkiller** / **vitamin** for that earache.
3. What does that **rule** / **symbol** mean on the top of the map?
4. There is a 50% **discount** / **amount** on those shoes.
5. Carrie's baby girl can't eat **dairy** / **diet** products at all.
6. I **did** / **made** lots of mistakes in the Geography test.
7. Hey! Calm **down** / **up** and tell me what happened.

Score **7**

B. Complete the sentences with the words in the box.

contain feel cancel avoid
lend choose receive

1. I want to _____ my driving lesson. I'm ill.
2. Did you _____ an e-mail from Jake?
3. How much fat does this yoghurt _____?
4. Could you _____ me €50 until next week?
5. I _____ like eating a burger. Let's go to the fast food restaurant down the road.
6. You should _____ eating too much meat. It's not good for you.
7. Which bag should I buy? Could you help me _____?

Score **7**

COMMUNICATION

Complete the dialogues with the phrases a-d.

- a. What's wrong with you? b. What size is this? c. Can I try it on? d. How much are they?

Woman Excuse me. (1) _____
Shop assistant Let me see. It's a medium.
Woman Good. (2) _____
Shop assistant Of course. The fitting rooms are over there.
Woman Thank you.

Chemist Good morning.
Man Hello. I need some painkillers.
Chemist (3) _____
Man I have a terrible headache.
Chemist I see. These painkillers are very good.
Man Great. (4) _____
Chemist €3.50.
Man Thank you.

Score **8**

C. Label the pictures below.



1. _____ 2. _____



3. _____ 4. _____



5. _____

Score **5**

GRAMMAR

A. Complete the sentences. Use *too/enough* and the words in brackets.

1. He isn't going to do well in the exam because he isn't _____ (clever).
2. I'm not going into that old house. It's _____ (frightening).
3. I won't buy that watch. It's _____ (expensive).
4. My younger brother isn't _____ (old) to ride a motorbike.
5. It's _____ (noisy) in here. Let's go outside.

Score **5**

B. Choose a, b or c.

1. Has your brother got _____ CDs?
a. much b. many c. lots
2. I'd like _____ sugar in my coffee, please.
a. a few b. much c. a little
3. Let's go! We haven't got _____ time.
a. much b. a few c. a little
4. How _____ shoe shops are there in your neighbourhood?
a. much b. many c. little
5. They've got _____ great doughnuts at this café.
a. a lot b. much c. lots of

Score **5**

D. Choose a, b or c.

1. They don't like playing table tennis. It's not for _____.
a. theirs b. them c. their
2. _____ new car is great.
a. Tom and Beth's b. Tom and Beth c. Tom's and Beth's
3. Robin likes playing in _____ garden.
a. our b. us c. ours

C. Use *should* or *shouldn't* and the prompts below to write sentences.

1. Millie has put on lots of weight. (go on / diet)
She _____
2. Alex has hurt his wrist. (play / tennis)
He _____
3. I don't know how to do this exercise. (ask / teacher)
You _____
4. Mum's got a headache. (listen / loud music)
We _____
5. Mr and Mrs Benson don't like their neighbourhood. (move away)
They _____

Score **5**

4. Don't take that bike! It's _____.
a. my b. me c. mine
5. There are lots of books in the _____ bookcase.
a. children's b. childrens' c. children
6. The view from our room is amazing. Look at _____.
a. it b. its c. him

Score **6**