

1.1 What's really important in life?

- 1 1.1 Listen and answer. Follow the model. Write or record your answers.

Model: What's your full name?

Student: My name is...

Model: How do you spell your last name?

- 2 Complete quotes a-f with one of these life priorities. Check ✓ the one you like best.

career education family
free time friends have fun love

- a "If you think _____ is expensive, try ignorance!" Andy McIntyre
b "_____ is when the other person's happiness is more important than your own." H. Jackson Brown Jr.
c "Communication—the human connection—is the key to personal and _____ success." Paul J. Meyer
d "When you _____ you can do amazing things." Joe Namath
e "Too much _____ on your hands just leads to trouble." K. Jeffrey Miller
f "You can choose your _____ but you sure can't choose your _____." Harper Lee



Cyber Tool

What's important to you? Record your own "Life in 10 seconds" and e-mail it to a friend or your teacher.

- 3 Match these priorities to the evening course ad titles a-d.

- ☐ fitness ☐ culture
☐ financial security ☐ health

a ART HISTORY

b Do you want to get in shape?

c Healthy cooking for less money

d Manage your money

- 4 Match titles a-d from 3 to these ads.

☐ Our exciting evening Zumba class fuses fitness fun with hypnotic Latin rhythms! Any fitness level. Complete beginners welcome.

One week free for 50+

☐ Learn how to prepare dishes that are good for you and don't cost much. Cook 12 dishes over the four-week course, each with a different healthy ingredient. Ingredients are not included.

☐ Would you like to know more about European movements of the 19th and 20th centuries? This course introduces art from the Impressionists to Cubism, exploring painting, sculpture and architecture. Please bring a pen and a notepad.

☐ Are you frustrated by your finances? We can help. Our four-week free course tells you everything you need to know about saving and spending. Thursdays, 7-9 p.m.

- 5 1.2 Listen to Joe and Vi talking about the ads and circle the correct option.

- a Vi **wants** / **doesn't want** to take an evening course.
b Vi **needs** / **doesn't need** advice about money.
c Vi **needs** / **doesn't need** to do more exercise.
d Joe **wants** / **doesn't want** her to do the cooking course.
e You **have** / **don't have** to take food with you to the cooking course.
f Vi **wants** / **doesn't want** to do the art history course.

- 6 **MAKE IT PERSONAL** Circle the best option to make a-d true for you.

- a I'm learning English because I **want** / **have** to.
b I **need** / **don't need** English in my life right now.
c I **want** / **don't want** to travel to an English speaking country.
d I **need** / **don't need** English for my future.

What's your favorite item of clothing?

1.2

1 1.3 Listen to interviews 1-5. Who works from home?

2 1.3 Listen again and answer a-e.

- a Which two people mention the people they work with?
- b Which two people mention their children?
- c Which person thinks it is cheaper to work from home?
- d Which two people work during the day and at night?
- e Which person thinks it is difficult to have free time when you work from home?

3 1.4 Complete ads a-d with the words above the photos. Listen to check.



_____ this awesome offer! This new _____ screen tablet for only \$200. You can _____ movies and play games when you travel so it's great to have in the car. Come and _____ this and other great prices at Tony's Technology Store. Tony's Tech **store**. Fantastic new tablets and **more**!

Breathe through your nose. Can you _____ our fresh bread? If you think it _____ good, wait until you _____ it. It _____ even better! _____ Brenda's bread for **breakfast**! From the best kitchen in **Texas**.



When you use new UltimaColor laundry detergent, your clothes _____ soft, the colors _____ bright and the fragrance _____ awesome. But don't believe us, _____ this happy customer: "I put UltimaColor in my washing **machine**, and now my clothes are super **clean**!"

When you _____ loud rock, you don't want the music to stop. You don't have to _____ the neighbors **fight**, because your music will _____ great all **night**! Warning: Loud music can cause hearing problems. _____ the safety instructions before use.



4 1.4 Listen again and notice the rhymes in the **bold** words in each text.

5 1.5 Listen and react personally. Follow the model.

Model: Fresh coffee. Taste.

You: It tastes great!

Model: Old shoes. Smell.

You: They smell terrible.

For help with different spellings of the same sound, go to the Sounds and Usual Spellings chart on p. 154 of the Student's Book.

1.3 What's your favorite ad?

1 1.6 Complete the dialog with **will** or **won't**. Listen to check.

- Rachel** Old Batman! I love it! And I can't believe it! Robin's going to die in the church!
- Chris** Oh, it's always the same. Robin _____ die and Batman _____ stop the Penguin. But what about Catwoman? Do you think she _____ get married to that rich old man?
- Rachel** Hmm? I'm not sure. I think she _____ take all of his money. Hmm. Anyway, what's for dinner?
- Chris** Well, I don't have much food in the kitchen. How about pizza? I _____ call and order some. Yeah, I want Meat Surprise. What do you want?
- Rachel** Hmm? I _____ have the vegetarian one, please.

2 Order the words in a-f to make sentences.

- a will / of / she / money / take / all / probably / his / .
- b die / Robin / won't / .
- c call / I / some / order / will / and / pizza / .
- d get / she / married / will / .
- e vegetarian one / will / I / have / the / .
- f will / Batman / stop / definitely / the Penguin / .

3 Mark sentences a-f in 2 as either predictions (P) or unplanned decisions (U).

4 1.7 Listen to the rest of Chris and Rachel's dialog. Check the two problems they have.

- a Chris doesn't get the pizza he wants.
- b Chris can't afford the pizza.
- c The Meat Surprise smells bad.
- d Rachel's pizza is too big.
- e Rachel's pizza tastes strange.
- f Rachel doesn't have any money.

5 1.7 Listen again and complete a-e. Then mark them offers (O), promises (PR) or predictions (P).

- a That's the pizza, _____.
- b Don't worry, Chris, _____.
- c Thanks, _____ tomorrow.
- d Chris, it's enormous. _____ all that!
- e Don't worry, Rachel. _____.

6 1.8 Make offers. Follow the model.

Model: That's the pizza. Get.

You: Don't worry. I'll get the pizza.

Model: The music is too loud. Turn down.

You: Don't worry. I'll turn down the music.

7 1.9 **MAKE IT PERSONAL** Listen and answer. Write or record your answers.



What should you do when you have a headache?

1.4

- 1 Read the introduction to the article. Underline the four suggested reasons for taking a day off.



Everybody needs a little break sometimes.

Maybe you feel stressed, maybe you have to care for your children, maybe you went out late last night or maybe it's a beautiful sunny day and you just don't want to work. Whatever your reason, here is our step-by-step guide to taking a day off work, but don't tell your boss that you read this article!

- 2 Read the rest of the article and match the headings to each paragraph. There is one extra heading. Then put them in the correct order, 1-4.

Going back to work

Inform your boss

Party time!

Preparation

Your time off

a

Now you are free to enjoy your time off. But be careful! If your phone rings, be careful how you answer it, it might be your boss. And if you have a lot of fun, NEVER post it on Facebook! In fact, it's a good idea to stay at home.

b

Remember to look ill when you return to the office. Watch a late-night movie so you go to work looking tired. Put a box of painkillers or cough medicine on your desk so that everyone can see it. REMEMBER! Never take medicine if you don't really need it, or you will really get sick. And your boss will get suspicious if you take more time off!

c

Call your boss early in the morning. Your voice will sound bad and they will be getting ready for work so they won't have time to ask any difficult questions. Keep the conversation short. Don't give too many details, but be ready to answer any questions.

d

Choose your illness carefully and be sure you know the right symptoms. We recommend a stomachache for a short break and flu or a bad headache if you need more time. Try to choose something contagious so that your boss doesn't want you in the office. A few days before you plan to be "sick," start to show symptoms. A loud cough is easy to do and will get attention. You can also say that you hurt in various places, but you should try not to be too specific.

- 3 1.10 Based on the article, give advice with **should** / **shouldn't**. Follow the model.

Model: Investigate the symptoms.

Model: Give details.

You: You should investigate the symptoms.

You: You shouldn't give details.

- 4 Complete the advice with **should** or **shouldn't**.

- You _____ take a day off on Mondays or Fridays. Long weekends are suspicious.
- If you can, you _____ get a letter from a doctor.
- You _____ take time off when your work is very busy—you will be unpopular with your colleagues.
- You _____ play dangerous sports. If you break your arm it will be difficult to explain!
- You _____ go to work when you have a bad cold unless the doctor tells you to.

- 5 1.11 Read these sentences aloud and listen to check your pronunciation.

- You **shouldn't** wear **shoes** in the house.
- Put **two** painkillers in a glass of water.
- How did you **cook** this **soup**?
- This **book** is a **true** story.

- 6 Categorize the **bold** words in 5 according to the sound of the underlined letters.

/ʊ/

shouldn't

/u:/

1.5 Will there be TV in 2030?

• I'll steal the sun from the sky for you. Words can't say what love can do. I'll be there for you. •

- 1 Read World of English and match proverbs a-e to their explanations. Which two are not metaphorical?

World of English

Common expressions can be literal (e.g. "honesty is the best policy") or metaphorical. For example, "at the end of the day" is very common, but it means "ultimately," not "nighttime"!

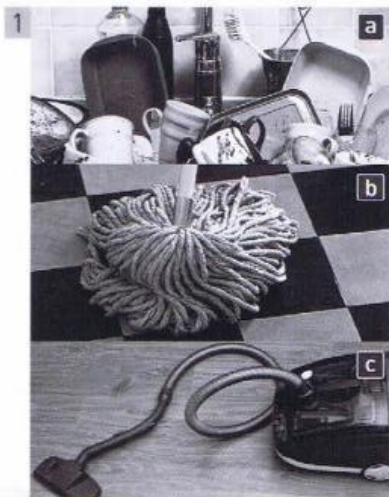
- a Don't look a gift horse in the mouth.
b You can kill two birds with one stone.
c Don't leave until tomorrow what you can do today.
d It's water under the bridge.
e If you want something done well, you have to do it yourself.
- ☐ Don't procrastinate.
☐ Be grateful for a present, even if you don't like it.
☐ You shouldn't count on other people to do things properly for you.
☐ Complete two tasks with one action.
☐ It's in the past and unimportant now.

- 2 1.12 Listen to comments 1-5 and choose the best response from 1.

- 3 Complete a-e with a reflexive pronoun if necessary.

- a Can you see _____ in this photo?
b Please wash your hands _____.
c There's food in the kitchen, so just help _____.
d Fredo gets up _____ at 7 a.m. every morning.
e Then he shaves _____ and gets dressed.

- 4 1.13 Listen to three dialogs and select how the person can help.



- 5 Divide these lines into minidiologs as in the example in e.

- a It's really cold in here do you want me to turn off the heat thanks for the offer but I can do it.
b I'm going to wash the dishes would you like me to dry yes please.
c These bags are really heavy I'll carry one for you that's very kind of you.
d I don't understand this problem do you want a hand yes please.
e I have to go to the airport do you want me to drive that's very kind of you.

I have to go to the airport.

Do you want me to drive?

That's very kind of you.

- 6 Find the connection between the song line on this page and the language of this lesson. Do the same with the other four song lines in unit 1 of the Student's Book.

Can you remember...

- > 10 life priorities? SB → p. 4
- > 3 verbs for desire, necessity and obligation? SB → p. 5
- > the 5 senses and verbs to talk about them? SB → p. 7
- > how to make + and - predictions? SB → p. 8
- > 2 adverbs to modify will? SB → p. 9
- > 7 common illnesses? SB → p. 10
- > how to make + and - sentences with should? SB → p. 10
- > 4 ways to offer help and how to accept and refuse help? SB → p. 13