

FORM 4 UNIT 8 REVISION

I. Write. What can they do well?

Model: His friend, uncle, paint. – *His friend's uncle can paint very well.*

1. Pat, sister, sing

2. Tom, granddad, tell stories

3. My cousins, dog, count

4. Her parents, friend, speak English

5. The pupils, teacher, make things

6. Our teacher, son, draw

II. Choose *at / on / in*.

1. The first lesson starts ____ 8.30.

2. I don't go to school ____ weekends.

3. Nick has his Music lessons ____ the afternoon.

4. The last lesson finishes ____ 2.20.

5. We have our Science lessons ____ Monday and Friday.

6. ____ winter we have our PE lessons outside.

III. Choose *a / an / – / the*.

I'm ____ pupil. I'm ____ good pupil. I'm in ____ classroom. My teacher is near ____ board. She's reading ____ story. ____ story is interesting. It's about ____ little boy. ____ boy lives with ____ wolves in ____ jungle. He's ____ strong and brave. His friends are ____ bear and ____ panther. ____ bear and ____ panther are ____ clever.

IV. Choose the correct option.

1. _____ fifteen desks in the classroom.

2. _____ a TV in your classroom?

3. _____ any computers on the desks.

4. _____ a big carpet on the floor. It's red.

5. _____ any pictures on the walls?

6. _____ three windows in the classroom.

V. Choose the correct option.

1. Maths is ... fourth lesson today.

a) a

b) the

c) –

2. Science is the ... lesson on Thursday.

a) five

b) fiveth

c) fifth

3. ... lesson on Friday is English.

a) Three

b) Third

c) The third

