

**SECTION 3      Questions 21–30**

Questions 21–25

Choose the correct letter, **A**, **B** or **C**.

**Food Waste**

- 21 What point does Robert make about the 2013 study in Britain?
- A It focused more on packaging than wasted food.
  - B It proved that households produced more waste than restaurants.
  - C It included liquid waste as well as solid waste.
- 22 The speakers agree that food waste reports should emphasise the connection between carbon dioxide emissions and
- A food production.
  - B transport of food to landfill sites.
  - C distribution of food products.
- 23 Television programmes now tend to focus on
- A the nutritional value of food products.
  - B the origin of food products.
  - C the chemicals found in food products.
- 24 For Anna, the most significant point about food waste is
- A the moral aspect.
  - B the environmental impact.
  - C the economic effect.
- 25 Anna and Robert decide to begin their presentation by
- A handing out a questionnaire.
  - B providing statistical evidence.
  - C showing images of wasted food.

## Questions 26–30

What advantage do the speakers identify for each of the following projects?

Choose **FIVE** answers from the box and write the correct letter, **A–G**, next to Questions 26–30.

**Advantages**

- A** It should save time.
- B** It will create new jobs.
- C** It will benefit local communities.
- D** It will make money.
- E** It will encourage personal responsibility.
- F** It will be easy to advertise.
- G** It will involve very little cost.

**Projects**

- 26 edible patch .....
- 27 ripeness sensor .....
- 28 waste tracking technology .....
- 29 smartphone application .....
- 30 food waste composting .....

You will hear five short extracts in which people describe cultural activities.

**While you listen you must complete both tasks.**

### TASK ONE

For questions **1–5**, choose from the list (**A–H**) the activity each speaker is describing.

- |  |           |                      |   |
|--|-----------|----------------------|---|
| A watching a DVD at home                 | Speaker 1 | <input type="text"/> | 1 |
| B going to the opera                     | Speaker 2 | <input type="text"/> | 2 |
| C going to the theatre                   | Speaker 3 | <input type="text"/> | 3 |
| D listening to a concert on the radio    | Speaker 4 | <input type="text"/> | 4 |
| E viewing an exhibition of posters       | Speaker 5 | <input type="text"/> | 5 |
| F going to the cinema                    |           |                      |   |
| G visiting a museum of ancient artefacts |           |                      |   |
| H viewing a collection of photographs    |           |                      |   |

### TASK TWO

For questions **6–10**, choose from the list (**A–H**) how each speaker says they felt during the activity.

- |                |           |                      |    |
|----------------|-----------|----------------------|----|
| A disappointed | Speaker 1 | <input type="text"/> | 6  |
| B puzzled      | Speaker 2 | <input type="text"/> | 7  |
| C bored        | Speaker 3 | <input type="text"/> | 8  |
| D fascinated   | Speaker 4 | <input type="text"/> | 9  |
| E scared       | Speaker 5 | <input type="text"/> | 10 |
| F amused       |           |                      |    |
| G depressed    |           |                      |    |
| H angry        |           |                      |    |