

Zadanie 1.

Usłyszysz dwukrotnie cztery wypowiedzi nastolatków na temat urządzania swojego pokoju. Na podstawie informacji zawartych w nagraniu dopasuj do każdej wypowiedzi (1.1.–1.4.) odpowiadające jej zdanie (A–E). Wpisz rozwiązania do tabeli.

Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

Nagranie znajdziesz
na stronie
internetowej obok
pliku z zadaniami.



- A. My mum chose the theme for my room.
- B. The room combines two different styles.
- C. I decided on a sports theme for my room.
- D. My mum changed her mind and let me be creative.
- E. My whole room has been decorated by a professional.

1.1.	1.2.	1.3.	1.4.

Zadanie 2.

Przeczytaj teksty. W zadaniach 2.1.–2.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B albo C.

**2.1. Helen's message is about**

- A. her motorbike.
- B. her holiday.
- C. her success.

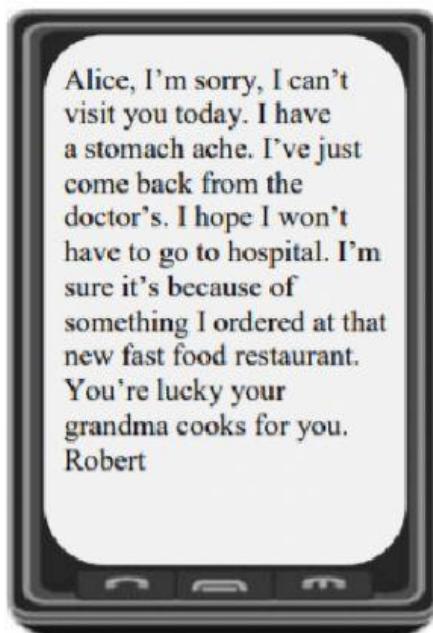
Message

From:	Bernard Rodney
To:	Anne Johnson
Subject:	George's absence

Dear Mrs Johnson,
 I am your son's Maths teacher. I am worried because George has been absent from school for three days. I'd like to inform you that on Monday there is a Maths test and if George comes to school this week, I can give him some extra help.
 Please phone me or e-mail me.
 Best regards,
 Bernard Rodney

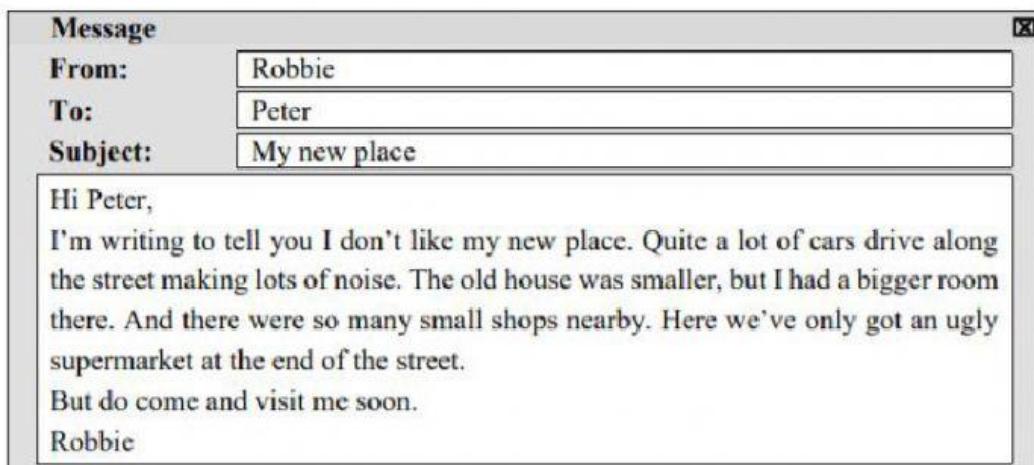
2.2. Mr. Rodney is writing to Mrs. Johnson

- A. to suggest George should work with a classmate.
- B. to ask her to contact him.
- C. to present George's test results.



2.3. Robert won't visit Alice because

- A. he is in hospital.
- B. he has a health problem.
- C. his grandma is sick.



2.4. Robbie's new house is situated

- A.** in a busy street.
- B.** close to lots of shops.
- C.** far from a supermarket.