

## Unit 8 Progress Test A

### Grammar

#### 1 Complete the reported speech. Use the correct form of the verb and add pronouns if necessary.

- 1 'A lot of people visit my home town to see the unusual buildings.'

He said that a lot of people \_\_\_\_\_ his home town to see the unusual buildings.

- 2 'We saw a strange woman near the school gate at 9:30.'

The children said that \_\_\_\_\_ a strange woman near the school gate at 9.30.

- 3 'We haven't caught the arsonist yet.'

The police told the reporters that \_\_\_\_\_ the arsonist yet.

- 4 'I can help you to find the stolen money.'

Matthew told the men that \_\_\_\_\_ to find the stolen money.

- 5 'The woman has green eyes and long, brown hair.'

Mark said that the woman \_\_\_\_\_ green eyes and long, brown hair.

- 6 'No one knows the secret code.'

The detective said that no one \_\_\_\_\_ the secret code.

- 7 'I will move to a new office in July.'

The detective said that \_\_\_\_\_ to a new office in July.

Mark: \_\_\_\_ / 7

#### 2 Rewrite the direct speech as reported speech.

- 1
- Eyewitness (he):**
- 'I haven't seen anything unusual this morning.'

\_\_\_\_\_

- 2
- Police officer:**
- 'We arrested the suspect a week ago.'

\_\_\_\_\_

- 3
- Reporter:**
- 'The police need more witnesses to contact them.'

\_\_\_\_\_

- 4
- Robber (she):**
- 'I'm climbing in through the window because I've forgotten my key.'

\_\_\_\_\_

- 5
- Detective:**
- 'The attack happened outside the restaurant, just after midnight.'

\_\_\_\_\_

- 6
- Criminals:**
- 'The prison warden can't keep us in prison forever.'

\_\_\_\_\_

- 7
- Victim (he):**
- 'I will wait here until the police arrive.'

\_\_\_\_\_

Mark: \_\_\_\_ / 7

### 3 Read the dialogue. Then complete the summary.

- Mary** I heard about the robbery at the jewellery shop yesterday.
- Ruby** So did I! I can't believe that they stole so many diamonds!
- Mary** And no one saw anything.
- Ruby** Because the CCTV cameras aren't working ...
- Mary** Oh dear! The police are interviewing some of the staff tonight.
- Ruby** Maybe one of them took the diamonds.
- Mary** It's not impossible. The shop isn't doing very well and the manager was out of the country at the time.

Mary said that she had heard about the robbery at the jewellery shop the day <sup>1</sup> \_\_\_\_\_. Ruby said that she <sup>2</sup> \_\_\_\_\_ believe that the robbers had stolen so many diamonds. Mary told her that there were no witnesses. Ruby said that it was because the CCTV cameras <sup>3</sup> \_\_\_\_\_. Mary said that the police <sup>4</sup> \_\_\_\_\_ interviewing some of the staff <sup>5</sup> \_\_\_\_\_ night. She also said that the manager <sup>6</sup> \_\_\_\_\_ out of the country at the time.

Mark: \_\_\_\_ / 6

## Vocabulary

### 4 Complete the sentences with the missing words. The first letter of each word has been given.

- 1 When the police caught the s \_\_\_\_\_ at the airport, he was carrying a suitcase full of cigarettes.
- 2 The m \_\_\_\_\_ killed several people before he was caught.
- 3 After the earthquake, I \_\_\_\_\_ took things from shops without paying for them.
- 4 The robber was wearing a b \_\_\_\_\_ so that nobody knew his identity.
- 5 The shop manager caught the Hollywood actress s \_\_\_\_\_ in an expensive clothes shop.
- 6 The two v \_\_\_\_\_ caused damage to the building by throwing paint all over the walls.
- 7 I left my handbag on my desk at work yesterday and I think a t \_\_\_\_\_ has taken it.
- 8 The police believe that the fire at the school was a \_\_\_\_\_.
- 9 The mugger s \_\_\_\_\_ the woman's handbag from her when she was walking across the platform.
- 10 The drug d \_\_\_\_\_ was caught with 5 kg of drugs in his car.

Mark: \_\_\_\_ / 10

5 Complete the texts with the correct form of the verbs and nouns below. There are two extra words.

|              |            |        |             |       |     |               |         |         |
|--------------|------------|--------|-------------|-------|-----|---------------|---------|---------|
| <b>Verbs</b> | break into | patrol | search      | study |     |               |         |         |
| <b>Nouns</b> | arrest     | damage | fingerprint | fire  | gum | investigation | suspect | witness |

### Murder

Police have launched an <sup>1</sup> \_\_\_\_\_ after they found a body in the river last night. Police officers are currently <sup>2</sup> \_\_\_\_\_ CCTV footage of the path next to the river, as well as <sup>3</sup> \_\_\_\_\_ a house for clues. They believe that this may be a murder. They have interviewed several <sup>4</sup> \_\_\_\_\_ who were with the victim that day, but haven't made any <sup>5</sup> \_\_\_\_\_ yet.

They are appealing for more <sup>6</sup> \_\_\_\_\_, so if you saw anything suspicious or have any information about the crime, contact them on 0808-1570980.

### Burglary

Many people living in Bristol city centre phoned 999 to report burglaries last night. The police believe that a number of burglars are watching houses to see when people go out for the evening. They then <sup>7</sup> \_\_\_\_\_ the houses through an open window or door. These burglars are taking expensive items like televisions and computers and then trying to sell them on eBay. Police have taken <sup>8</sup> \_\_\_\_\_ at the properties and they are <sup>9</sup> \_\_\_\_\_ the area so that people living there feel safer at night. They also found some chewing <sup>10</sup> \_\_\_\_\_ which they believe belonged to one of the burglars. They have sent this to a laboratory. They would like anyone with information to contact them on 0808-1570994.

Mark: \_\_\_\_ / 10

## Use of English

6 Complete the dialogue with one word in each gap.

- Sam** Did you read about that woman who ended up in prison because she'd stolen toys to give her children at Christmas?
- Helen** I don't think <sup>1</sup> \_\_\_\_\_ sounds fair. There are men who commit violent crimes who don't end up in prison.
- Sam** In <sup>2</sup> \_\_\_\_\_ opinion, I don't think *anyone* should go to prison for shoplifting. It isn't that serious and it doesn't hurt anybody.
- Helen** I'm <sup>3</sup> \_\_\_\_\_ sure, really. If you steal from a small shop, then you are hurting those shop owners. Furthermore, prices <sup>4</sup> \_\_\_\_\_ have to go up too, so it affects everyone like that.
- Sam** I suppose it's true <sup>5</sup> \_\_\_\_\_ say that, but it's not like mugging someone. It's not a violent crime and it isn't frightening for the people in the shop.
- Helen** I agree, but to be <sup>6</sup> \_\_\_\_\_, you need to send people to prison to prevent other people from thinking it's ok.
- Sam** No, I <sup>7</sup> \_\_\_\_\_ believe that. Shoplifters are often the poorest people in society. What is <sup>8</sup> \_\_\_\_\_, they are often single mothers. They don't have a choice sometimes.
- Helen** As I <sup>9</sup> \_\_\_\_\_ it, people always have a choice between right and wrong.
- Sam** I agree to some <sup>10</sup> \_\_\_\_\_, but I still think the punishment is too strict.

Mark: \_\_\_\_ / 10

## Listening

### 7 8 Listen to an interview with a crime writer and choose the correct answers.

- 1 Carol started to write about crime when
  - a she worked as a police officer.
  - b one of her relatives robbed a bank.
  - c someone she knew committed a crime.
- 2 Carol prefers to research her books by
  - a talking to people involved in crime.
  - b reading books about criminals.
  - c looking for information on the internet.
- 3 Carol wants to understand what a criminal is like so she can write realistic
  - a main characters.
  - b crimes.
  - c victims.
- 4 Carol was scared of one criminal she met because
  - a of something that he said.
  - b he had bought her a drink.
  - c she looked like his last victim.
- 5 Carol says that her books
  - a don't take long to write.
  - b don't take ages to read.
  - c aren't popular enough.

|                |
|----------------|
| Mark: ____ / 5 |
|----------------|

## Reading

### 8 Read the text. Choose the correct answers.

Once, when I was teaching English to children in Cambridge, I died while eating my dinner. The children were eleven to fourteen years old and there were about one hundred and twenty of them in the large hall of a boarding school. We were all eating ice cream when I made strange noises and fell forward onto my plate.

This was not some unusual way of teaching the children about crime, but a murder mystery game. It was a bit like a play in the theatre, but the whole school was involved. All of the teachers were either victims or suspects and all of the children were detectives trying to find out who the murderer was. The children knew the situation was serious as many teachers were 'dying', so they were all very excited!

Lying next to my ice cream, I loved being a 'victim'. However, I had to remember not to smile as the teachers dragged me across the floor to get rid of my 'dead body' so the students knew I was really 'dead'. This was just the start of my murder mystery career!

Soon after that, one of my friends bought a murder mystery game and invited me and several other friends to a dinner party. We all had to dress up as different characters. The story was that one of our close friends had been murdered and we were all suspects. We had to tell the other characters important information and question people about the information they gave. Then, at the end of the evening, we tried to work out who had done it. I wasn't very good at the police investigation part, but I loved playing a part and the excitement of knowing that one of the people in the room was a 'murderer'.

Now I run my own company – Murder Mystery Occasions. I organise murder mystery parties in restaurants or historic buildings. Usually I hire a private room so that the 'murder' doesn't upset other guests. Castles are particularly popular with my guests because they're so atmospheric, so I use them if they're available. I write the scripts and employ actors to be some of the key characters. People pay to come along and join in with the fun while having a wonderful dinner. The murder usually happens somewhere between the starter and the main course and there is always a lot of excitement when the police arrive to take fingerprints and interview key suspects. People tell me that's the best part. Then, at the end of the evening, there is a prize for the table that guesses who is the murderer, but everybody who comes along seems to enjoy the drama. So, you could say I've made a good, honest career out of murder!

- 1 When the writer was eating her dessert, she
  - a became ill.
  - b had an accident.
  - c did some acting.
  - d made a mess.
- 2 The writer tried not to smile because
  - a she didn't want the students to think she was enjoying herself.
  - b she was trying to look like she wasn't alive.
  - c she wasn't sure who was watching her.
  - d she knew the situation wasn't funny.
- 3 At her first murder mystery party, the writer enjoyed
  - a asking the other guests about themselves.
  - b deciding who the murderer was.
  - c being a different character.
  - d telling people her story.
- 4 The writer's company organises murder mysteries in castles because
  - a they are always available.
  - b guests like them the most.
  - c they have lots of space.
  - d the rooms are so interesting.
- 5 What title would be best for this article?
  - a My love of murder mystery
  - b Different ways to die
  - c In search of a criminal
  - d A life of crime

Mark: \_\_\_\_ / 5

## Writing

- 9 You recently went to a dangerous part of town to take some photos. While you were there, you saw a crime. Your friend Brian is planning to go to the same place at the weekend. Write an email to Brian and include the following:

- Describe the area and explain why it's dangerous.
- Describe the crime you saw taking place
- Say how you / other people reacted.
- Tell your friend how he / she can avoid crime in this area.

Mark: \_\_\_\_ / 10

Total: \_\_\_\_ / 70