





1- Complete the chart with your information. Then write four sentences saying your likes and dislikes.

	School subjects	Singers	Movie stars
I like			
I don't like			
I love			
I hate			

- 1  _____
- 2  _____
- 3  _____
- 4  _____

2- Read and choose the correct object pronoun.

- 1 Maths is really boring. We don't like _____ at all.
- 2 That's Andrew over there. I like _____ a lot. He's my best friend.
- 3 Our new teachers are really cool. We love _____ !
- 4 We're going to the cinema, Joe. Please, come with _____ !
- 5 I want to have a look at your smartphone. Please, give _____ to me.
- 6 Julia is a real bully. We don't like _____ because she's really aggressive.
- 7 You are my best pal, Sam. I like _____ a lot!
- 8 A: Excuse _____. Can you tell _____ the time, please?
B: Certainly. It's ten past two.

3- Read and reorder the words to make questions.

1 A: Mrs Burton? / a / I / you / question, / Can / ask

A: _____

B: Of course, you can. What is it?

2 A: Can / series, / we / our / favourite / please? / watch

A: _____

B: Certainly. Why not?

3 A: I / to / for a minute, / Can / talk / you / Ms Armstrong?

A: _____

B: Certainly. What is the problem?

4- Match the questions with the answers

1 Can I use your mobile phone, please?

2 It's too noisy here!

3 Can you tell me the time, please?

4 Please, don't talk during the exam!

5 Can you come to the extra Maths lessons in the afternoon?

[] Yes, of course. It's half past two.

[] You're right. Close the door, please.

[] Yes, certainly! Here you are.

[] Sorry, I can't. I've got English lessons from 2 pm to 4 pm every day.

[] Sorry! I want to know what time it is now and I haven't got a watch.