

## 2 Match the rules (0–7) for the use of articles with the examples (a–f)

Indefinite article (a/an)	Definite article (the)
0 Use when you mean any example of a type or class. <u>a</u>	1 Use when you are referring to a specific example of a type or class. <u>the</u>
2 Use when you say what type or group someone or something belongs to or what their job is. <u>a</u>	3 Use when explaining which person or thing you're referring to. <u>the</u>
4 Use with a singular countable noun when one example of a type or class represents all the examples of the type or class. <u>a</u>	5 Use with a singular countable noun to make a general statement about a group people or things. <u>a</u>
6 Use in some expressions of quantity. <u>a</u>	7 Use with superlative adjectives. <u>the</u>

- a He's *an* electronic engineer.  
 b *The* computer has revolutionized the way we use information.  
 c You need *a* dictionary for this exercise.  
 d *A* computer needs to be maintained regularly.  
 e One of *the* earliest forms of mass media was rock painting.  
 f Hand me *the* dictionary, please.  
 g Only *a* small proportion of the world's population has been affected.  
 h He's *the* engineer who repaired my television.

## 3 Complete the text. Use a/an, the or leave the space blank. Use the Grammar Summary on page 177 to help you.

There was 1 a time when researching 2 a school or college term paper was much simpler. 3 a student writing about, for example, 4 a Wright brothers might have borrowed 5 a book on 6 a history of aviation from 7 a local library or looked through 8 a family's encyclopaedia. Today, 9 a students can identify these and thousands of other resources on 10 a Internet, but they are not always good at sorting 11 a valuable information from 12 a useless.

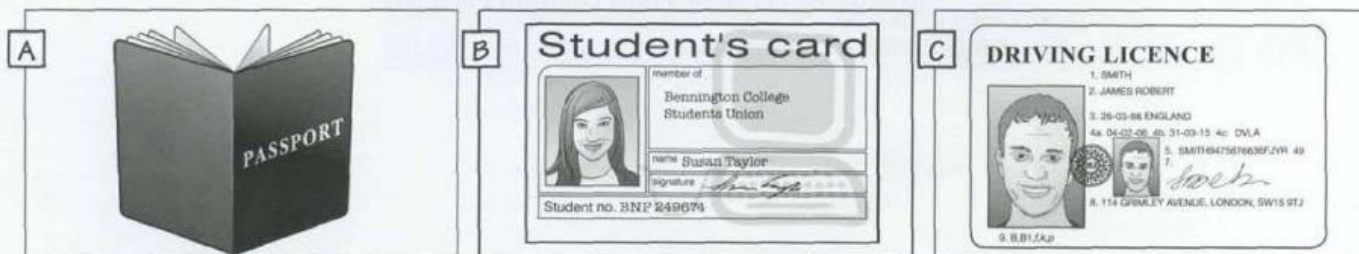
## Listening 1

### Section 1: Multiple-choice: Diagrams

1 2.20 You are going to hear a student getting information about the university learning resource centre. Before you listen, study the pictures and underline the keywords in the pictures. Read questions 1–7.

Questions 1–2

Look at the following pictures and choose the correct letter A, B or C.



Which form of identification is preferred?

1 .....

<b>A</b>	<b>£1.00</b>	<b>B</b>	<b>£1.50</b>	<b>C</b>	<b>£1.75</b>
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What will the fine be for a two-day loan book returned one day late?

2 .....

### Sentence completion

Questions 3–7

Complete the sentences using **NO MORE THAN ONE WORD** for each answer.

Students find it easier to 3 ..... internet passwords they have changed.

Students don't have to waste time finding books because the reading lists are 4 .....

The 5 ..... library loan system provides links to other libraries.

Guest speakers' 6 ..... and 7 ..... are put on tape and CD.

 **2.21** Before you listen, read questions 8–11.

### Multiple choice

Questions 8–10

Choose the appropriate letters A–F.

Which **THREE** ways can students find a book using a computer?

- A By using subject keywords
- B By keying in an author's first name
- C By using words in a book title
- D By typing in a book list
- E By typing in an author's family name
- F By using the information desk

8 .....

9 .....

10 .....

Question 11

Choose the appropriate letters A–C

A computer ban lasts:

- A 1 week
- B 2 weeks
- C 3 weeks

11 .....