2 Match the rules (**0–7**) for the use of articles with the examples (**a–f**)

Indefinite article (a/an)	Definite article (the)
0 Use when you mean any example of a type or class. _c_	1 Use when you are referring to a specific example of a type or class. ____
2 Use when you say what type or group someone or something belongs to or what their job is. ____	3 Use when explaining which person or thing you're referring to. ____
4 Use with a singular countable noun when one example of a type or class represents all the examples of the type or class. ____	5 Use with a singular countable noun to make a general statement about a group people or things. ____
6 Use in some expressions of quantity. ____	7 Use with superlative adjectives. ____

a He's *an* electronic engineer.
b *The* computer has revolutionized the way we use information.
c You need *a* dictionary for this exercise.
d *A* computer needs to be maintained regularly.
e One of *the* earliest forms of mass media was rock painting.
f Hand me *the* dictionary, please.
g Only *a* small proportion of the world's population has been affected.
h He's *the* engineer who repaired my television.

3 Complete the text. Use *a/an*, *the* or leave the space blank. Use the Grammar Summary on page 177 to help you.

There was **1** ____ time when researching **2** ____ school or college term paper was much simpler. **3** ____ student writing about, for example, **4** ____ Wright brothers might have borrowed **5** ____ book on **6** ____ history of aviation from **7** ____ local library or looked through **8** ____ family's encyclopaedia. Today, **9** ____ students can identify these and thousands of other resources on **10** ____ Internet, but they are not always good at sorting **11** ____ valuable information from **12** ____ useless.

Listening 1

Section 1: Multiple-choice: Diagrams

1 2.20 You are going to hear a student getting information about the university learning resource centre. Before you listen, study the pictures and underline the keywords in the pictures. Read questions **1–7**.

Questions **1–2**
Look at the following pictures and choose the correct letter **A**, **B** or **C**.

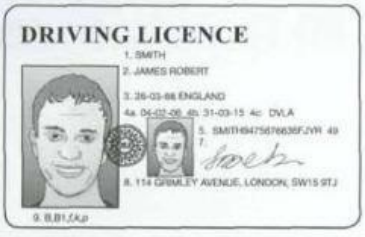
A



B



C



LIVEWORKSHEETS

Which form of identification is preferred?

1 .....

A	B	C
£1.00	£1.50	£1.75

What will the fine be for a two-day loan book returned one day late?

2 .....

Sentence completion

Questions 3–7

Complete the sentences using **NO MORE THAN ONE WORD** for each answer.

Students find it easier to **3** ..... internet passwords they have changed.

Students don't have to waste time finding books because the reading lists are **4** .....

The **5** ..... library loan system provides links to other libraries.

Guest speakers' **6** ..... and **7** ..... are put on tape and CD.

2.21 Before you listen, read questions **8–11**.

Multiple choice

Questions **8–10**

Choose the appropriate letters **A–F**.

Which **THREE** ways can students find a book using a computer?

A By using subject keywords
B By keying in an author's first name
C By using words in a book title
D By typing in a book list
E By typing in an author's family name
F By using the information desk

8 .....
9 .....
10 .....

Question **11**

Choose the appropriate letters **A–C**

A computer ban lasts:

A 1 week
B 2 weeks
C 3 weeks

11 .....

LIVEWORKSHEETS