

**2** Match the rules (0–7) for the use of articles with the examples (a–f)

Indefinite article (a/an)	Definite article (the)
0 Use when you mean any example of a type or class. <u>c</u>	1 Use when you are referring to a specific example of a type or class.
2 Use when you say what type or group someone or something belongs to or what their job is. <u> </u>	3 Use when explaining which person or thing you're referring to.
4 Use with a singular countable noun when one example of a type or class represents all the examples of the type or class. <u> </u>	5 Use with a singular countable noun to make a general statement about a group people or things. <u> </u>
6 Use in some expressions of quantity. <u> </u>	7 Use with superlative adjectives. <u> </u>

- a He's *an* electronic engineer.
- b *The* computer has revolutionized the way we use information.
- c You need *a* dictionary for this exercise.
- d A computer needs to be maintained regularly.
- e One of *the* earliest forms of mass media was rock painting.
- f Hand me *the* dictionary, please.
- g Only *a* small proportion of the world's population has been affected.
- h He's *the* engineer who repaired my television.

**3** Complete the text. Use *a/an*, *the* or leave the space blank. Use the Grammar Summary on page 177 to help you.

There was 1 \_\_\_ time when researching 2 \_\_\_ school or college term paper was much simpler. 3 \_\_\_ student writing about, for example, 4 \_\_\_ Wright brothers might have borrowed 5 \_\_\_ book on 6 \_\_\_ history of aviation from 7 \_\_\_ local library or looked through 8 \_\_\_ family's encyclopaedia. Today, 9 \_\_\_ students can identify these and thousands of other resources on 10 \_\_\_ Internet, but they are not always good at sorting 11 \_\_\_ valuable information from 12 \_\_\_ useless.

## Listening 1

### Section 1: Multiple-choice: Diagrams

**1** 2.20 You are going to hear a student getting information about the university learning resource centre. Before you listen, study the pictures and underline the keywords in the pictures. Read questions 1–7.

#### Questions 1–2

Look at the following pictures and choose the correct letter A, B or C.



Which form of identification is preferred?

1 .....  
.....

A £1.00      B £1.50      C £1.75

What will the fine be for a two-day loan book returned one day late?

2 .....

## Sentence completion

### Questions 3–7

Complete the sentences using **NO MORE THAN ONE WORD** for each answer.

Students find it easier to 3 ..... internet passwords they have changed.

Students don't have to waste time finding books because the reading lists are  
4 .....

The 5 ..... library loan system provides links to other libraries.

Guest speakers' 6 ..... and 7 ..... are put on tape and CD.



### 2.21 Before you listen, read questions 8–11.

## Multiple choice

### Questions 8–10

Choose the appropriate letters A–F.

Which THREE ways can students find a book using a computer?

- A By using subject keywords
- B By keying in an author's first name
- C By using words in a book title
- D By typing in a book list
- E By typing in an author's family name
- F By using the information desk

8

9 .....

10 .....

Question 11  
Choose the a

11

LIVEWORKSHEETS