

8th Grade B Level - Review for the Test

A. Add a word to the group. Use the word bank.

Example: a dog, a cat, a mouse, a horse.

1. an actor, a singer, a passenger, _____.
2. a suitcase, a passport, a bag, _____.
3. Spain, France, Israel, _____.
4. New Year's Eve, Valentine's Day, Family Day, _____.
5. English, Amharic, Arabic, _____.

Russia, a backpack, Hebrew,
Christmas, a dancer.

B. Odd Man's Out. What word doesn't belong? Explain in Hebrew.

Example: an airplane, an airport, a band, an airline כי כל השאר קשורים לתעופה.

1. an arrival, a destination, a departure, a bathroom. _____ כי כל השאר
2. between, immediately, behind, in front of. _____ כי כל השאר
3. to move, to speak, a stick, to leave. _____ כי כל השאר
4. an island, an emerald, a capital city, a country. _____ כי כל השאר
5. a disease, an illness, a sickness, famous. _____ כי כל השאר

C. Write a synonym (=) or an opposite (≠). **Some** of the words were given to you in the word bank.

1. immediately = _____
2. the first ≠/ = _____
3. to leave = _____
4. a cause ≠/ = _____
5. the same ≠/ = _____
6. a time table = _____
7. to find ≠/ = _____
8. often ≠/ = _____
9. rich ≠/ = _____
10. life ≠/ = _____

a schedule, seldom, right now, an effect, to depart.

D. Fill in the missing word in the chunk and translate the chunk into Hebrew.

Example: a school band = להקת בית ספר

1. to be _____ time = _____
2. gentlemen _____ = _____
3. to board a _____ = _____
4. to raise _____ = _____
5. a flight _____ = _____

E. Complete the sentences using at least 2 of the new words we have studied.

1. When you go to the airport _____.
2. It is important to _____.
3. If you lose your _____, _____.
4. The Irish are famous for _____.
5. On St. Patrick's Day, _____.