

Unit 22 Choosing assessment activities

TKT Practice Task 22

For questions 1-7, match the assessment activities with the teachers' comments listed A-H.

There is one extra option which you do not need to use.

Assessment activities

1. cloze
2. proofreading
3. sequencing
4. dictation
5. summary writing
6. interview
7. information-gap

Teachers' comments

- A. When students act as 'the teacher' and have to find their own mistakes, they learn a lot.
- B. It really makes students focus on what the most important formation is in a text and how to express it clearly.
- C. With just two or three choices, students could guess which option is correct, so I always ask them to explain their answers.
- D. I give the students the first paragraph without any missing words, so that they understand the context, and then I take out every seventh word in the rest of the text.
- E. It's a good way of assessing speaking, but I find it difficult to listen and think about the language and interact with the student at the same time.
- F. It focuses on assessing listening, grammar, vocabulary, spelling and punctuation, but it's really difficult to mark.
- G. It's easy to mark but, if students get one item in the wrong order, it can make all the other items wrong, too.
- H. When partners exchange information, you can assess the speaking skills of both students.