

Unit 21 Planning an individual lesson or a sequence of lessons

TKT Practice Task 21

For questions 1-6, read the two steps from each lesson plan and choose the next step from the options listed **A**, **B** and **C**.

1. The learners listen to a dialogue between two friends
They listen again and answer true/false questions
 - A. The learners check their answers in pairs.
 - B. The learners have a whole-class discussion about friendship.
 - C. The teacher checks understanding of instructions.
2. The teacher introduces the context of a desert island.
The teacher puts learners in pairs and gives them a list of items useful for survival on the island.
 - A. The learners write a story about the life on the island.
 - B. The learners put the items into rank order.
 - C. The learners draw a picture of the island.
3. The teacher mimes a story.
The learners retell the story in pairs.
 - A. The teacher checks gist understanding using a true/false task.
 - B. The learners do a jigsaw reading activity on the story.
 - C. The teacher writes the story on the board as the learners dictate it to her.
4. The learners listen to the teacher telling a story about friendship.
In groups, the learners work together to tell the story again.
 - A. The teacher checks understanding of target language.
 - B. The learners write the story.
 - C. The learners practice asking for information.
5. The teacher models the target language.
The learners repeat the model.
 - A. The teacher introduces new vocabulary
 - B. The teacher announces the lesson aims.
 - C. The teacher asks for individual repetition.

6. The learners listen to a description of three people and draw them.
The teacher elicits the vocabulary she used in the description and writes it on the board.
 - A. The learners label their pictures.
 - B. The learners draw a picture of themselves and label it.
 - C. The learners copy the pictures into their notebook.