

# Reading comprehension and writing

1. Look at the logo. Discuss what you think this organization does.



2. Parts of speech: Read the definitions and classify the words from the box under the corresponding part of speech.

Aim build improve sponsors stay vocational wonderful

**Adjective (adj):** a word which modifies a noun, a pronoun or an adverb.

**Noun (n):** a word which refers to a person, place or thing.

**Verb (v):** a word which describes an action or state.

3. Read the text. Identify the part of speech that completes each sentence.

**Melissa Campos**



Long time no see! I was (a) \_\_\_\_\_ the whole summer. I worked for A Roof for my country (Un techo para mi País) with some other students in Lima.

This is a (b) \_\_\_\_\_ organization that started in Chile in 1997 but is now active in 19 Latin American countries. Seven guys and I (c) \_\_\_\_\_ a house in two days! OK, so it was only a prefabricated house with a zinc roof and a concrete floor, but still, it was a house!

Then I (d) \_\_\_\_\_ for another week teaching teens computer skills. The money for the materials came from different (e) \_\_\_\_\_. The main (f) \_\_\_\_\_ of A Roof for My Country is to (g) \_\_\_\_\_ the quality of life for poor families. They have lots of young people helping to construct houses, organize health and literacy programs, and provide (h) \_\_\_\_\_ training. You know I always wanted to fight (i) \_\_\_\_\_ and this summer I felt like I finally did something about it.

4. Read the text. Use verbs in simple past tense to complete statements.

- Las summer Melissa \_\_\_\_\_ in Lima.
- A Roof for my Country \_\_\_\_\_ in Chile in 1997.
- There \_\_\_\_\_ seven other volunteers working with Melissa.
- Melissa \_\_\_\_\_ a house in two days.
- Melissa also \_\_\_\_\_ teens computer skills.
- Money for the materials \_\_\_\_\_ from sponsors.