

9. The teacher wants the students to feel about asking questions when they don't understand.
10. I'm not very at Math. I often make mistakes in calculations.

Exercise 4: Reorder the words to make correct sentences.

1. short/ has/ hair./ Selena Gomez/.

.....

2. Tom/ thin/ are/ and Peter/ and tall/.

.....

3. They/ have/ don't/ hair/ dark/ short/.

.....

4. short/ sisters/ are/ my/.

.....

5. Cristiano Ronaldo/ short/ has/ hair/ dark/.

.....

6. are/ babies/ lovely/ The/.

.....

7. She/ long/ curly/ has/ hair/.

.....

8. weak/ grandfather/ is/ My/ and/ old/.

.....

9. she/ have/ eyes/ big/ doesn't/.

.....

10. long/ straight/ hair/ have/ I/.

.....

Exercise 5: Complete the sentence with am/ is/ are/ have/ has.

1. They a big nose.
2. She thin.
3. An elephant four legs and a big trunk.
4. His sisters beautiful.
5. Sakura short hair.



6. My brother very tall.
7. The rabbits short tails.
8. The elephants fat legs.
9. The child red hair and very white skin.
10. It a long neck.
11. The parrots red and yellow.
12. She long and black hair.

Exercise 6: Put the verbs in Present Continuous form.

0. I am not drinking (not drink) beer; it's only tea.
1. My mother (buy) some food at the grocery store.
2. Luke (not study) Japanese in the library. He's at home with his friends.
3. (she/ run) down the street?
4. My cat (eat) now.
5. What (you, wait) for?
6. Her students (not try) hard enough in the competition.
7. All of Andy's friends (have) fun at the party right now.
8. My neighbours (travel) around Europe now.
9. The little girl (drink) milk.
10. Listen! Our teacher (speak).

Exercise 7: Put the sentence in negative and interrogative form.

1. My grandfather is buying some fruits at the supermarket.
(-)
(?)
2. Hong is studying French in the library.
(-)
(?)
3. James is running in the park.
(-)
(?)



4. My dog is playing in the yard now.

(-)

(?)

5. Tom is playing games in the room.

(-)

(?)

6. Their students are studying hard for the competition.

(-)

(?)

7. All of Jack's friends are singing and dancing at the party.

(-)

(?)

8. My children are traveling around Asia now.

(-)

(?)

9. Her little brother is drinking milk.

(-)

(?)

10. His teacher is speaking English with the foreigner.

(-)

(?)

Exercise 8: Put the verbs in Present Continuous form to talk about the intention or future plan.

1. Sue (come) to see us tomorrow.

2. I (not work) this evening.

3. My friends (travel) to New York at the weekend.

4. She (leave) at 3 o'clock.

5. Our grandmother (visit) us at Christmas.

6. He (pick) me up at one o'clock.



7. I (visit) my grandmother next summer.
8. What (we/ prepare) for dinner?
9. Where (you/ go) for your vacation?
10. My father (drive) to Manchester on Friday.

Exercise 9: Circle the correct answer to complete the sentence.

1. **(Are you doing/ Do you do)** anything later? I thought we could go out.
2. The lesson **(is beginning/ begins)** soon so we need to get back to college.
3. Susan **(is meeting/ meets)** me for lunch later.
4. The match **(is kicking off/ kicks off)** at 3.00.
5. What time **(is your meeting starting/ does your meeting start)** later?
6. I **(am visiting/ visit)** my grandmother next Sunday.
7. I **(am finishing/ finish)** work early today as I have an appointment at the dentist.
8. I've just phoned the centre and the doors **(are opening/ open)** at 1.00.
9. Sandra **(is seeing/ see)** Sarah at the railway station tomorrow.
10. The train **(is arriving/ arrives)** at 10 a.m. tomorrow morning.

Exercise 10: Put the verbs in the correct form: Present Simple or Present Continuous?

1. "Where is Molly?" - "She (feed) her cat downstairs."
2. (she/ need) to go and see a doctor?
3. She usually (wash) the dishes after dinner.
4. (your sister/ wear) sunglasses?
5. He frequently (do) yoga.
6. We (move) to Canada in August.
7. My son (not practice) the piano every day.
8. I (not like) to take selfies.
9. Megan (go) on holiday to Cornwall this summer.
10. When (the film/ start)?
11. I read in the news that they (build) a new supermarket in town.
12. Why (she/ usually/ drive) so slowly?

