Arkusz maturalny nr 3 w formule 2023

Język angielski

Poziom podstawowy

Wynik _____ / 60

Zadanie 1. **_____ / 5**

Usłyszysz dwukrotnie pięć wypowiedzi na temat zdrowych nawyków. Do każdej wypowiedzi (1.1.–1.5.) dopasuj odpowiadające jej zdanie (A–F). Wpisz rozwiązania do tabeli.
Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

This speaker

A. is a very big fan of home-made meals.
B. encourages people to take up a healthy habit.
C. explains how he/she has managed to lose some weight.
D. mentions a habit which has improved his/her lifestyle.
E. wants to go back to a healthy habit he/she had before.
F. reports on some findings in a study about a healthy habit.

1.1.	1.2.	1.3.	1.4.	1.5.

Zadanie 2. **_____ / 6**

Usłyszysz dwukrotnie trzy teksty. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią nagrania. Zakreśl jedną z liter: A, B albo C.

Tekst 1.
2.1. Which is the best title for the story?
A. AN EXPENSIVE HAIRCUT
B. A BAD RECOMMENDATION
C. AN UNEXPECTED MEETING

Tekst 2.
2.2. Amy is calling Georgia because she
A. wants to borrow a dress from her.
B. would like some help with clothes shopping.
C. needs some advice about a wedding present.

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2.3. What happened first?

A. Georgia's sister gave her a present.
B. Amy received some money from her parents.
C. Georgia wore a blue dress at her birthday party.

Tekst 3.

2.4. According to the interviewer, who offers help to parents of home-schooled children?

A. Home Schooling Unit
B. Oxford Home Schooling
C. Department of Education

2.5. What's the main reason Liz decided to take her children out of school?

A. Her children had some special educational needs.
B. Her older daughter found school exams very stressful.
C. Her children didn't learn things they were interested in.

2.6. From what Liz says, we can expect she will

A. enrol on a home-schooling course.
B. continue home-schooling.
C. make sure her children socialise more.

Zadanie 3. _____ / **4**

Usłyszysz dwukrotnie rozmowę dwojga przyjaciół na temat jednego z mniej znanych muzeów w Londynie. Na podstawie informacji zawartych w nagraniu uzupełnij luki 3.1.–3.4. w poniższym e-mailu tak, aby jak najbardziej precyzyjnie oddać sens wysłuchanego tekstu. Luki należy uzupełnić w języku angielskim.

To: Rosie
From: Sophia
Hi Rosie, *I bumped into Oliver today and he mentioned visiting the Cartoon Museum at the weekend. Have you heard of it? It's in central London, quite* ***3.1.*** _____ *the British Museum. There are lots of cartoons and funny caricatures on display there. Oliver is planning to visit the museum again to see some* ***3.2.*** _____*. This is the part he didn't have a chance to see last weekend. Would you like to join us? Oliver thinks you'd love it. I know you're busy with your studies and work, but perhaps we could go on* ***3.3.*** _____*? That's when the museum stays open longer. What do you think? Oliver and I are fine with it. The only thing is that, as you're over eighteen now, you'll have to* ***3.4.*** _____ *for the ticket, unless we go as a big group. But it's not that expensive, is it? Let me know what you think.* *Love,* *Sophia*

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Zadanie 4. _____ / 4

Przeczytaj tekst. Dobierz właściwy nagłówek (A–F) do każdej części tekstu (4.1.–4.4.). Wpisz odpowiednią literę w każdą kratkę.
Uwaga: dwa nagłówki zostały podane dodatkowo i nie pasują do żadnej części tekstu.

A. YOU CAN LEAVE YOUR ELEGANT CLOTHES AT HOME
B. IT IS CHEAPER THAN GOING ON AN OCEAN CRUISE
C. THERE ARE THINGS TO DO ON AND OFF BOARD
D. IT IS A COSIER OPTION THAN OTHER CRUISES
E. THE CREW WILL HELP YOU IF YOU GET LOST
F. YOU CAN EXPLORE PLACES ON YOUR OWN

THINGS TO KNOW ABOUT RIVER CRUISING

4.1. ☐

Depending on the size, river ships can accommodate between 100 and 250 passengers, in contrast to an average ocean ship, which carries approximately 4,000 people. There are fewer cabins and, overall, they are much more compact. You won't get lost on board, and if you're travelling on your own, a river cruise will definitely give you an opportunity to make friends with other travellers and a very friendly crew.

4.2. ☐

For most river cruises the dress code is smart casual. Forget about the expensive ball gowns and suits you have to purchase before going on a typical ocean cruise. You just need an outfit and footwear that you feel comfortable in and not necessarily a different one every day. A swimsuit is a must. You might also bring (optionally) something a bit more dressy for the farewell dinner.

4.3. ☐

Shore excursions are usually included in the price of a cruise. Don't worry if you prefer travelling independently and think you might not like the guided tours on offer. You can always learn some facts about the destination that you are visiting from the maps and leaflets offered by the crew. Or you can join an organised tour just for a short while in the morning. Then, in the afternoon, you can have a wander by yourself at a pace you feel comfortable with.

4.4. ☐

On a big ocean cruise ship, you can dress up and watch a different show every night, play golf or even go rock climbing (although it might cost a family well over £5,000). River cruising is more about the destination than the on-board entertainment. But after exploring one or two different places every day, you can still enjoy a live performance by the ship's resident musicians, watch a movie or jump into the swimming pool or hot tub.

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Zadanie 5. _____ / 7

Przeczytaj cztery teksty (A–D) na temat czterodniowego tygodnia pracy. Wykonaj zadania 5.1.–5.7. zgodnie z poleceniami.

Tekst A

THE FOUR-DAY WEEK CAMPAIGN

Who are we?

→ We are a not-for-profit organisation running a campaign for a four-day working week in the UK.

What do we want to achieve?

→ We want all employees in the UK to work four days a week (thirty-two hours) without the loss of pay.

Why are we doing this?

→ We all believe the five-day working week is out of date and needs a radical change, which would not only be advantageous for both workers and employers, but also for our society and the environment.

Is there anything you can do?

→ Any donation, however big or small, will help us to promote the idea and put pressure on politicians and businesses. Please give what you can and sign our petition to government.

Tekst B

To: Jess

From: Lisa

Hi Jess,

I hope you had a great holiday in Spain!

I'm sorry I'm replying only now, but the first three months at work have been incredibly busy. I've had to learn so many new things, and I am still learning! I must say it was quite a challenge to adjust at first. You'll see for yourself when you start your first proper job – it's not quite the same as the volunteer work we took up last year, believe me!

One month ago my company got involved in a nationwide pilot scheme testing a four-day working week. Most people are really happy with an extra day off and feel motivated to work more efficiently. I must say I have my doubts. And there are three other people in my department who are clearly against a four-day week. I suppose we normally work at a slower pace and now it is all becoming too stressful. Anyway, we'll see. We'll be part of the experiment for five more months. I'll keep you posted.

And how about you? Have you passed your driving test yet?

Love,

Lisa

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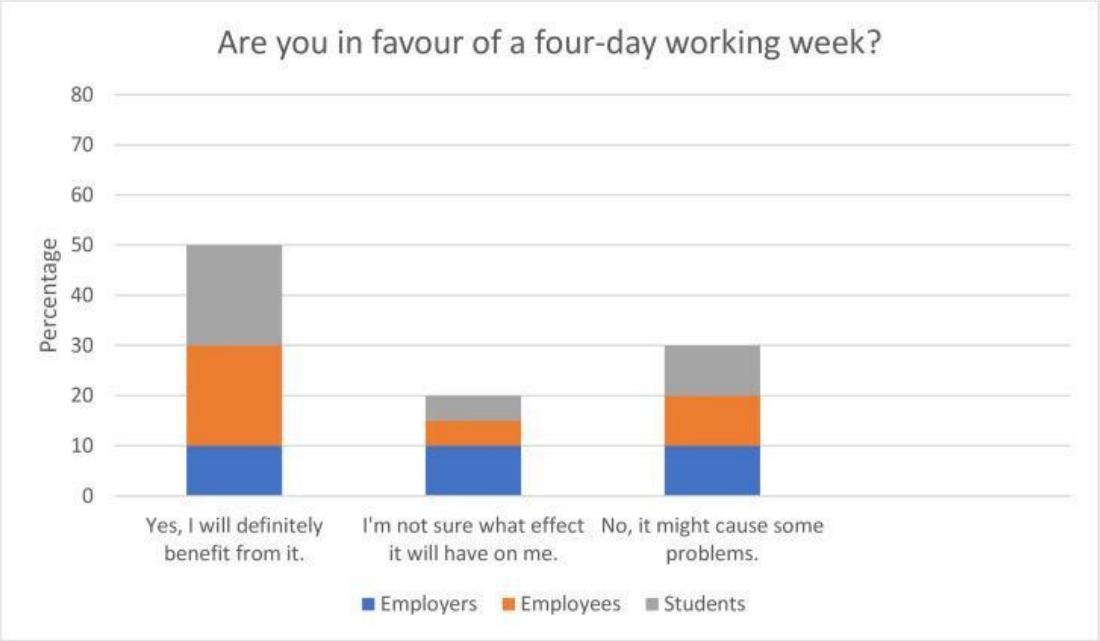
Tekst C

20,000 UK respondents took part in an online survey carried out in 2021.



Tekst D

FOUR-DAY WORKING WEEK – IS IT THE WAY TO GO?

Over seventy companies in the UK which employ more than 3,000 people have agreed to take part in a six-month nationwide trial of a four-day working week with no change in pay. The companies and businesses, ranging from very small to very big, are testing out what could be the future of working life in the UK. So far, the opinions of those involved have been mixed. While some bosses have noticed a boost in productivity and increased employee satisfaction, others point to the chaos and confusion among their staff (as they take different days off each week). Having to complete work in four rather than five days makes the scheme quite challenging for those who prefer working at a slow steady speed. It remains to be seen whether the participating companies will continue with the four-day working week after the pilot programme has been completed.

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Przeczytaj zdania 5.1.–5.3. Dopasuj do każdego zdania właściwy tekst (A–D). Wpisz rozwiązania do tabeli.
Uwaga: jeden tekst nie pasuje do żadnego zdania.

5.1.	This text presents an opinion of a person who has had some experience of a four-day working week.	
5.2.	This text finishes with a clear call for action.	
5.3.	In this text, somebody mentions several problems that can result from adopting a four-day working week.	

Odpowiedz na pytania 5.4.–5.7. zgodnie z treścią tekstów A–D tak, aby jak najbardziej precyzyjnie oddać ich sens. Odpowiedzi należy udzielić w języku angielskim.

5.4. What percentage of people is against a four-day working week?

_____

5.5. How did Lisa feel about her job just after she started working?

_____

5.6. How long in total will a four-day working week be tested for?

_____

5.7. Who/What can potentially benefit from a four-day working week?

_____

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Zadanie 6. _____ / 5

Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B, C albo D.

***

Have you ever heard of WORDLE? If so, would you play it every day? These might seem like really silly questions because if you are a fan of word games, you're probably somewhere between partly and totally addicted to it by now. I can't help thinking that Wordle is not just a temporary fashion but will provide entertainment for years to come.

For the few of you who need it, here's a short explanation: Wordle is an online free puzzle in which the players' aim is to guess a five-letter word in six tries. After every guess, the player receives feedback: his/her chosen letter turns either grey, yellow or green. Grey means that a letter from the player's guess is not in the answer. If it is in the answer but not in the right position, the letter will turn yellow. Green indicates that the chosen letter is correct and in the correct place. If you feel like a bigger challenge, you can opt for the hard mode of the game, but the word, published daily, is the same for everyone around the world. In another version of the game, a colour blind mode, the colour scheme changes from green to orange and from yellow to light blue.

There's quite an unusual story behind the beginnings of this new brain teaser. Wordle was created by the British software engineer Josh Wardle, and its name is a wordplay on his own surname. The puzzle was actually a gift to his girlfriend, Palak Shah, who had always been keen on different kinds of word games, with crosswords and Spelling Bee being her favourite. For Palak, Wordle is Josh's wonderful expression of his love for her and a very sweet gesture. When the couple started playing, they quickly became obsessed with it. Josh published Wordle on the web and decided to share it with his family and close relatives. Then it was his friends' turn. Some of them were so enthusiastic about the new puzzle that they started exchanging their completed answers with each other. This served Josh as a source of inspiration and, within the next few months, a slightly revised Wordle became extremely popular on social media. Now it's available on the website of one of the biggest American mass media companies.

More and more people now train their brains with Wordle. Why has it taken the world by storm? Well, the answer is simple: it's just a fun thing to do online. Best of all, you don't need to register or have an account and so you're not sent annoying emails or notifications. Wordle is a competitive game as everybody gets the same word to guess and players can later post their results. But, I suppose, you can say that it's less competitive than some other online puzzles. Another advantage is that you don't need to spend more than two to three minutes a day on it. I hope it will be the case for me one day too as my first go at Wordle took over five times longer!

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6.1. From the first paragraph we can conclude that

A. some readers of the article have already played the game.

B. the author is a beginner writer and can't ask good questions.

C. addiction to the game will soon become a serious problem.

D. Wordle will be replaced by some other popular game in the future.

6.2. Which statement is FALSE according to the second paragraph?

A. Players get only six attempts to guess the correct word.

B. Several different Wordle games are published every day.

C. Each Wordle puzzle has more than one level of difficulty.

D. All correctly chosen letters are displayed in either green or yellow.

6.3. Josh updated Wordle by adding the feature of sharing results just <u>after</u>

A. the game went viral on social media.

B. some of his friends came up with this idea.

C. he introduced the game to his family and relatives.

D. his girlfriend thought that the game was a great present.

6.4. What the author appreciates about Wordle <u>most</u> is that

A. it's a lot of fun to play.

B. it's not too competitive.

C. it doesn't take too much time.

D. it doesn't require users to provide their data.

6.5. Which is the best title for the text?

A. HOW TO TRAIN YOUR BRAIN WITH WORDLE

B. A BRIEF HISTORY OF THE MOST ADDICTIVE WORD GAMES

C. FROM A ROMANTIC GESTURE TO SUPERHIT ONLINE GAME

D. WHY WORDLE BEATS OTHER COMPETITIVE ONLINE WORD GAMES

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Zadanie 7. _____ / 4

Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w każdą lukę (7.1.–7.4.) literę, którą oznaczono brakujące zdanie (A–E), tak aby otrzymać spójny i logiczny tekst.
Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

PARENTS DON'T GET THEIR CHILDREN'S ONLINE LANGUAGE

An interesting research study into online communication was conducted in the UK by an information site some time ago. **7.1.** _____ The survey employed in the research found that over 80% of young people (10–18 years old) make use of Internet slang while communicating online. At the same time, a much lower percentage of their parents were able to define the most popular netspeak terms correctly. **7.2.** _____ For teens and adults alike, 'trolling' was the most familiar term, with 58% of them being able to identify its meaning. 28% of the parents surveyed had no problems with understanding the warning POS (Parent Over Shoulder). **7.3.** _____ It clearly shows that most parents might feel cut off from their children's world and not be able to identify potentially risky online behaviour. **7.4.** _____ Their aim is to enable parents to understand and communicate with their teenage children. Now, they will be able to get involved in their children's cyberlives and support them.

A. Interestingly, mothers were slightly better at interpreting online language than fathers.

B. According to the research, the majority of parents also use the Internet on a regular basis.

C. However, only 8% of them identified the term LMIRL (Let's Meet in Real Life) correctly.

D. Its aim was to identify the internet slang most frequently used by teenagers and their parents' familiarity with it.

E. To address this problem, some websites which translate internet speech into standard English have been created.

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Zadanie 8. _____ / 3

Uzupełnij poniższe minidialogi (8.1.–8.3.). Wybierz spośród podanych opcji brakującą wypowiedź lub jej fragment. Zakreśl jedną z liter: A, B albo C.

8.1.
X: Can I see your passport, please?
Y: _____
X: Yes, that's fine.

A. Shall we look at my ID card?

B. Will my ID card be okay instead?

C. What do you think of my ID card?

8.2.
X: Do you think you could give me a hand with the washing-up?
Y: _____
X: That's OK – don't worry about it.

A. Actually, I'm busy at the moment.

B. No problem, I can do it all myself.

C. I honestly don't mind helping you.

8.3.
X: I can see you're not very keen on ice-skating.
Y: Well, _____.

A. I like watching it on TV.

B. I'm not fond of team sports.

C. I've always been good at it.

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Zadanie 9. _____ / 3

W zadaniach 9.1.–9.3. z podanych odpowiedzi A–C wybierz wyraz, który poprawnie uzupełnia oba zdania w każdej parze.

9.1.

- Do you _____ off your shoes when you visit someone else's house?
- We usually _____ it in turns to clean the bathroom.

A. put
B. take
C. get

9.2.

- In my family, this tradition has been passed _____ for at least three generations.
- Please turn _____ the TV, I'm trying to concentrate on my biology paper.

A. down
B. off
C. on

9.3.

- I'll take some _____ off when you arrive so I can show your around our town.
- It looks like I'm going to finish this project ahead of _____.

A. days
B. deadline
C. time

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Zadanie 10. _____ / 4

Przeczytaj tekst. Uzupełnij każdą lukę (10.1.–10.4.), przekształcając jeden z wyrazów z ramki w taki sposób, aby powstał spójny i logiczny tekst. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów.
Uwaga: dwa wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

athlete	confident	expect	inspire	increase	important

A RISING TENNIS STAR

Emma Raducanu, a British tennis player, was actually born in Toronto and has a Chinese mother and a Romanian father. They came to the UK when their daughter was only two years old. Emma has become **10.1.** _____ popular since her impressive run to the fourth round of Wimbledon in 2021. In the same year, at only eighteen years old, she won the US Open – one of the four **10.2.** _____ tennis tournaments in the world.
Raducanu, who picked up a tennis racket at the age of five, believes that she owes a lot to her parents. They have always had high **10.3.** _____ of her and pushed her to work hard. Emma has a lot of self-belief which, in her opinion, comes from her Chinese background. Her **10.4.** _____ on and off court is just a reflection of her inner belief in herself.

Zadanie 11. _____ / 3

Uzupełnij zdania 11.1.–11.3. Wykorzystaj w odpowiedniej formie wyrazy podane w nawiasach. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeśli jest to konieczne – dodać inne wyrazy, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.
Uwaga: w każdą lukę możesz wpisać maksymalnie cztery wyrazy, wliczając w to wyrazy już podane.

11.1. If I were you, I (*take* / *course*) _____ in creative writing this summer before deciding what to study at university.

11.2. There is a big Christmas tree in the main square of our town, but it (*not* / *decorate*) _____ with any ornaments yet.

11.3. The organisers decided to go ahead with the race in (*spite* / *rain*) _____ _____, which many participants didn't like.

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Zadanie 12. _____ / 12

Niedaleko twojej szkoły niedawno otwarto nową restaurację. Opisz swoje wrażenia z tego miejsca we wpisie na blogu. W swoim poście:

- **poinformuj, kiedy byłeś/byłaś w tej restauracji, i wyjaśnij, gdzie się ona znajduje,**
- **napisz, jakiego rodzaju potrawy można tam zjeść,**
- **przedstaw swoją opinię na jej temat,**
- **poproś czytelników bloga, by polecili swoje ulubione restauracje.**

Napisz swoją wypowiedź w języku angielskim.
***Rozwiń** swoją wypowiedź w każdym z czterech podpunktów, tak aby osoba nieznająca polecenia w języku polskim uzyskała wszystkie wskazane w nim informacje. Pamiętaj, że długość wypowiedzi powinna wynosić **od 100 do 150** wyrazów (nie licząc wyrazów podanych na początku wypowiedzi). Oceniane są: umiejętność **pełnego** przekazania informacji (5 punktów), spójność i logika wypowiedzi (2 punkty), zakres środków językowych (3 punkty) oraz poprawność środków językowych (2 punkty).*

CZYSTOPIS

I want to tell you about a new restaurant that has recently opened not far from my school.

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Karta odpowiedzi do zadań 1–11

Zadanie 1. _____ / 5

1.1. _____
1.2. _____
1.3. _____
1.4. _____
1.5. _____

Zadanie 2. _____ / 6

2.1. _____
2.2. _____
2.3. _____
2.4. _____
2.5. _____
2.6. _____

Zadanie 3. _____ / 4

3.1. _____
3.2. _____
3.3. _____
3.4. _____

Zadanie 4. _____ / 4

4.1. _____
4.2. _____
4.3. _____
4.4. _____

Zadanie 5. _____ / 7

5.1. _____
5.2. _____
5.3. _____
5.4. _____
5.5. _____
5.6. _____
5.7. _____

Zadanie 6. _____ / 5

6.1. _____
6.2. _____
6.3. _____
6.4. _____
6.5. _____

Zadanie 7. _____ / 4

7.1. _____
7.2. _____
7.3. _____
7.4. _____

Zadanie 8. _____ / 3

8.1. _____
8.2. _____
8.3. _____

Zadanie 9. _____ / 3

9.1. _____
9.2. _____
9.3. _____

Zadanie 10. _____ / 4

10.1. _____
10.2. _____
10.3. _____
10.4. _____

Zadanie 11. _____ / 3

11.1. _____
11.2. _____
11.3. _____

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