Lesson 2

단원 형성 평가

반 번 이름

1. 다음 단어 중 성격이 나머지와 다른 하나는?

① kind ② thin
③ active ④ patient
⑤ honest

2. 다음 중 단어의 관계가 나머지와 다른 하나는?

① play – player ② teach – teacher
③ old – older ④ speak – speaker
⑤ help – helper

3. 다음 대화를 순서대로 바르게 배열하시오.

(A) He's my new badminton coach.
(B) He is very friendly and humorous. I like him a lot.
(C) What is he like?
(D) Who's that?

4. 다음 중 어법상 옳은 것은?

① I never have eaten any insects.
② Do you want me helping you?
③ Jenny was sick since last night.
④ My dad asked me clean my room.
⑤ Have you traveled abroad before?

5. 다음 대화 중 자연스럽지 않은 것은?

① A: Sam plays the violin really well.
B: I'm sure he will get first place in the contest.
② A: What is Mina like?
B: She is tall and has brown hair.
③ A: What are you doing?
B: I'm doing my homework.
④ A: I've been to this restaurant before.
B: Oh, really? I didn't know that.
⑤ A: How long have you known Tina?
B: I have known her for 2 years.

6. 밑줄 친 B의 말에 담긴 의도로 알맞은 것은?

A: Jane has a great voice.
B: I'm sure she will be a great singer.

① 소망 말하기 ② 계획 말하기
③ 경험 말하기 ④ 확신 말하기
⑤ 제안하기

[7-8] 다음 대화를 읽고, 물음에 답하시오.

Girl: Hey, Minsu. What's up? You look so worried.
Boy: The English speaking test is this afternoon.
Girl: Don't worry. You practiced a lot.
Boy: But I get so nervous when I'm in front of the teacher.
Girl: Everybody does. I'm sure you'll do well.
Boy: Do you really think so?
Girl: Of course. You are a great English speaker.
Boy: Thanks. I feel much better now.

7. 위 대화의 밑줄 친 look과 쓰임이 같지 않은 것은?

① How does it look?
② You don't look so well today.
③ The twins look exactly the same.
④ The new movie looks so interesting.
⑤ I'm looking for a gift for my mom.

8. 위 대화의 내용과 일치하는 것은?

① 두 사람은 오늘 영어 말하기 시험을 봤다.
② 소년은 말하기 연습을 할 시간이 별로 없었다.
③ 소년은 선생님 앞에서 너무 긴장이 된다.
④ 소녀는 시험을 볼 때 전혀 긴장하지 않는다.
⑤ 소녀는 영어를 매우 잘한다.

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[9-10] 다음 대화를 읽고, 물음에 답하시오.

A: Sue, ① how do you like your school these days?
B: I like it ② a lot, Dad. I ③ already made two new friends, Rosa and Mike.
A: Happy to hear (가). ④ What did you become friends?
B: ⑤ We all love English. We are also in the same club.
A: That's great.

9. 위 대화의 밑줄 친 ①~⑤ 중 어법상 옳지 않은 것은?

10. 위 대화의 밑줄 친 (가)에 들어갈 단어를 쓰시오.

[11-13] 다음 Jimmy의 글을 읽고, 물음에 답하시오.

My father usually comes home late from work. So, we only see him on the weekends. Even then, he usually sleeps or ① watches television. But last Friday, he came home early for dinner. At the table, we were all ② doing our own thing. Hope was giving food to Smiley. My mother was telling her ③ to not do so. I was texting.

My father said, "Pass me the bread, please." ④ No one heard him, so he asked again, "Can someone pass me the bread?" I heard him this time, but I was too busy with my phone. My mother was yelling, "⑤ Don't feed Smiley!" Hope was feeding Smiley.

11. 윗글의 밑줄 친 ①~⑤ 중 어법상 옳지 않은 것은?

12. 윗글의 내용과 일치하지 않는 것은?
① Jimmy의 아빠는 보통 회사에서 늦게 오신다.
② Jimmy의 아빠는 주말에 가족과 함께 시간을 보낸다.
③ Hope는 개에게 먹이를 주고 있었다.
④ Jimmy는 문자를 보내고 있었다.
⑤ 저녁 식사 동안 아무도 Jimmy의 아빠를 신경 쓰지 않았다.

13. 윗글의 내용과 일치하도록 빈칸에 알맞은 말을 쓰시오.

Q: What did Jimmy's father want the other family members to do?
A: He wanted them to _____ _____ _____ _____.

[14-15] 다음 글을 읽고, 물음에 답하시오.

When we came home, Hope said, "I miss Daddy." She started crying. (①) My mother joined her. (②) In a few moments, we were a sea of tears. (③) "Come back, Dad! I promise to pass you the bread every day!" I cried. (④) Then, it happened. (⑤) He hugged us and said, "Thank you for all the attention. I promise to come home earlier and play with you on the weekends."

14. 윗글의 ①~⑤ 중 주어진 문장이 들어갈 알맞은 곳은?

My father appeared again!

15. 윗글에서 다음과 같은 의미를 가진 단어를 찾아 쓰시오.

to tell someone that you will do or not do something

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